

### for Governors and School Leaders

#### What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

#### What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



#### Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

#### About the data shown

1 2 3

##### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



##### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

##### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

##### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



##### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

##### Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



##### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



##### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

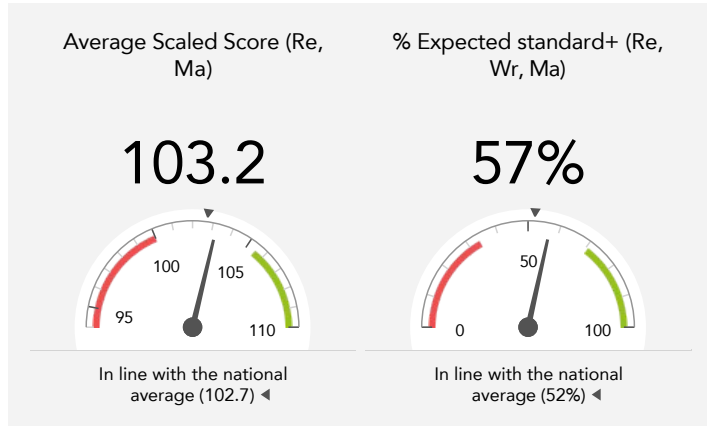
#### Working in partnership with



## Overview

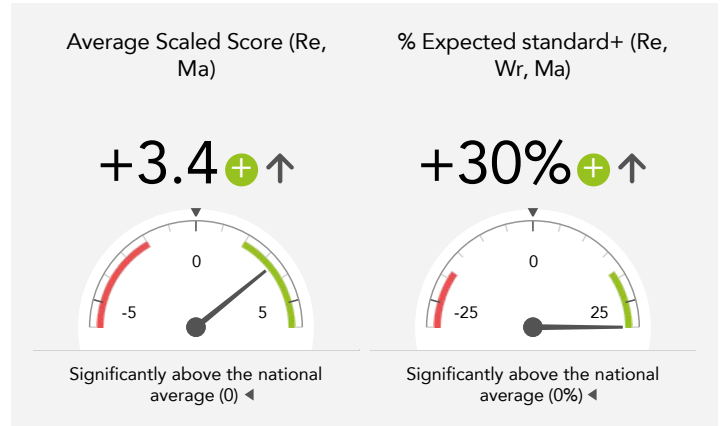
### KS2 Attainment 2016 · Actual results

30 pupils



### KS2 Progress 2016 · Value Added

27 matched pupils



### KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	FSM (6) + ↑ Not FSM (in last 6 years) (14) + ↑ Not FSM (ever) (11) + ↑	SEN Support (5)
KS2 reading achievement pupil progress	Lower attainers (15) + FSM (6) + ↑ First language English (11) + ↑	
KS2 writing achievement pupil progress	Not FSM (ever) (11) + Pakistani (10) Not FSM (in last 6 years) (14) +	SEN Support (5)
KS2 mathematics achievement pupil progress	Not FSM (ever) (11) + Not FSM (in last 6 years) (14) + First language not English (16) + ↑	First language English (11)
KS2 grammar, punctuation & spelling achievement pupil progress	Not FSM (ever) (11) + ↑ First language not English (16) + Not FSM (in last 6 years) (14) + ↑	SEN Support (5)

### Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

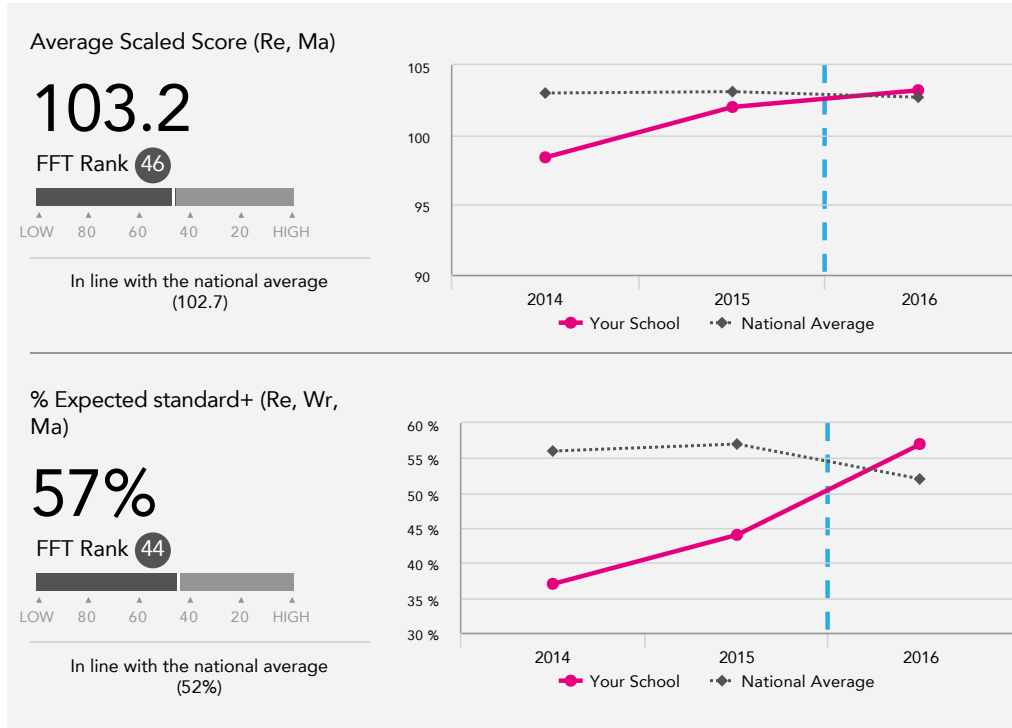
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

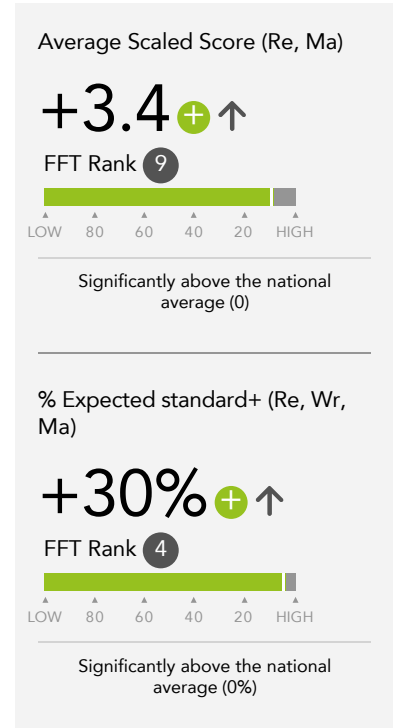
### KS2 Attainment 2016

30 pupils



### KS2 Progress 2016

27 matched pupils



### KS2 performance summary

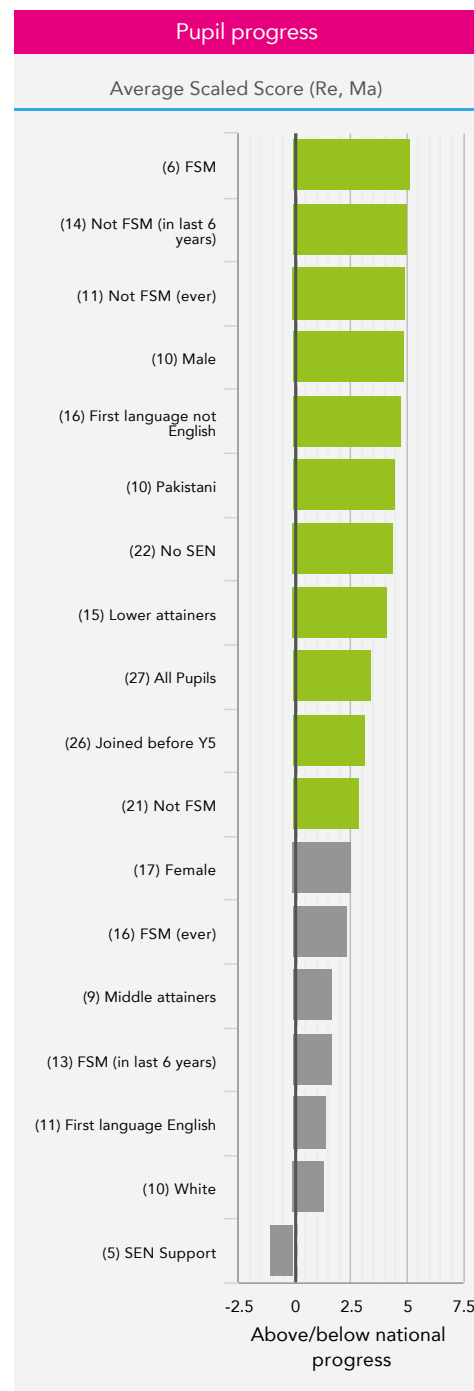
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	27	27	30	81%	93%	90%
% Expected standard+ (Re, Wr, Ma)	37%	44%	57%	-0%	-8%	+30% <b>+</b> <b>↑</b>
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-4%	-9%	-2%
Average Scaled Score (Re, Ma)	98.4 <b>-</b>	102.0 <b>↑</b>	103.2	+0.7	-0.9	+3.4 <b>+</b> <b>↑</b>
% Expected standard+ Reading	41% <b>-</b>	63%	77%	-6%	+4%	+33% <b>+</b> <b>↑</b>
% Higher standard Reading	4%	15%	13%	-5%	-2%	+3%
Scaled Score Reading	97.8 <b>-</b>	102.2 <b>↑</b>	104.3	+0.8	+0.1	+5.3 <b>+</b> <b>↑</b>
% Expected standard+ Writing	89%	74%	70%	+26% <b>+</b>	-12%	+20% <b>+</b> <b>↑</b>
% Higher standard Writing	7% <b>-</b>	7% <b>-</b>	0% <b>-</b>	-8%	-24% <b>-</b>	-6%
% Expected standard+ Maths	52%	63%	73%	-1%	-6%	+29% <b>+</b> <b>↑</b>
% Higher standard Maths	4%	7%	3%	-5%	-11%	-5%
Scaled Score Maths	99.4 <b>-</b>	101.9	102.0	+0.3	-0.8	+2.6 <b>+</b> <b>↑</b>
% Expected standard+ Grammar, Punctuation & Spelling	74%	70%	70%	+24% <b>+</b>	+3%	+20% <b>+</b>
% Higher standard Grammar, Punctuation & Spelling	22%	15%	30%	+12%	-6%	+24% <b>+</b>
Scaled Score Grammar, Punctuation & Spelling	102.8	102.8	105.2	+4.1	-0.1	+4.4 <b>+</b> <b>↑</b>
% Expected standard+ Science	74%	81%	73%	-	-	-
Average Point Score (Re, Wr, Ma)	26.7	27.1	-	+0.6	-0.9	-
% Level 4+ (Re, Wr, Ma)	78%	70%	-	+22% <b>+</b>	-6%	-
% Level 4B+ (Re, Wr, Ma)	41% <b>-</b>	56%	-	-7%	-8%	-
% Level 5+ (Re, Wr, Ma)	4% <b>-</b>	7%	-	-9%	-17%	-

## Pupil groups

### KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	30	103.2	57%	0%	+3.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+30% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-2%
<b>Gender</b>	Male	10	105.2	70%	0%	+4.9 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+29%	-2%
	Female	20	102.0	50%	0%	+2.5	+31% <span style="color: green;">+</span>	-2%
<b>Prior Attainment</b>	Higher attainers	3	114.0 <span style="color: green;">↑</span>	100%	0%	+5.0 <span style="color: green;">↑</span>	+11%	-17%
	Middle attainers	9	103.5 <span style="color: green;">↑</span>	56%	0%	+1.7 <span style="color: green;">↑</span>	+9%	-1%
	Lower attainers	15	100.6 <span style="color: green;">+</span>	60% <span style="color: green;">+</span>	0%	+4.1 <span style="color: green;">+</span>	+47% <span style="color: green;">+</span>	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	15	101.3	40%	0%	+1.7	+22%	-2%
	Not FSM (in last 6 years)	15	104.9	73%	0%	+5.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+38% <span style="color: green;">+</span>	-2%
<b>FSM</b>	FSM	8	102.6	50%	0%	+5.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+47% <span style="color: green;">+</span>	-0%
	Not FSM	22	103.4	59%	0%	+2.9 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+25% <span style="color: green;">+</span>	-3%
<b>FSM Ever</b>	FSM (ever)	18	103.3	50%	0%	+2.4 <span style="color: green;">↑</span>	+22%	-3%
	Not FSM (ever)	12	103.0	67%	0%	+4.9 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+42% <span style="color: green;">+</span>	-0%
<b>SEN Group</b>	SEN Support	5	98.9	20%	0%	-1.0	+4%	-0%
	No SEN	25	103.9	64%	0%	+4.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+36% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-3%
<b>EAL</b>	First language not English	19	103.4	63%	0%	+4.8 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+43% <span style="color: green;">+</span>	-1%
	First language English	11	102.9	45%	0%	+1.5	+10%	-4%
<b>Mobility</b>	Joined in Y5 or Y6	3	100.5	33%	0%	+9.5	+94%	-0%
	Joined before Y5	27	103.3	59%	0%	+3.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+28% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-2%
<b>Ethnicity</b>	White	11	103.4	55%	0%	+1.4	+22%	-4%
	Black Caribbean	4	103.3	50%	0%	+4.8	+19%	-3%
	Black African	4	102.8	50%	0%	+3.8	+75%	-0%
	Pakistani	10	103.2	70%	0%	+4.5 <span style="color: green;">+</span>	+38% <span style="color: green;">+</span>	-1%
	Chinese	1	102.0	0%	0%	+6.2	-14%	-0%

### KS2 Progress 2016



## Subjects

### KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	27	27	30	81%	93%	90%	
<b>Reading</b>							
% Expected standard+	41% <span style="color:red">-</span>	63%	77%	-6%	+4%	+33% <span style="color:green">+</span> <span style="color:green">↑</span>	
% Higher standard	4%	15%	13%	-5%	-2%	+3%	
Scaled Score	98 <span style="color:red">-</span>	102 <span style="color:green">↑</span>	104	+0.8	+0.1	+5.3 <span style="color:green">+</span> <span style="color:green">↑</span>	
Level 4+	93%	93%	-	+18%	+6%	-	
Level 4B+	67%	74%	-	+11%	+3%	-	
Level 5+	22% <span style="color:red">-</span>	44%	-	-9%	+2%	-	
Average Point Score	27.2	28.0	-	+1.1	+0.2	-	
<b>Writing</b>							
% Expected standard+	89%	74%	70%	+26% <span style="color:green">+</span>	-12%	+20% <span style="color:green">+</span> <span style="color:green">↑</span>	
% Higher standard	7% <span style="color:red">-</span>	7% <span style="color:red">-</span>	0% <span style="color:red">-</span>	-8%	-24% <span style="color:red">-</span>	-6%	
Level 4+	89%	74%	-	+27% <span style="color:green">+</span>	-9%	-	
Level 5+	7% <span style="color:red">-</span>	7% <span style="color:red">-</span>	-	-9%	-25% <span style="color:red">-</span>	-	
Average Point Score	26.6	25.6 <span style="color:red">-</span>	-	+1.3 <span style="color:green">+</span>	-1.8 <span style="color:red">-</span> <span style="color:red">↓</span>	-	
<b>Maths</b>							
% Expected standard+	52%	63%	73%	-1%	-6%	+29% <span style="color:green">+</span> <span style="color:green">↑</span>	
% Higher standard	4%	7%	3%	-5%	-11%	-5%	
Scaled Score	99 <span style="color:red">-</span>	102	102	+0.3	-0.8	+2.6 <span style="color:green">+</span> <span style="color:green">↑</span>	
Level 4+	81%	85%	-	+14%	+4%	-	
Level 4B+	56% <span style="color:red">-</span>	74%	-	-4%	+1%	-	
Level 5+	15% <span style="color:red">-</span>	30%	-	-8%	-13%	-	
Average Point Score	26.4 <span style="color:red">-</span>	27.6	-	+0.1	-1.1	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	74%	70%	70%	+24% <span style="color:green">+</span>	+3%	+20% <span style="color:green">+</span>	
% Higher standard	22%	15%	30%	+12%	-6%	+24% <span style="color:green">+</span>	
Scaled Score	103	103	105	+4.1	-0.1	+4.4 <span style="color:green">+</span> <span style="color:green">↑</span>	
<b>Science</b>							
% Expected standard+	74%	81%	73%	-	-	-	
Level 4+	74%	81%	-	+3%	-1%	-	
Level 5+	7% <span style="color:red">-</span>	7% <span style="color:red">-</span>	-	-13%	-33% <span style="color:red">-</span>	-	
Average Point Score	25.9 <span style="color:red">-</span>	26.1 <span style="color:red">-</span>	-	-0.1	-1.8 <span style="color:red">-</span>	-	

## Context

## Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	30	100%	100%
<b>Gender</b>	Male	10	33%	51%
	Female	20	67%	49%
<b>Prior Attainment</b>	Higher attainers	3	10%	31%
	Middle attainers	9	30%	35%
	Lower attainers	15	50%	29%
<b>Pupil Premium</b>	FSM (in last 6 years)	15	50%	31%
	Not FSM (in last 6 years)	15	50%	69%
<b>FSM</b>	FSM	8	27%	16%
	Not FSM	22	73%	84%
<b>FSM Ever</b>	FSM (ever)	18	60%	32%
	Not FSM (ever)	12	40%	68%
<b>SEN Group</b>	SEN Support	5	17%	15%
	No SEN	25	83%	82%
<b>EAL</b>	First language not English	19	63%	19%
	First language English	11	37%	81%
<b>Mobility</b>	Joined in Y5 or Y6	3	10%	7%
	Joined before Y5	27	90%	93%
<b>Ethnicity</b>	White	11	37%	75%
	Black Caribbean	4	13%	3%
	Black African	4	13%	5%
	Pakistani	10	33%	4%
	Chinese	1	3%	0%

## Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	30	5%	4%	7%	2%
<b>Gender</b>	Male	10	4%	4%	10%	2%
	Female	20	6%	4%	5%	1%
<b>Prior Attainment</b>	Higher attainers	3	2%	3%	0%	1%
	Middle attainers	9	4%	4%	0%	1%
	Lower attainers	15	7%	5%	13%	3%
<b>Pupil Premium</b>	FSM (in last 6 years)	15	5%	5%	7%	3%
	Not FSM (in last 6 years)	15	5%	3%	7%	1%
<b>FSM</b>	FSM	8	7%	6%	14%	5%
	Not FSM	22	5%	4%	5%	1%
<b>FSM Ever</b>	FSM (ever)	18	5%	5%	6%	3%
	Not FSM (ever)	12	5%	3%	8%	1%
<b>SEN Group</b>	SEN Support	5	7%	5%	20%	3%
	No SEN	25	5%	4%	4%	1%
<b>EAL</b>	First language not English	19	5%	4%	6%	1%
	First language English	11	6%	4%	9%	2%
<b>Mobility</b>	Joined in Y5 or Y6	3	9%	6%	0%	5%
	Joined before Y5	27	5%	4%	7%	1%
<b>Ethnicity</b>	White	11	5%	4%	0%	2%
	Black Caribbean	4	7%	4%	25%	2%
	Black African	4	2%	3%	0%	1%
	Pakistani	10	6%	4%	10%	1%
	Chinese	1	1%	2%	0%	0%