

We're going to make sure that Mellers' middle and senior leaders are developing their own skills in improving the quality of teaching and learning, so that all the pupils at Mellers make the most progress they can each year.



All the teaching staff at Mellers will be involved in action research, testing out how using dialogic teaching can have an impact on our teaching and the pupils' learning.

As our school grows bigger, with more and more pupils joining us throughout the year, we want to make sure that every pupil's learning needs are quickly identified; we'll then put together individual learning programmes to make sure that everyone makes great progress.



We want to make sure that more pupils in each class are achieving greater depth in all aspects of their learning.



What are we doing to improve our school this year?



Our school governors will continue to make sure that everyone is striving to be 'the best that they can be' at Mellers through regular visits and checks. They'll meet regularly through the year to keep an eye on things at Mellers and support us all.



We want to make sure that you are resilient, with a positive self-image and good wellbeing; we want to ensure that you don't get involved in gun crime, knife crime or let yourself become involved with any gangs. We want you to succeed both at home and at school.

Our early years and KS1 teams will be working hard to make sure that even more children achieve the correct level in English and maths at the end of F2 and phonics at the end of Year 1.

We want to make sure that as many of our families as possible are supported, and helped when they need it. Our family support worker will be finding new ways to do this with you.



We want to make sure that all our children and families are safe, and that our safeguarding work is rigorous. Your happiness and safety are our main priorities.

As our school grows, we want to make sure that we carry on doing things 'the Mellers' way' so that everyone is working towards being the best that they can be!

