2017 KS2 School Dashboard
for governors & school leaders

Mellers Primary School
LA Nottingham City   DFE 8922158   Produced September 2017   Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ **1 2 3**

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

↑ ↓

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

+ −

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

✓ ✗

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders

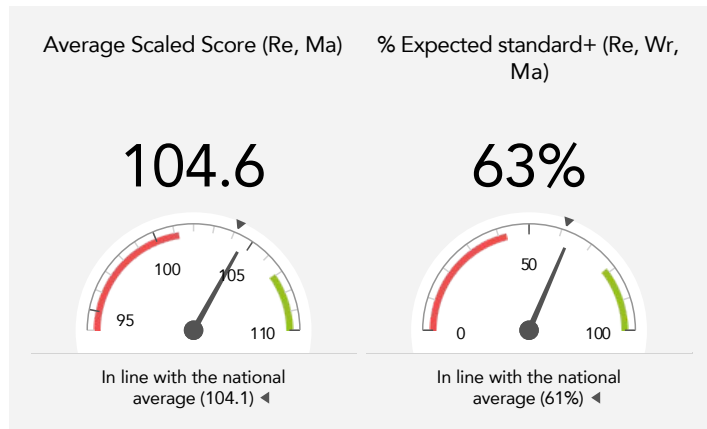**n g a** National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.
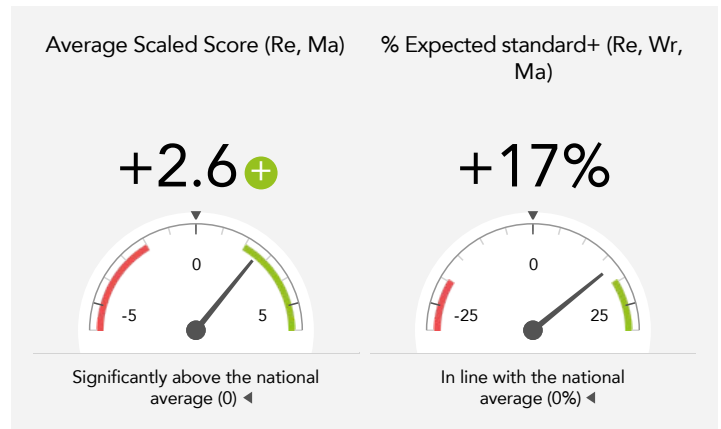
Mellers Primary School

Overview

KS2 Attainment 2017 · Actual results
30 pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
104.6	**63%**
In line with the national average (104.1) ◄	In line with the national average (61%) ◄

KS2 Progress 2017 · Value Added
27 matched pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
+2.6 ⊕	**+17%**
Significantly above the national average (0) ◄	In line with the national average (0%) ◄

KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Pakistani (5) ⊕ Not FSM (in last 6 years) (9) ⊕ Lower attainers (12) ⊕	
KS2 reading achievement pupil progress	Lower attainers (12) ⊕ Pakistani (5) Not FSM (in last 6 years) (9)	
KS2 writing achievement pupil progress	Female (13) Not FSM (in last 6 years) (9) First language not English (12)	White (11) Male (14)
KS2 mathematics achievement pupil progress	Pakistani (5) ⊕ Not FSM (in last 6 years) (9) ⊕ First language not English (12) ⊕	
KS2 grammar, punctuation & spelling achievement pupil progress	Pakistani (5) First language not English (12) Female (13)	

Using FFT Aspire dashboards

attainment ⟵ |'|'|'|'| ⟶ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Mellers Primary School

2017 | KS2 | VA
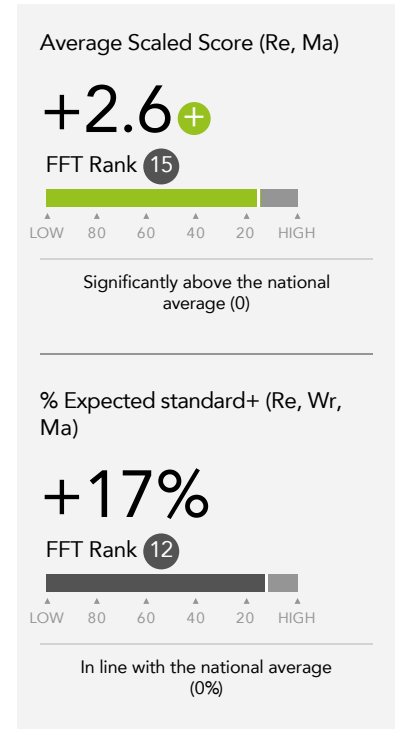
Attainment & progress

KS2 Attainment 2017
30 pupils

Average Scaled Score (Re, Ma)

104.6
FFT Rank 46

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average
(104.1)

105

100

2015 | 2016 | 2017

● Your School ◆ National Average

% Expected standard+ (Re, Wr, Ma)

63%
FFT Rank 48

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average
(61%)

70 %
65 %
60 %
55 %
50 %
45 %
40 %

2015 | 2016 | 2017

● Your School ◆ National Average
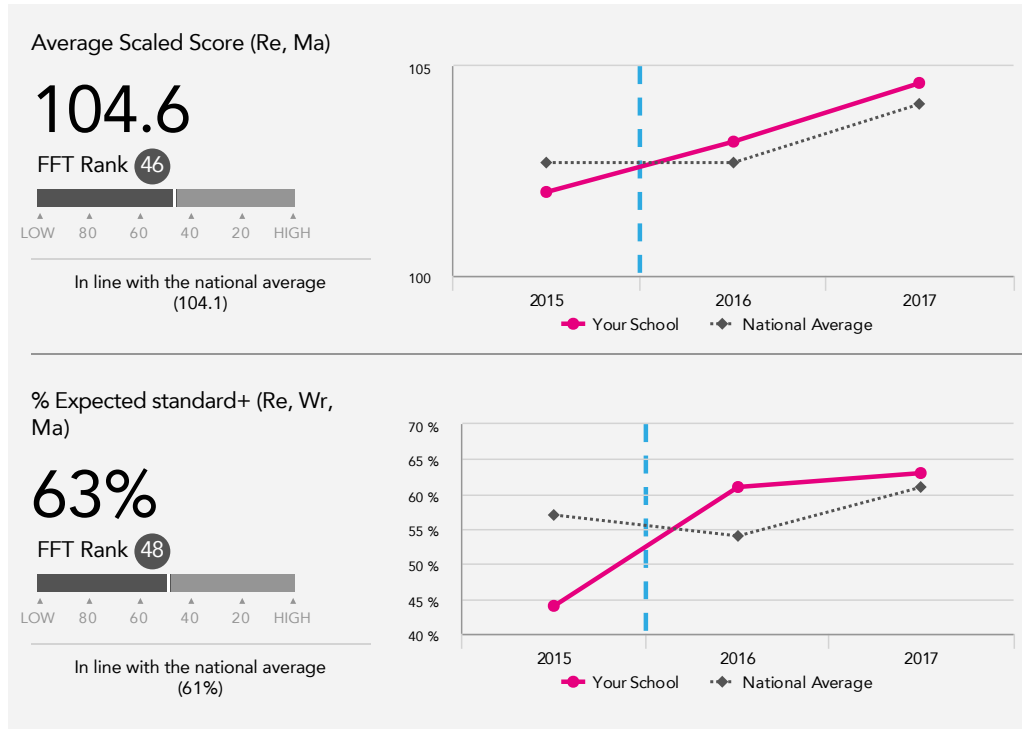
KS2 Progress 2017
27 matched pupils

Average Scaled Score (Re, Ma)

+2.6 ⊕
FFT Rank 15

LOW | 80 | 60 | 40 | 20 | HIGH

Significantly above the national
average (0)

% Expected standard+ (Re, Wr, Ma)

+17%
FFT Rank 12

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average
(0%)

KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	27	28	30	93%	96%	90%
% Expected standard+ (Re, Wr, Ma)	44%	61%	63%	-8%	+29%⊕↑	+17%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-9%	-2%	-2%
Average Scaled Score (Re, GPS, Ma)	102.0	103.4	105.2	-0.6	+3.4⊕↑	+2.8⊕
Average Scaled Score (Re, Ma)	102.0 ↑	103.2	104.6	-0.9	+4.1⊕↑	+2.6⊕
% Expected standard+ Reading	63%	82%	67%	+4%	+33%⊕↑	+7%
% Higher standard Reading	15%	14%	10%	-2%	+3%	-1%
Scaled Score Reading	102.2 ↑	104.3	103.1	-0.2	+5.3⊕↑	+2.1 ↓
% Expected standard+ Writing	74%	75%	73%	-12%	+19% ↑	+8%
% Higher standard Writing	7%⊖	0%⊖	3%⊖	-24%⊖	-6%	-3%
Scaled Score Writing	-	100.0	99.0	-	+3.1⊕	+1.1
% Expected standard+ Maths	63%	79%	80%	-6%	+29%⊕↑	+18%
% Higher standard Maths	7%	4%	20%	-11%	-5%	+2%
Scaled Score Maths	101.9	102.0	106.4 ↑	-1.2	+2.6⊕↑	+3.6⊕
% Expected standard+ Grammar, Punctuation & Spelling	70%	75%	73%	+3%	+20%	+8%
% Higher standard Grammar, Punctuation & Spelling	15%	32%	20%	-6%	+24%⊕	+6%
Scaled Score Grammar, Punctuation & Spelling	102.8	105.2	105.4	-0.1 ↓	+4.6⊕↑	+2.1
% Expected standard+ Science	81%	79%	77%	-	-	-
Average Point Score (Re, Wr, Ma)	27.1	-	-	-0.9	-	-
% Level 4+ (Re, Wr, Ma)	70%	-	-	-6%	-	-
% Level 4B+ (Re, Wr, Ma)	56%	-	-	-8%	-	-
% Level 5+ (Re, Wr, Ma)	7%	-	-	-17%	-	-

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Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	30	104.6	63%	0%	+2.6 ⊕	+17%	-2%
Gender	Male	15	105.7	67%	0%	+2.2	+18%	-3%
	Female	15	103.6	60%	0%	+3.1 ⊕	+16%	-1%
Prior Attainment	Higher attainers	4	110.4	100%	0%	+1.6	+8%	-12%
	Middle attainers	11	104.9	91%	0%	+1.6	+31%	-1%
	Lower attainers	12	101.2	25%	0%	+3.9 ⊕	+6%	-0%
Pupil Premium	FSM (in last 6 years)	18	104.0	61%	0%	+1.6	+12%	-3%
	Not FSM (in last 6 years)	12	105.4	67%	0%	+4.7 ⊕	+26%	-2%
SEN Group	SEN Support	3	103.7	67%	0%	+5.8	+38%	-0%
	EHC Plan	1	-	0%	0%	-	-1%	-0%
	No SEN	25	104.3	64%	0%	+2.7 ⊕	+15%	-2%
EAL	First language not English	15	103.9	60%	0%	+3.4 ⊕	+16%	-1%
	First language English	15	105.3	67%	0%	+2.0	+17%	-3%
Mobility	Joined in Y5 or Y6	1	99.0	0%	0%	+11.3	-2%	-0%
	Joined before Y5	29	104.8	66%	0%	+2.3 ⊕	+17%	-2%
Ethnicity	White	12	104.7	58%	0%	+1.4	+15%	-4%
	Black Caribbean	3	99.5	33%	0%	+1.6	+5%	-0%
	Black African	3	106.2	100%	0%	+3.8	+48%	-0%
	Pakistani	5	103.6	40%	0%	+6.0 ⊕	+9%	-0%
	Other Asian	4	105.1	75%	0%	+1.2	+16%	-1%
	Any Other	2	105.8	100%	0%	+1.9	+37%	-1%
	No Ethnicity Data	1	114.5	100%	0%	+5.4	+9%	-12%

KS2 Progress 2017

Pupil progress

Average Scaled Score (Re, Ma)

Above/below national progress

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2017 | KS2 | VA
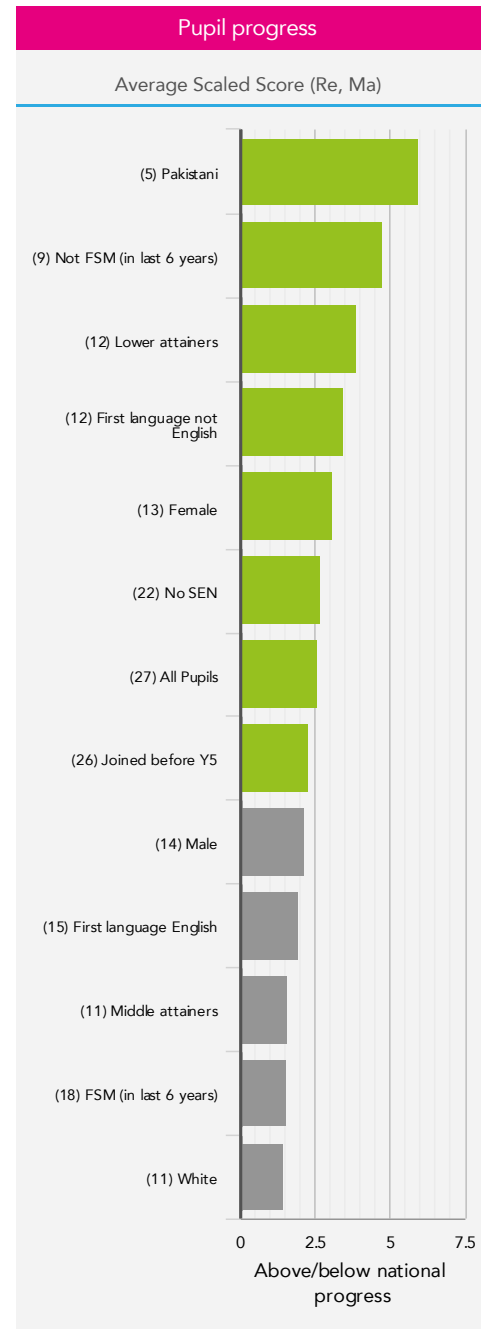
Subjects

KS2 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	27	28	30	93%	96%	90%	
Reading							
% Expected standard+	63%	82%	67%	+4%	+33% ⊕↑	+7%	
% Higher standard	15%	14%	10%	-2%	+3%	-1%	
Scaled Score	102 ↑	104	103	-0.2	+5.3 ⊕↑	+2.1 ↓	
Level 4+	93%	-	-	+6%	-	-	
Level 4B+	74%	-	-	+3%	-	-	
Level 5+	44%	-	-	+2%	-	-	
Average Point Score	28.0	-	-	+0.2	-	-	
Writing							
% Expected standard+	74%	75%	73%	-12%	+19% ↑	+8%	
% Higher standard	7% ⊖	0% ⊖	3% ⊖	-24% ⊖	-6%	-3%	
Scaled Score	-	100	99	-	+3.1 ⊕	+1.1	
Level 4+	74%	-	-	-9%	-	-	
Level 5+	7% ⊖	-	-	-25% ⊖	-	-	
Average Point Score	25.6 ⊖	-	-	-1.8 ⊖↓	-	-	
Maths							
% Expected standard+	63%	79%	80%	-6%	+29% ⊕↑	+18%	
% Higher standard	7%	4%	20%	-11%	-5%	+2%	
Scaled Score	102	102	106 ↑	-1.2	+2.6 ⊕↑	+3.6 ⊕	
Level 4+	85%	-	-	+4%	-	-	
Level 4B+	74%	-	-	+1%	-	-	
Level 5+	30%	-	-	-13%	-	-	
Average Point Score	27.6	-	-	-1.1	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	70%	75%	73%	+3%	+20%	+8%	
% Higher standard	15%	32%	20%	-6%	+24% ⊕	+6%	
Scaled Score	103	105	105	-0.1 ↓	+4.6 ⊕↑	+2.1	
Science							
% Expected standard+	81%	79%	77%	-	-	-	
Level 4+	81%	-	-	-1%	-	-	
Level 5+	7% ⊖	-	-	-33% ⊖	-	-	
Average Point Score	26.1 ⊖	-	-	-1.8 ⊖	-	-	

Actual results over time

% Expected standard+ Reading — Your School, National Average

% Expected standard+ Writing — Your School, National Average

% Expected standard+ Maths — Your School, National Average

% Expected standard+ Grammar, Punctuation & Spelling — Your School, National Average

% Expected standard+ Science — Your School, National Average

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Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)

- School (FSM6)
- School (Not FSM6)
- National (Not FSM6)

Progress: Average Scaled Score (Re, Ma)

- School (FSM6)
- School (Not FSM6)
- National (Not FSM6)

Progress gap

Average Scaled Score (Re, Ma)
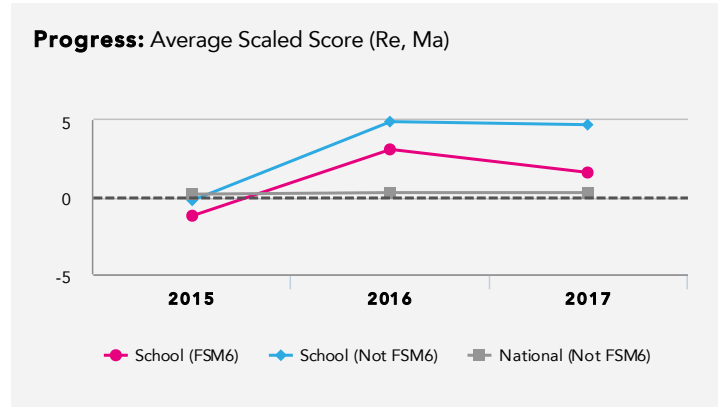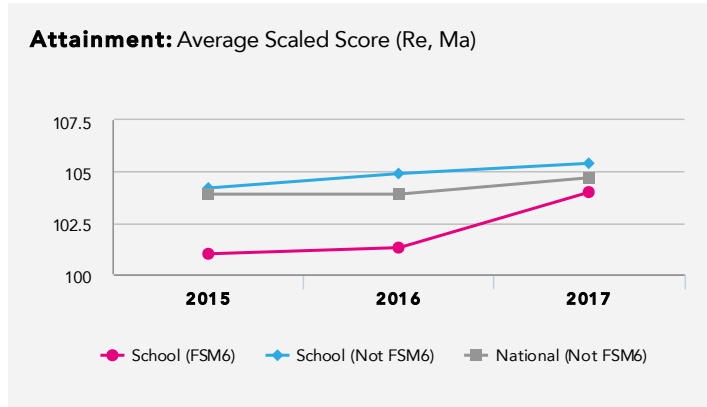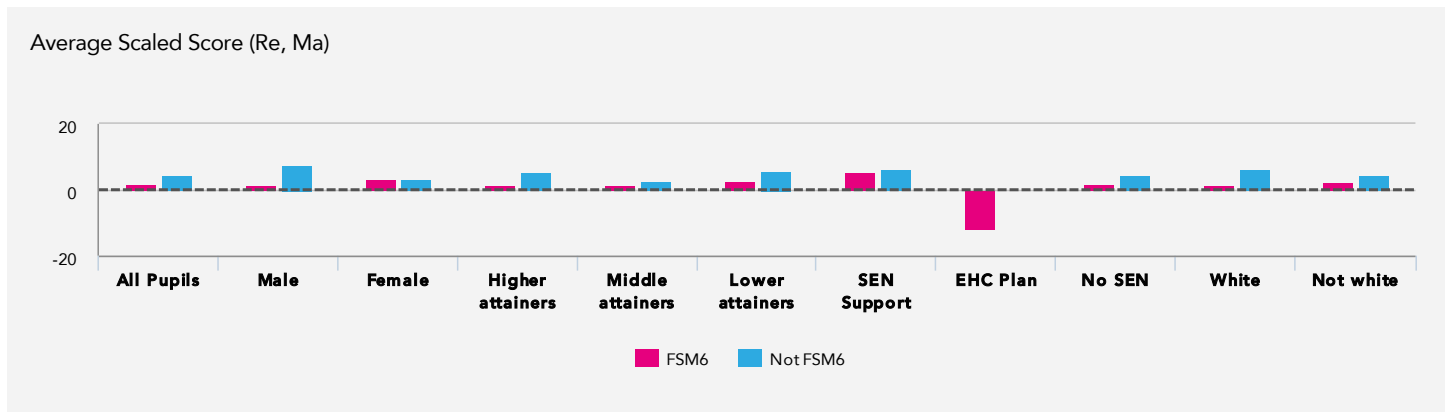
- FSM6
- Not FSM6

	Pupils			Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	18	12	104	105.4	-1.4	1.6	4.7 ⊕	-3.1
Gender	Male	11	4	105.5	106.5	-1	0.6	7.8	-7.2
	Female	7	8	102	105	-3	3.1	3.2	-0.1
Prior Attainment	Higher attainers	3	1	109	114.5	-5.5	0.3	5.4	-5.1
	Middle attainers	8	3	104.6	105.8	-1.2	1.1	2.9	-1.8
	Lower attainers	7	5	100.8	101.7	-0.9	2.6	5.7	-3.1
SEN Group	SEN Support	2	1	103.8	103.5	0.3	5.4	6.5	-1.1
	EHC Plan	1	-	-	-	-	-11.6	-	-
	No SEN	15	10	104.1	104.6	-0.5	1.9	4.4	-2.5
Ethnic Group	White	10	2	104.8	103.5	1.3	0.9	6.5	-5.6
	Not white	8	10	103.2	105.6	-2.4	2.3	4.5	-2.2

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Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Pupil Premium ▼

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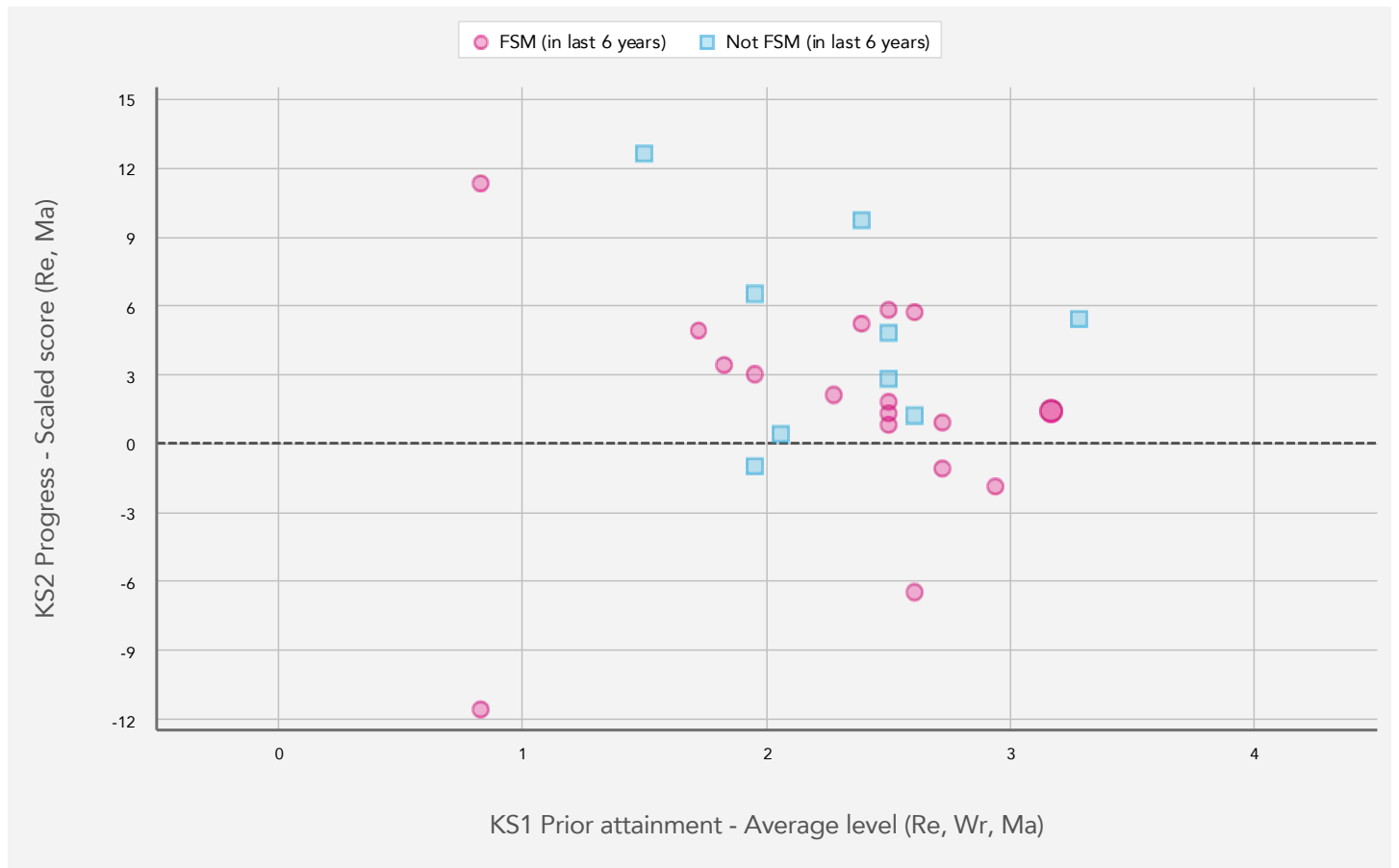
Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	29	100%	100%
Gender	Male	15	52%	51%
	Female	14	48%	49%
Prior Attainment	Higher attainers	3	10%	31%
	Middle attainers	11	38%	33%
	Lower attainers	12	41%	31%
Pupil Premium	FSM (in last 6 years)	18	62%	32%
	Not FSM (in last 6 years)	11	38%	68%
SEN Group	SEN Support	3	10%	15%
	EHC Plan	1	3%	3%
	No SEN	25	86%	82%
EAL	First language not English	15	52%	20%
	First language English	14	48%	80%
Mobility	Joined in Y5 or Y6	1	3%	7%
	Joined before Y5	28	97%	93%
Ethnicity	White	12	41%	75%
	Black Caribbean	3	10%	3%
	Black African	3	10%	5%
	Pakistani	5	17%	4%
	Other Asian	4	14%	3%
	Any Other	2	7%	4%
	No Ethnicity Data	0	0%	0%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	29	4%	4%	7%	5%
Gender	Male	15	5%	4%	7%	6%
	Female	14	4%	4%	7%	5%
Prior Attainment	Higher attainers	3	4%	3%	0%	2%
	Middle attainers	11	4%	4%	9%	4%
	Lower attainers	12	6%	5%	8%	9%
Pupil Premium	FSM (in last 6 years)	18	6%	5%	11%	11%
	Not FSM (in last 6 years)	11	2%	3%	0%	3%
SEN Group	SEN Support	3	8%	5%	33%	10%
	EHC Plan	1	7%	7%	0%	19%
	No SEN	25	4%	4%	4%	4%
EAL	First language not English	15	4%	4%	7%	5%
	First language English	14	5%	4%	7%	5%
Mobility	Joined in Y5 or Y6	1	35%	6%	100%	14%
	Joined before Y5	28	4%	4%	4%	5%
Ethnicity	White	12	6%	4%	8%	6%
	Black Caribbean	3	4%	4%	0%	9%
	Black African	3	6%	3%	33%	3%
	Pakistani	5	2%	5%	0%	6%
	Other Asian	4	5%	4%	0%	4%
	Any Other	2	3%	4%	0%	6%
	No Ethnicity Data	0	0%	6%	0%	0%