fftaspire

2018 | Key Stage 2

2018 KS2 Extended School Dashboard

for headteachers, senior leaders & teachers

Produce custom dashboards at www.fftaspire.org

Mellers Primary School

LA Nottingham City DFE 8922158 Produced September 2018

What it is

The FFT Extended School Dashboard provides headteachers, senior leaders and teachers with a more detailed analysis of school performance.

The dashboard consists of five individual sections – Summary, Reading, Maths, Writing, GPS – and includes additional reports not found in the standard FFT School Dashboard.

What it tells you

- Strengths and areas for improvement
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

123

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ 123

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner

ASCL Association of School and College Leaders

nga National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Summary analysis

Reports included in this section

Overview

Attainment & progress

Pupil groups

Subjects

Disadvantaged pupils

Scatterplot
Confidential: Contains personal information

Context

Key indicators

Average Scaled Score (Re, Ma)

% Expected standard+ (Re, Wr, Ma)

% Higher standard (Re, Wr, Ma)

% Expected standard+ Reading

% Expected standard+ Maths

% Expected standard+ Writing

% Expected standard+ Grammar, Punctuation & Spelling

% Expected standard+ Science

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Mellers Primary School

2018 KS2 VA

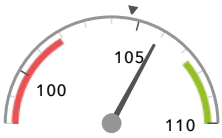
Overview

KS2 Attainment 2018 · Actual results

31 pupils

Average Scaled Score (Re, Ma)

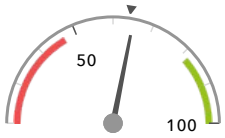
105.9



In line with the national average (104.7)

% Expected standard+ (Re, Wr, Ma)

65%



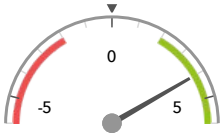
In line with the national average (64%)

KS2 Progress 2018 · Value Added

28 matched pupils

Average Scaled Score (Re, Ma)

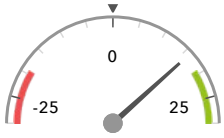
+4.0



Significantly above the national average (0)

% Expected standard+ (Re, Wr, Ma)

+16%



In line with the national average (0%)

KS2 higher and lower performing pupil groups 2018

	Higher performing	Lower performing
Overall achievement pupil progress	SEN Support (9) White (8) Middle attainers (14) ↑	
KS2 reading achievement pupil progress	SEN Support (9) First language English (10) ↑ White (8) ↑	
KS2 writing achievement pupil progress	White (8) Summer Term (11) Male (16)	First language English (10) Autumn Term (5) Female (12)
KS2 mathematics achievement pupil progress	White (8) SEN Support (9) Autumn Term (5)	
KS2 grammar, punctuation & spelling achievement pupil progress	First language English (10) Male (16) Middle attainers (14)	

Mellers Primary School

2018 | KS2 | VA

Attainment & progress

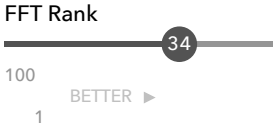
KS2 Attainment 2018

31 pupils

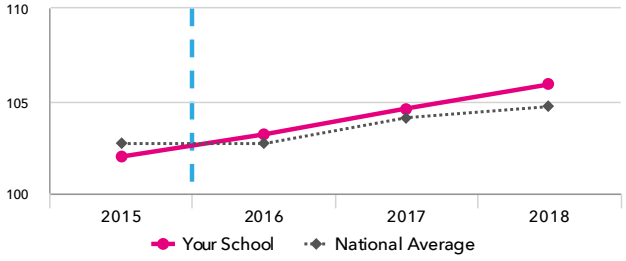
Average Scaled Score (Re, Ma)

105.9

FFT Rank



In line with the national average (104.7)



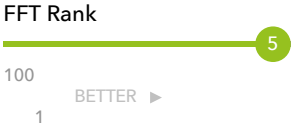
KS2 Progress 2018

28 matched pupils

Average Scaled Score (Re, Ma)

+4.0

FFT Rank

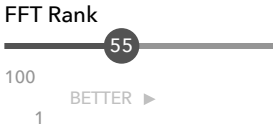


Significantly above the national average (0)

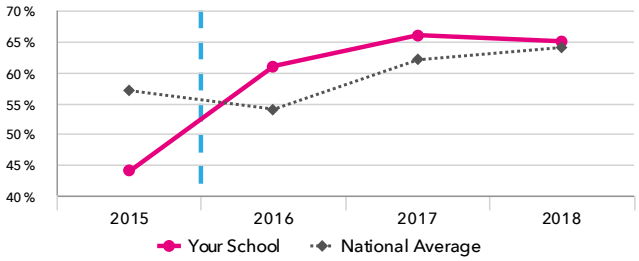
% Expected standard+ (Re, Wr, Ma)

65%

FFT Rank



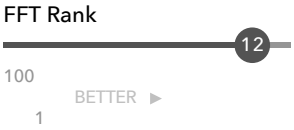
In line with the national average (64%)



% Expected standard+ (Re, Wr, Ma)

+16%

FFT Rank



In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	28	29	31	96%	93%	90%
% Expected standard+ (Re, Wr, Ma)	61%	66%	65%	+29% ↑	+16%	+16%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-2%	-2%	-3%
Average Scaled Score (Re, GPS, Ma)	103.4	105.2	105.7	+3.4 ↑	+2.8	+3.7
Average Scaled Score (Re, Ma)	103.2	104.6	105.9	+4.1 ↑	+2.6	+4.0
% Expected standard+ Reading	82%	69%	84%	+33% ↑	+7%	+22%
% Higher standard Reading	14%	10%	39%	+3%	-1%	+24%
Scaled Score Reading	104.3	103.1	107.5 ↑	+5.3 ↑	+2.1 ↓	+5.2
% Expected standard+ Writing	75%	76%	68%	+19% ↑	+8%	+0%
% Higher standard Writing	0%	3%	6%	-6%	-3%	-1%
Scaled Score Writing	100.0	99.7	99.1	+3.1	+1.1	+0.9
% Expected standard+ Maths	79%	83%	74%	+29% ↑	+18%	+10%
% Higher standard Maths	4%	21%	13%	-5%	+2%	+3%
Scaled Score Maths	102.0	106.4 ↑	104.3	+2.6 ↑	+3.6	+2.8
% Expected standard+ Grammar, Punctuation & Spelling	75%	76%	74%	+20%	+8%	+9%
% Higher standard Grammar, Punctuation & Spelling	32%	21%	32%	+24%	+6%	+16%
Scaled Score Grammar, Punctuation & Spelling	105.2	105.4	106.5	+4.6 ↑	+2.1	+3.6
% Expected standard+ Science	79%	79%	74%	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 5+ (Re, Wr, Ma)	-	-	-	-	-	-

Mellers Primary School

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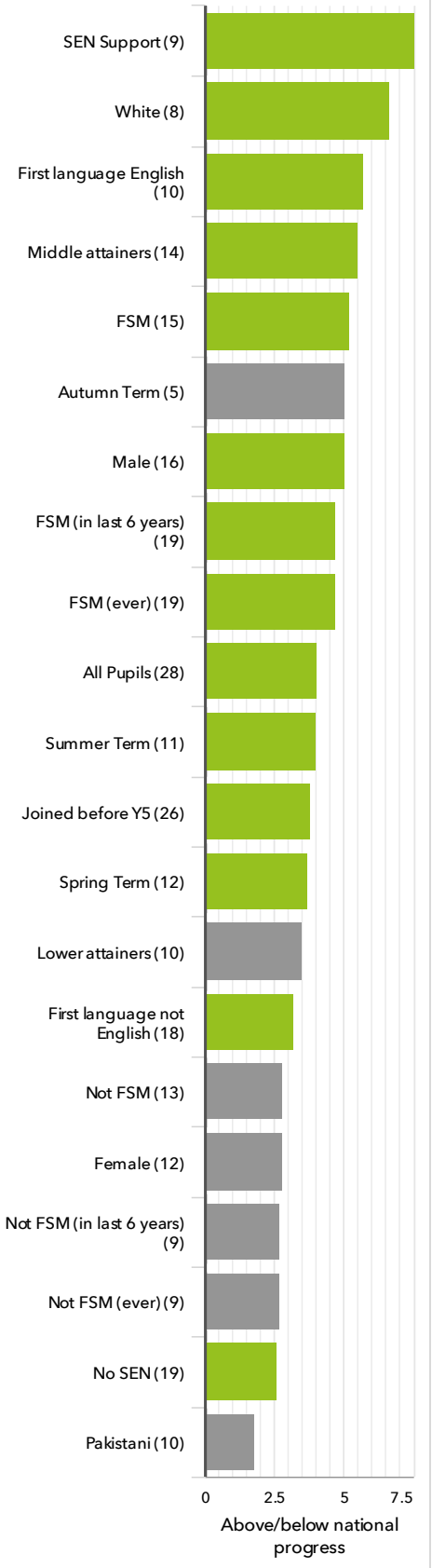
Pupil groups

KS2 Pupil groups performance 2018

		Pupils	Actual results: Average Scaled Score (Re, Ma)	Actual results: % Expected standard + (Re, Wr, Ma)	Actual results: % Higher standard (Re, Wr, Ma)	Pupil progress: Average Scaled Score (Re, Ma)	Pupil progress: % Expected standard + (Re, Wr, Ma)	Pupil progress: % Higher standard (Re, Wr, Ma)
Summary	All Pupils ›	31	105.9	65%	0%	+4.0	+16%	-3%
Gender	Male ›	17	105.7	65%	0%	+5.0	+23%	-1%
	Female ›	14	106.2	64%	0%	+2.8	+7%	-4%
Prior Attainment	Higher attainers ›	4	109.4	100%	0%	+0.7	+8%	-14%
	Middle attainers ›	14	109.0 ↑	86%	0%	+5.5 ↑	+24%	-1%
	Lower attainers ›	10	100.5	30%	0%	+3.5	+8%	-0%
Pupil Premium	FSM (in last 6 years) ›	21	106.6	57%	0%	+4.7	+11%	-3%
	Not FSM (in last 6 years) ›	10	104.7	80%	0%	+2.7	+27%	-2%
FSM	FSM ›	17	106.6	53%	0%	+5.2	+10%	-3%
	Not FSM ›	14	105.3	79%	0%	+2.8	+22%	-3%
FSM Ever	FSM (ever) ›	21	106.6	57%	0%	+4.7 ↑	+11%	-3%
	Not FSM (ever) ›	10	104.7	80%	0%	+2.7	+27%	-2%
Term of Birth	Autumn Term ›	7	108.3	57%	0%	+5.0	+2%	-2%
	Spring Term ›	12	105.7	58%	0%	+3.7	+5%	-4%
	Summer Term ›	12	105.1	75%	0%	+4.0	+34%	-2%
SEN Group	SEN Support ›	9	106.2	56%	0%	+7.5	+17%	-0%
	EHC Plan ›	2	-	0%	0%	-	-	-
	No SEN ›	20	105.8	75%	0%	+2.6	+15%	-4%
EAL	First language not English ›	19	104.6	74%	0%	+3.2	+23%	-2%
	First language English ›	12	108.7	50%	0%	+5.7	+3%	-4%
Mobility	Joined in Y5 or Y6 ›	3	106.2	67%	0%	+7.2	+15%	-0%
	Joined before Y5 ›	28	105.9	64%	0%	+3.8	+16%	-3%
Ethnicity	White ›	8	109.8 ↑	100%	0%	+6.7 ↑	+39%	-5%
	Black Caribbean ›	3	107.0	33%	0%	+5.1	-20%	-3%
	Black African ›	4	106.3	50%	0%	+4.3	+18%	-1%
	Pakistani ›	11	102.5	55%	0%	+1.8	+7%	-1%
	Bangladeshi ›	1	106.0	100%	0%	-2.0	+10%	-9%
	Other Asian ›	3	103.3	33%	0%	+2.5	+10%	-0%
	Any Other ›	1	110.5	100%	0%	+7.9	+41%	-1%

High-to-low chart

Pupil progress in Average Scaled Score (Re, Ma)
visually from high to low



Mellers Primary School

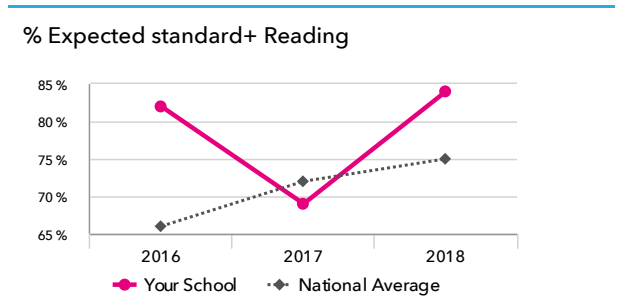
2018 | KS2 | VA

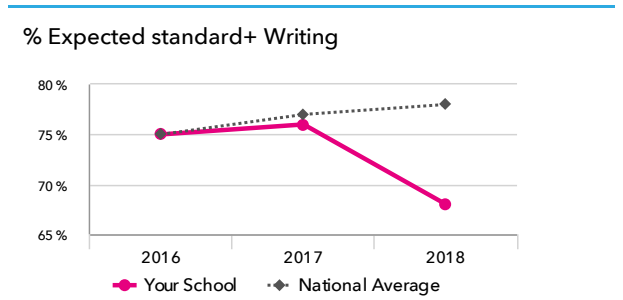
Subjects

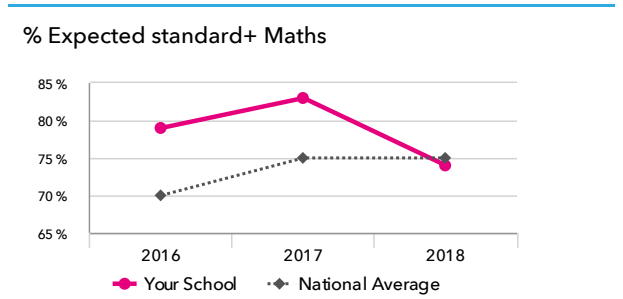
KS2 subject performance 2018

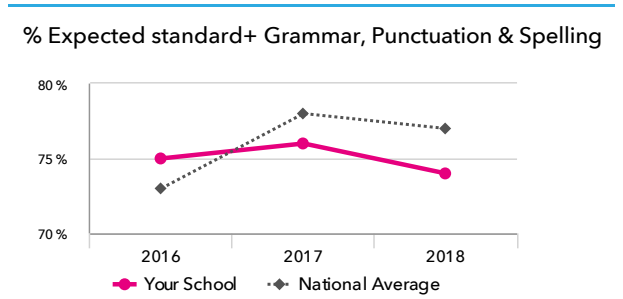
	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	28	29	31	96%	93%	90%
Reading						
% Expected standard+	82%	69%	84%	+33% ↑	+7%	+22%
% Higher standard	14%	10%	39%	+3%	-1%	+24%
Scaled Score	104	103	108 ↑	+5.3 ↑	+2.1 ↓	+5.2
Level 4+	-	-	-	-	-	-
Level 4B+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-
Writing						
% Expected standard+	75%	76%	68%	+19% ↑	+8%	+0%
% Higher standard	0%	3%	6%	-6%	-3%	-1%
Scaled Score	100	100	99	+3.1	+1.1	+0.9
Level 4+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-
Maths						
% Expected standard+	79%	83%	74%	+29% ↑	+18%	+10%
% Higher standard	4%	21%	13%	-5%	+2%	+3%
Scaled Score	102	106 ↑	104	+2.6 ↑	+3.6	+2.8
Level 4+	-	-	-	-	-	-
Level 4B+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-
Grammar, Punctuation & Spelling						
% Expected standard+	75%	76%	74%	+20%	+8%	+9%
% Higher standard	32%	21%	32%	+24%	+6%	+16%
Scaled Score	105	105	107	+4.6 ↑	+2.1	+3.6
Science						
% Expected standard+	79%	79%	74%	-	-	-
Level 4+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-

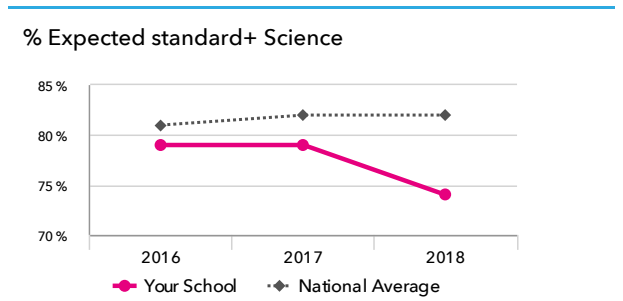
Actual results over time











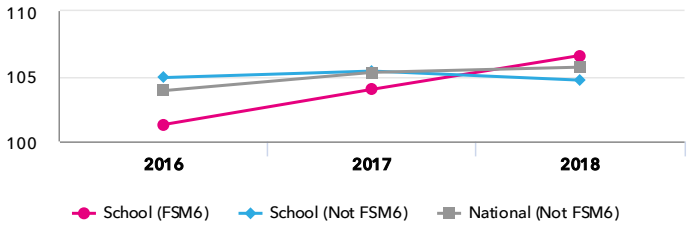
Mellers Primary School

2018 | KS2 | VA

Disadvantaged pupils

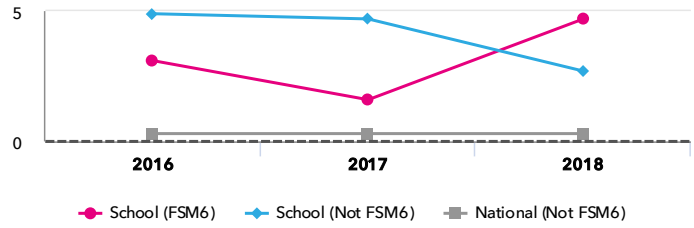
KS2 attainment for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



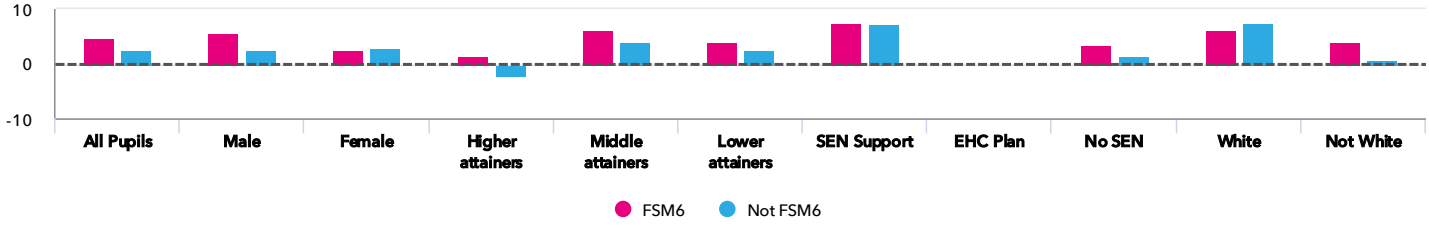
KS2 progress for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



Progress gap

Average Scaled Score (Re, Ma)



Attainment & progress

	Pupils			Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	21	10	106.6	104.7	1.9	4.7	2.7	2
Gender	Male	14	3	106.9	100.8	6.1	5.7	2.5	3.2
	Female	7	7	106.1	106.3	-0.2	2.7	2.8	-0.1
Prior Attainment	Higher attainers	3	1	110.5	106	4.5	1.6	-2	3.6
	Middle attainers	10	4	109.1	108.8	0.3	6.1	4.1	2
	Lower attainers	6	4	101	99.8	1.2	4.1	2.5	1.6
SEN Group	SEN Support	7	2	106.3	106	0.3	7.6	7.2	0.4
	EHC Plan	2	-	-	-	-	-	-	-
	No SEN	12	8	106.8	104.3	2.5	3.3	1.4	1.9
Ethnic Group	White	5	3	111.9	106.2	5.7	6.2	7.4	-1.2
	Not White	16	7	104.6	104	0.6	4.1	0.4	3.7

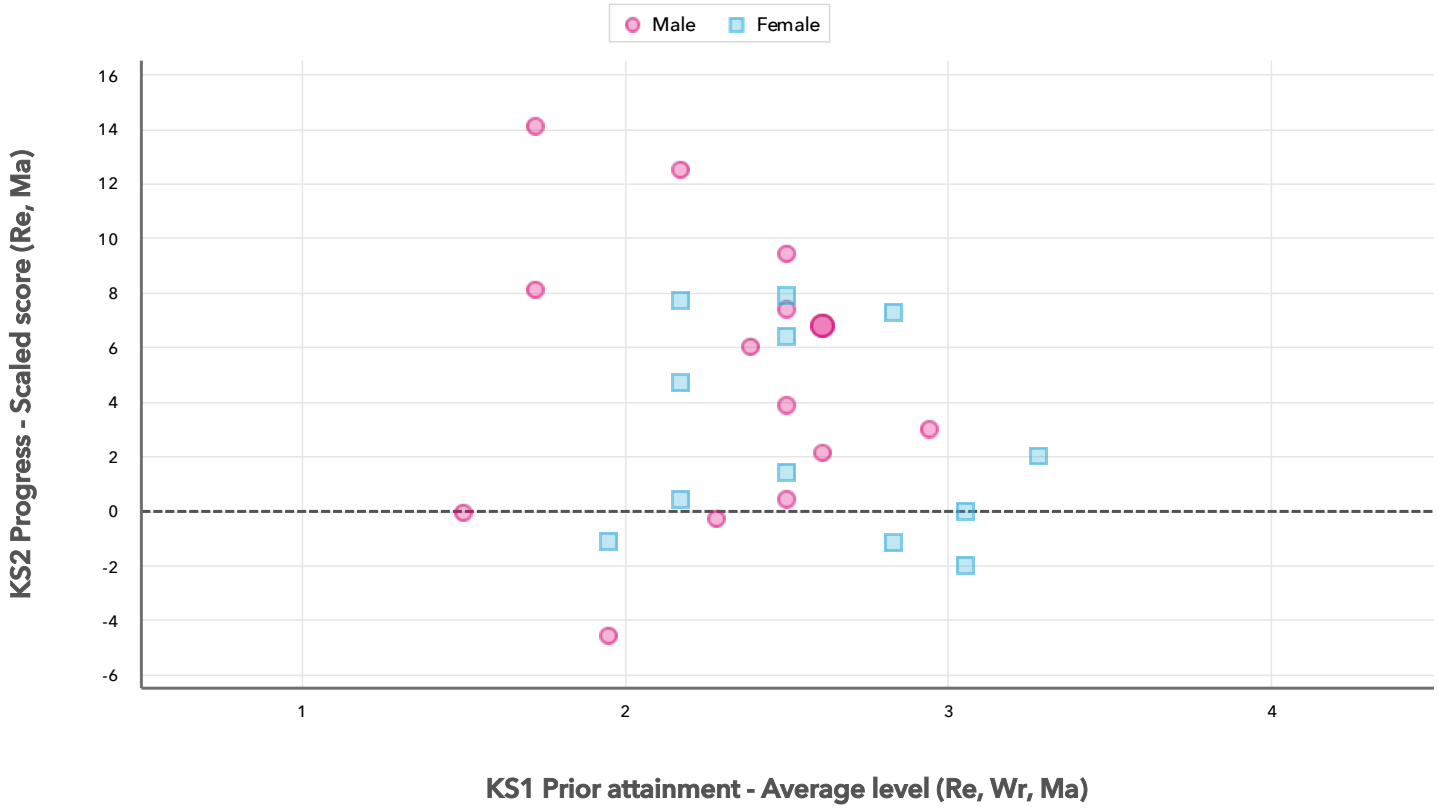
Mellers Primary School

2018 KS2 VA

Scatterplot

KS2 Pupil scatterplot 2018

31 pupils highlighted by Gender



Mellers Primary School

2018 | KS2

Context

Context · Year 6 · 2017 / 2018

		Pupils	Proportion	
			School	National
Summary	All Pupils	31	100%	100%
Gender	Male	17	55%	51%
	Female	14	45%	49%
Prior Attainment	Higher attainers	4	13%	31%
	Middle attainers	14	45%	35%
	Lower attainers	10	32%	29%
Pupil Premium	FSM (in last 6 years)	21	68%	30%
	Not FSM (in last 6 years)	10	32%	69%
FSM	FSM	17	55%	15%
	Not FSM	14	45%	85%
FSM Ever	FSM (ever)	21	68%	31%
	Not FSM (ever)	10	32%	69%
Term of Birth	Autumn Term	7	23%	33%
	Spring Term	12	39%	32%
	Summer Term	12	39%	35%
SEN Group	SEN Support	9	29%	15%
	EHC Plan	2	6%	3%
	No SEN	20	65%	82%
EAL	First language not English	19	61%	20%
	First language English	12	39%	80%
Mobility	Joined in Y5 or Y6	3	10%	7%
	Joined before Y5	28	90%	93%
Ethnicity	White	8	26%	74%
	Black Caribbean	3	10%	3%
	Black African	4	13%	6%
	Pakistani	11	35%	4%
	Bangladeshi	1	3%	2%
	Other Asian	3	10%	3%
	Any Other	1	3%	4%

Absence · Year 6 · 2017 / 2018

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	31	4%	4%	7%	5%
Gender	Male	17	4%	4%	6%	6%
	Female	14	4%	4%	8%	5%
Prior Attainment	Higher attainers	4	1%	3%	0%	2%
	Middle attainers	14	3%	4%	0%	4%
	Lower attainers	10	5%	5%	10%	10%
Pupil Premium	FSM (in last 6 years)	21	5%	5%	10%	12%
	Not FSM (in last 6 years)	10	2%	3%	0%	3%
FSM	FSM	17	5%	6%	12%	16%
	Not FSM	14	2%	4%	0%	4%
FSM Ever	FSM (ever)	21	5%	5%	10%	11%
	Not FSM (ever)	10	2%	3%	0%	3%
Term of Birth	Autumn Term	7	5%	4%	0%	6%
	Spring Term	12	4%	4%	8%	6%
	Summer Term	12	4%	4%	8%	5%
SEN Group	SEN Support	9	5%	5%	11%	10%
	EHC Plan	2	11%	7%	50%	20%
	No SEN	20	3%	4%	0%	4%
EAL	First language not English	19	3%	4%	0%	5%
	First language English	12	5%	4%	17%	6%
Mobility	Joined in Y5 or Y6	3	10%	6%	50%	15%
	Joined before Y5	28	4%	4%	4%	5%
Ethnicity	White	8	2%	4%	0%	6%
	Black Caribbean	3	7%	5%	33%	9%
	Black African	4	5%	3%	25%	3%
	Pakistani	11	4%	5%	0%	6%
	Bangladeshi	1	2%	5%	0%	5%
	Other Asian	3	7%	4%	0%	4%
	Any Other	1	3%	4%	0%	6%

Your evaluation – Summary analysis

2018 | Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Reading analysis

Reports included in this section

- Attainment & progress
- Pupil groups
- Disadvantaged pupils
- Scatterplot
  Confidential: Contains personal information

Key indicators

Scaled Score Reading

% Expected standard+ Reading

% Higher standard Reading

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Mellers Primary School

2018 | KS2 | VA

Attainment & progress

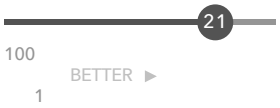
KS2 Attainment 2018

31 pupils

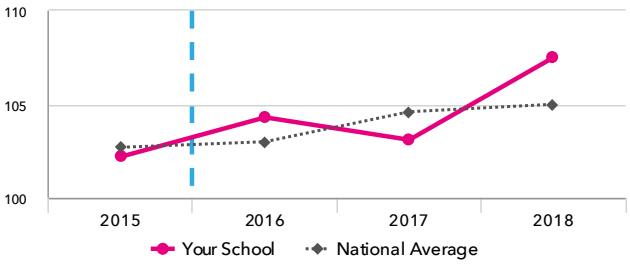
Scaled Score Reading

107.5 pts ↑

FFT Rank



In line with the national average (105.0)



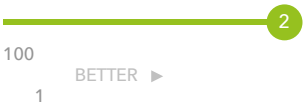
KS2 Progress 2018

28 matched pupils

Scaled Score Reading

+5.2 pts ⊕

FFT Rank

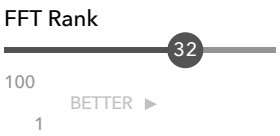


Significantly above the national average (0)

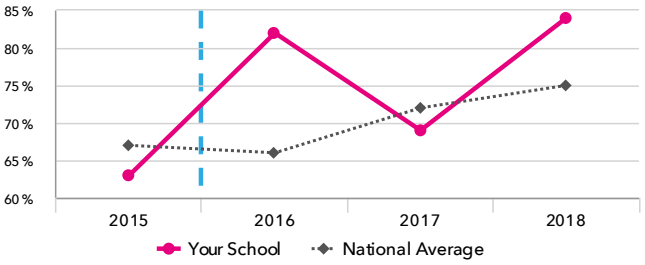
% Expected standard+ Reading

84%

FFT Rank



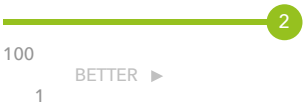
In line with the national average (75%)



% Expected standard+ Reading

+22% ⊕

FFT Rank



Significantly above the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	28	29	31	96%	93%	90%
% Expected standard+ (Re, Wr, Ma)	61%	66%	65%	+29% ⊕ ↑	+16%	+16%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-2%	-2%	-3%
Average Scaled Score (Re, GPS, Ma)	103.4	105.2	105.7	+3.4 ⊕ ↑	+2.8 ⊕	+3.7 ⊕
Average Scaled Score (Re, Ma)	103.2	104.6	105.9	+4.1 ⊕ ↑	+2.6 ⊕	+4.0 ⊕
% Expected standard+ Reading	82%	69%	84%	+33% ⊕ ↑	+7%	+22% ⊕
% Higher standard Reading	14%	10%	39%	+3%	-1%	+24% ⊕
Scaled Score Reading	104.3	103.1	107.5 ↑	+5.3 ⊕ ↑	+2.1 ↓	+5.2 ⊕
% Expected standard+ Writing	75%	76%	68%	+19% ↑	+8%	+0%
% Higher standard Writing	0% ⊖	3%	6%	-6%	-3%	-1%
Scaled Score Writing	100.0	99.7	99.1	+3.1 ⊕	+1.1	+0.9
% Expected standard+ Maths	79%	83%	74%	+29% ⊕ ↑	+18%	+10%
% Higher standard Maths	4%	21%	13%	-5%	+2%	+3%
Scaled Score Maths	102.0	106.4 ↑	104.3	+2.6 ⊕ ↑	+3.6 ⊕	+2.8 ⊕
% Expected standard+ Grammar, Punctuation & Spelling	75%	76%	74%	+20%	+8%	+9%
% Higher standard Grammar, Punctuation & Spelling	32%	21%	32%	+24% ⊕	+6%	+16% ⊕
Scaled Score Grammar, Punctuation & Spelling	105.2	105.4	106.5	+4.6 ⊕ ↑	+2.1	+3.6 ⊕
% Expected standard+ Science	79%	79%	74%	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 5+ (Re, Wr, Ma)	-	-	-	-	-	-

Mellers Primary School

2018 | KS2 | VA

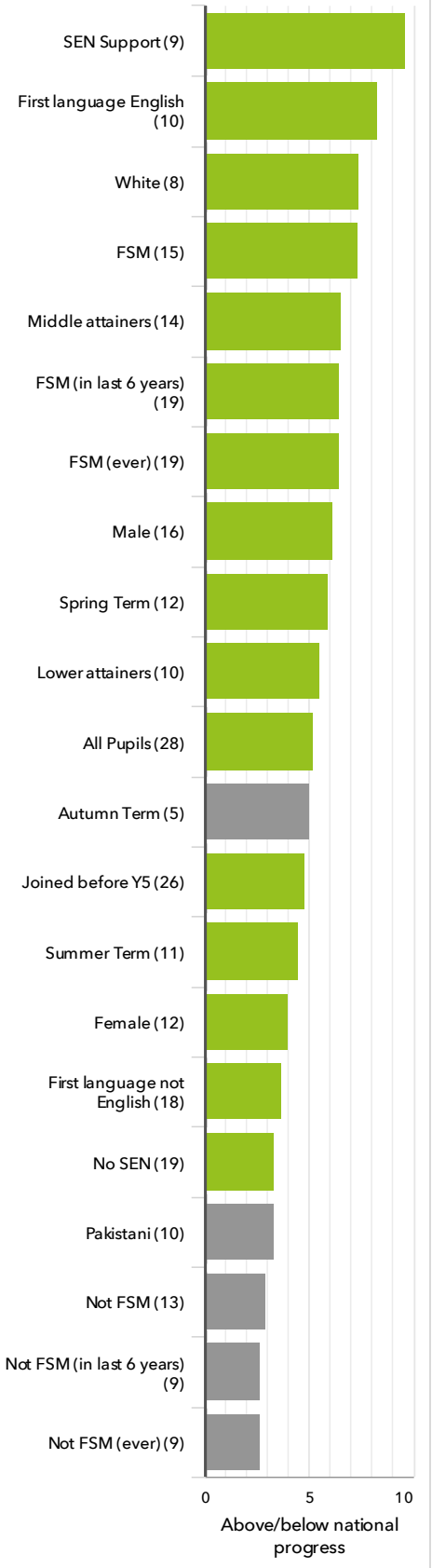
Pupil groups

KS2 Pupil groups performance 2018

		Pupils	Actual results: Scaled Score Reading	Actual results: % Expected standard + Reading	Actual results: % Higher standard Reading	Pupil progress: Scaled Score Reading	Pupil progress: % Expected standard + Reading	Pupil progress: % Higher standard Reading
Summary	All Pupils ›	31	107.5 ↑	84%	39%	+5.2 ⊕	+22% ⊕	+24% ⊕
Gender	Male ›	17	107.1	76%	41%	+6.2 ⊕	+20%	+33% ⊕
	Female ›	14	108.1 ↑	93%	36%	+4.0 ⊕	+26%	+11%
Prior Attainment	Higher attainers ›	4	109.3	100%	50%	+0.1	+4%	+5%
	Middle attainers ›	14	110.4 ⊕ ↑	93%	57% ⊕	+6.5 ⊕ ↑	+17%	+43% ⊕
	Lower attainers ›	10	102.7	80% ⊕	10%	+5.5 ⊕	+37% ⊕	+5%
Pupil Premium	FSM (in last 6 years) ›	21	108.7 ⊕ ↑	81%	43% ⊕	+6.5 ⊕ ↑	+22%	+32% ⊕
	Not FSM (in last 6 years) ›	10	105.5	90%	30%	+2.7	+23%	+6%
FSM	FSM ›	17	108.9 ⊕	76%	47% ⊕	+7.3 ⊕	+21%	+39% ⊕
	Not FSM ›	14	106.1	93%	29%	+2.9	+23%	+6%
FSM Ever	FSM (ever) ›	21	108.7 ⊕ ↑	81%	43% ⊕	+6.5 ⊕ ↑	+22%	+32% ⊕
	Not FSM (ever) ›	10	105.5	90%	30%	+2.7	+23%	+6%
Term of Birth	Autumn Term ›	7	109.8	71%	29%	+5.0	+7%	+4%
	Spring Term ›	12	108.2	83%	58% ⊕	+6.0 ⊕	+17%	+40% ⊕
	Summer Term ›	12	105.8 ↑	92%	25%	+4.4 ⊕	+35% ⊕	+15%
SEN Group	SEN Support ›	9	108.5 ⊕	78%	56% ⊕	+9.6 ⊕	+25%	+48% ⊕
	EHC Plan ›	2	-	0%	0%	-	-	-
	No SEN ›	20	107.2 ↑	95%	35%	+3.4 ⊕	+21%	+12%
EAL	First language not English ›	19	105.6 ↑	89%	32%	+3.7 ⊕	+24% ⊕	+14%
	First language English ›	12	111.6 ⊕ ↑	75%	50%	+8.3 ⊕ ↑	+19%	+42% ⊕
Mobility	Joined in Y5 or Y6 ›	3	110.0	100%	67%	+10.0	+49%	+43%
	Joined before Y5 ›	28	107.2 ↑	82%	36%	+4.8 ⊕ ↑	+20% ⊕	+22% ⊕
Ethnicity	White ›	8	110.8 ↑	100%	63%	+7.4 ⊕ ↑	+29%	+44% ⊕
	Black Caribbean ›	3	111.3	100%	67%	+9.1	+34%	+46%
	Black African ›	4	106.0	75%	0%	+3.6	+30%	-15%
	Pakistani ›	11	104.6	73%	36%	+3.3	+9%	+19%
	Bangladeshi ›	1	105.0	100%	0%	-3.7	+3%	-47%
	Other Asian ›	3	104.0	67%	0%	+3.0	+41%	-8%
	Any Other ›	1	114.0	100%	100%	+11.1	+25%	+87%

High-to-low chart

Pupil progress in Scaled Score Reading
visually from high to low



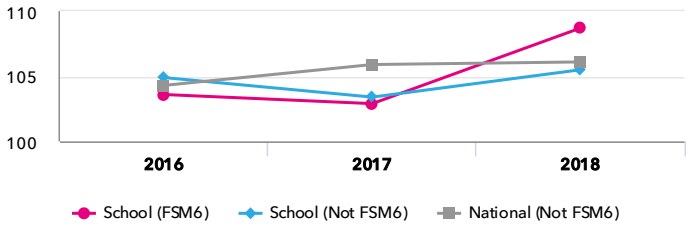
Mellers Primary School

2018 | KS2 | VA

Disadvantaged pupils

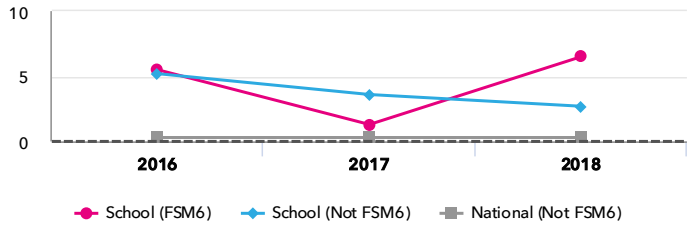
KS2 attainment for disadvantaged pupils 2018

Scaled Score Reading



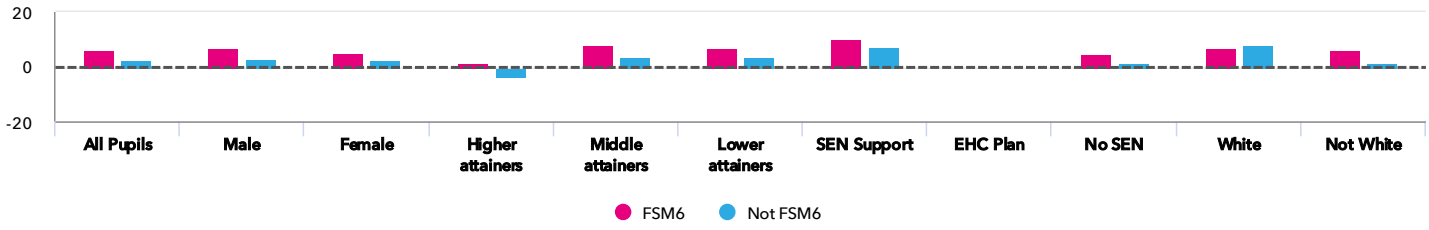
KS2 progress for disadvantaged pupils 2018

Scaled Score Reading



Progress gap

Scaled Score Reading



Attainment & progress

	Pupils			Attainment			Progress		
				Scaled Score Reading			Scaled Score Reading		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	21	10	108.7	105.5	3.2	6.5	2.7	3.8
Gender	Male	14	3	108.5	101.3	7.2	7	2.8	4.2
	Female	7	7	109	107.3	1.7	5.4	2.6	2.8
Prior Attainment	Higher attainers	3	1	110.7	105	5.7	1.4	-3.7	5.1
	Middle attainers	10	4	111.1	108.8	2.3	7.8	3.6	4.2
	Lower attainers	6	4	104	100.8	3.2	7	3.4	3.6
SEN Group	SEN Support	7	2	109.2	106.5	2.7	10.3	7.5	2.8
	EHC Plan	2	-	-	-	-	-	-	-
	No SEN	12	8	108.4	105.3	3.1	4.5	1.3	3.2
Ethnic Group	White	5	3	113	107	6	7.1	7.9	-0.8
	Not White	16	7	107	104.9	2.1	6.2	0.1	6.1

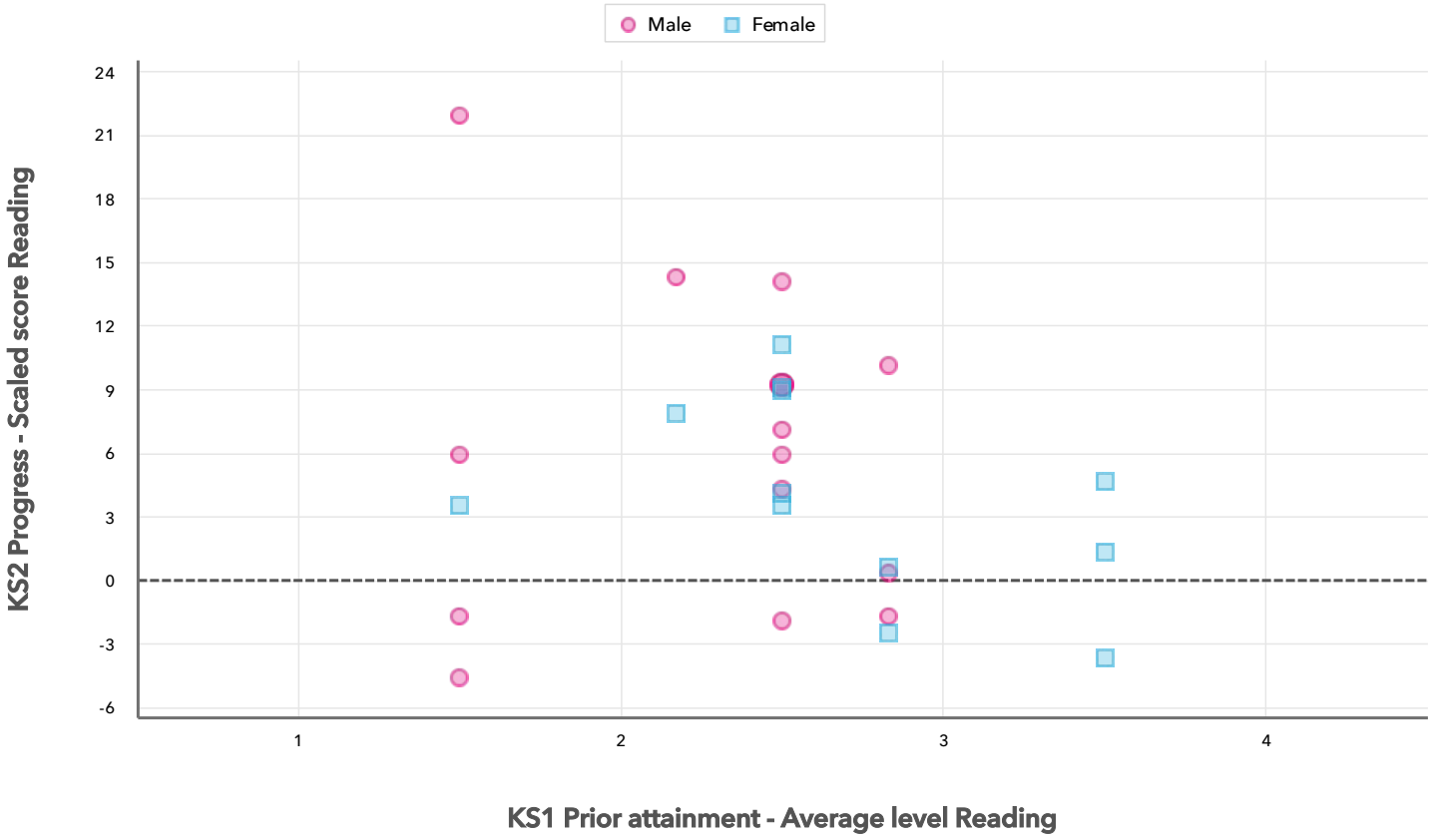
Mellers Primary School

2018 KS2 VA

Scatterplot

KS2 Pupil scatterplot 2018

31 pupils highlighted by Gender



Your evaluation – Reading analysis

2018 | Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Maths analysis

Reports included in this section

- Attainment & progress
- Pupil groups
- Disadvantaged pupils
- Scatterplot
  Confidential: Contains personal information

Key indicators

Scaled Score Maths

% Expected standard+ Maths

% Higher standard Maths

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Mellers Primary School

2018 | KS2 | VA

Attainment & progress

KS2 Attainment 2018

31 pupils

Scaled Score Maths

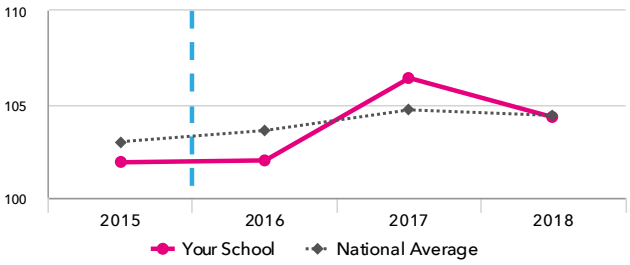
104.3 pts

FFT Rank

52

100 BETTER ▶ 1

In line with the national average (104.4)



KS2 Progress 2018

28 matched pupils

Scaled Score Maths

+2.8 pts

FFT Rank

13

100 BETTER ▶ 1

Significantly above the national average (0)

% Expected standard+ Maths

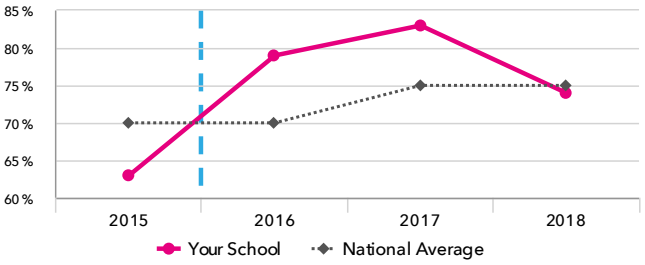
74%

FFT Rank

61

100 BETTER ▶ 1

In line with the national average (75%)



% Expected standard+ Maths

+10%

FFT Rank

21

100 BETTER ▶ 1

In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	28	29	31	96%	93%	90%
% Expected standard+ (Re, Wr, Ma)	61%	66%	65%	+29% ⊕ ↑	+16%	+16%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-2%	-2%	-3%
Average Scaled Score (Re, GPS, Ma)	103.4	105.2	105.7	+3.4 ⊕ ↑	+2.8 ⊕	+3.7 ⊕
Average Scaled Score (Re, Ma)	103.2	104.6	105.9	+4.1 ⊕ ↑	+2.6 ⊕	+4.0 ⊕
% Expected standard+ Reading	82%	69%	84%	+33% ⊕ ↑	+7%	+22% ⊕
% Higher standard Reading	14%	10%	39%	+3%	-1%	+24% ⊕
Scaled Score Reading	104.3	103.1	107.5 ↑	+5.3 ⊕ ↑	+2.1 ↓	+5.2 ⊕
% Expected standard+ Writing	75%	76%	68%	+19% ↑	+8%	+0%
% Higher standard Writing	0% ⊖	3%	6%	-6%	-3%	-1%
Scaled Score Writing	100.0	99.7	99.1	+3.1 ⊕	+1.1	+0.9
% Expected standard+ Maths	79%	83%	74%	+29% ⊕ ↑	+18%	+10%
% Higher standard Maths	4%	21%	13%	-5%	+2%	+3%
Scaled Score Maths	102.0	106.4 ↑	104.3	+2.6 ⊕ ↑	+3.6 ⊕	+2.8 ⊕
% Expected standard+ Grammar, Punctuation & Spelling	75%	76%	74%	+20%	+8%	+9%
% Higher standard Grammar, Punctuation & Spelling	32%	21%	32%	+24% ⊕	+6%	+16% ⊕
Scaled Score Grammar, Punctuation & Spelling	105.2	105.4	106.5	+4.6 ⊕ ↑	+2.1	+3.6 ⊕
% Expected standard+ Science	79%	79%	74%	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 5+ (Re, Wr, Ma)	-	-	-	-	-	-

Mellers Primary School

2018 | KS2 | VA

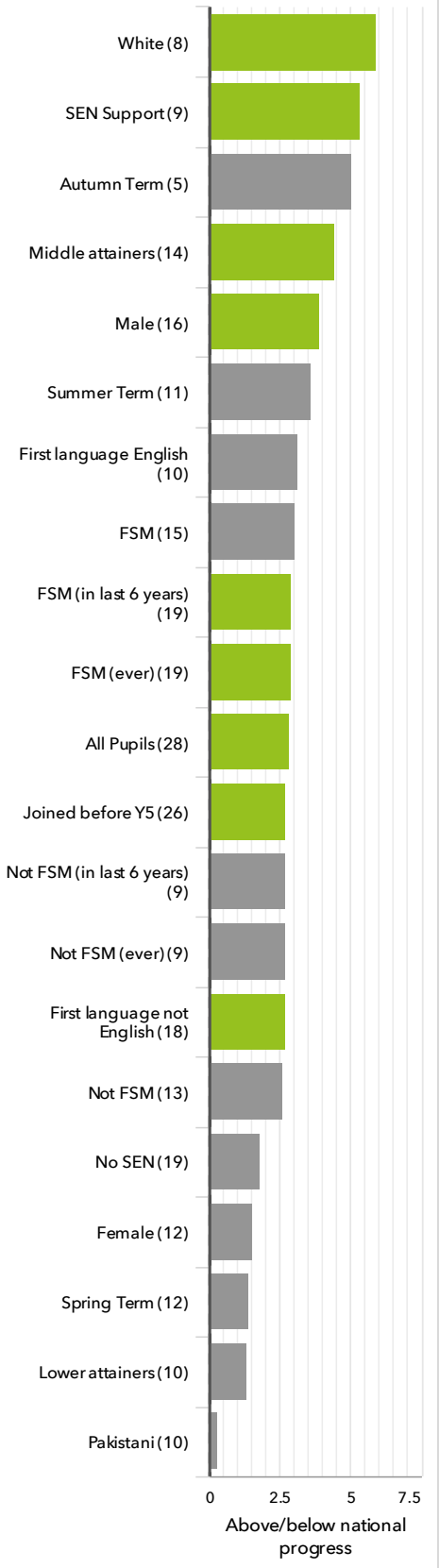
Pupil groups

KS2 Pupil groups performance 2018

		Pupils	Actual results: Scaled Score Maths	Actual results: % Expected standard + Maths	Actual results: % Higher standard Maths	Pupil progress: Scaled Score Maths	Pupil progress: % Expected standard + Maths	Pupil progress: % Higher standard Maths
Summary	All Pupils ›	31	104.3	74%	13%	+2.8	+10%	+3%
Gender	Male ›	17	104.3	71%	12%	+3.9	+8%	+2%
	Female ›	14	104.3	79%	14%	+1.5	+13%	+4%
Prior Attainment	Higher attainers ›	4	109.5	100%	50%	+1.4	+4%	+11%
	Middle attainers ›	14	107.5	93%	14%	+4.4	+12%	+4%
	Lower attainers ›	10	98.3	50%	0%	+1.4	+10%	-2%
Pupil Premium	FSM (in last 6 years) ›	21	104.6	71%	14%	+2.9	+10%	+3%
	Not FSM (in last 6 years) ›	10	103.8	80%	10%	+2.7	+10%	+2%
FSM	FSM ›	17	104.2	71%	12%	+3.0	+14%	+3%
	Not FSM ›	14	104.4	79%	14%	+2.6	+6%	+2%
FSM Ever	FSM (ever) ›	21	104.6	71%	14%	+2.9	+10%	+3%
	Not FSM (ever) ›	10	103.8	80%	10%	+2.7	+10%	+2%
Term of Birth	Autumn Term ›	7	106.8	71%	14%	+5.1	+8%	+11%
	Spring Term ›	12	103.2	75%	17%	+1.4	+6%	+3%
	Summer Term ›	12	104.4	75%	8%	+3.6	+16%	-1%
SEN Group	SEN Support ›	9	103.9	78%	11%	+5.3	+19%	+5%
	EHC Plan ›	2	-	0%	0%	-	-	-
	No SEN ›	20	104.5	80%	15%	+1.8	+6%	+2%
EAL	First language not English ›	19	103.6	74%	11%	+2.7	+7%	+0%
	First language English ›	12	105.8	75%	17%	+3.1	+17%	+6%
Mobility	Joined in Y5 or Y6 ›	3	102.3	100%	0%	+4.4	+42%	-5%
	Joined before Y5 ›	28	104.5	71%	14%	+2.7	+8%	+3%
Ethnicity	White ›	8	108.8	100%	38%	+5.9	+20%	+16%
	Black Caribbean ›	3	102.7	100%	0%	+1.2	+34%	-10%
	Black African ›	4	106.7	50%	25%	+5.1	+2%	+26%
	Pakistani ›	11	100.3	55%	0%	+0.3	-10%	-7%
	Bangladeshi ›	1	107.0	100%	0%	-0.3	+7%	-23%
	Other Asian ›	3	102.5	67%	0%	+2.1	+43%	-5%
	Any Other ›	1	107.0	100%	0%	+4.7	+28%	-5%

High-to-low chart

Pupil progress in Scaled Score Maths
visually from high to low



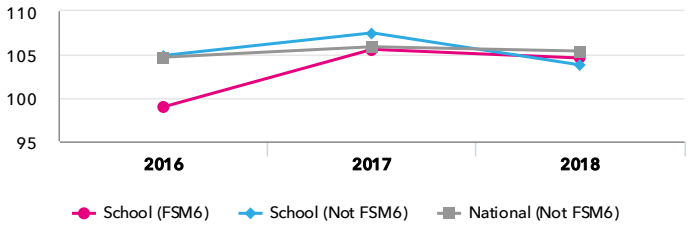
Mellers Primary School

2018 | KS2 | VA

Disadvantaged pupils

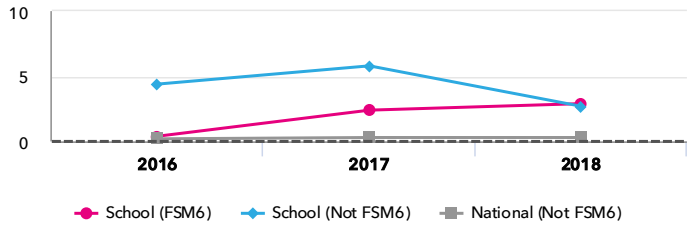
KS2 attainment for disadvantaged pupils 2018

Scaled Score Maths



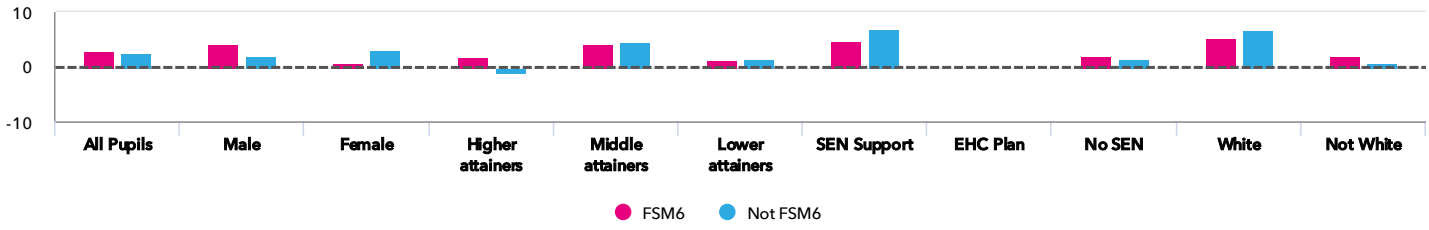
KS2 progress for disadvantaged pupils 2018

Scaled Score Maths



Progress gap

Scaled Score Maths



Attainment & progress

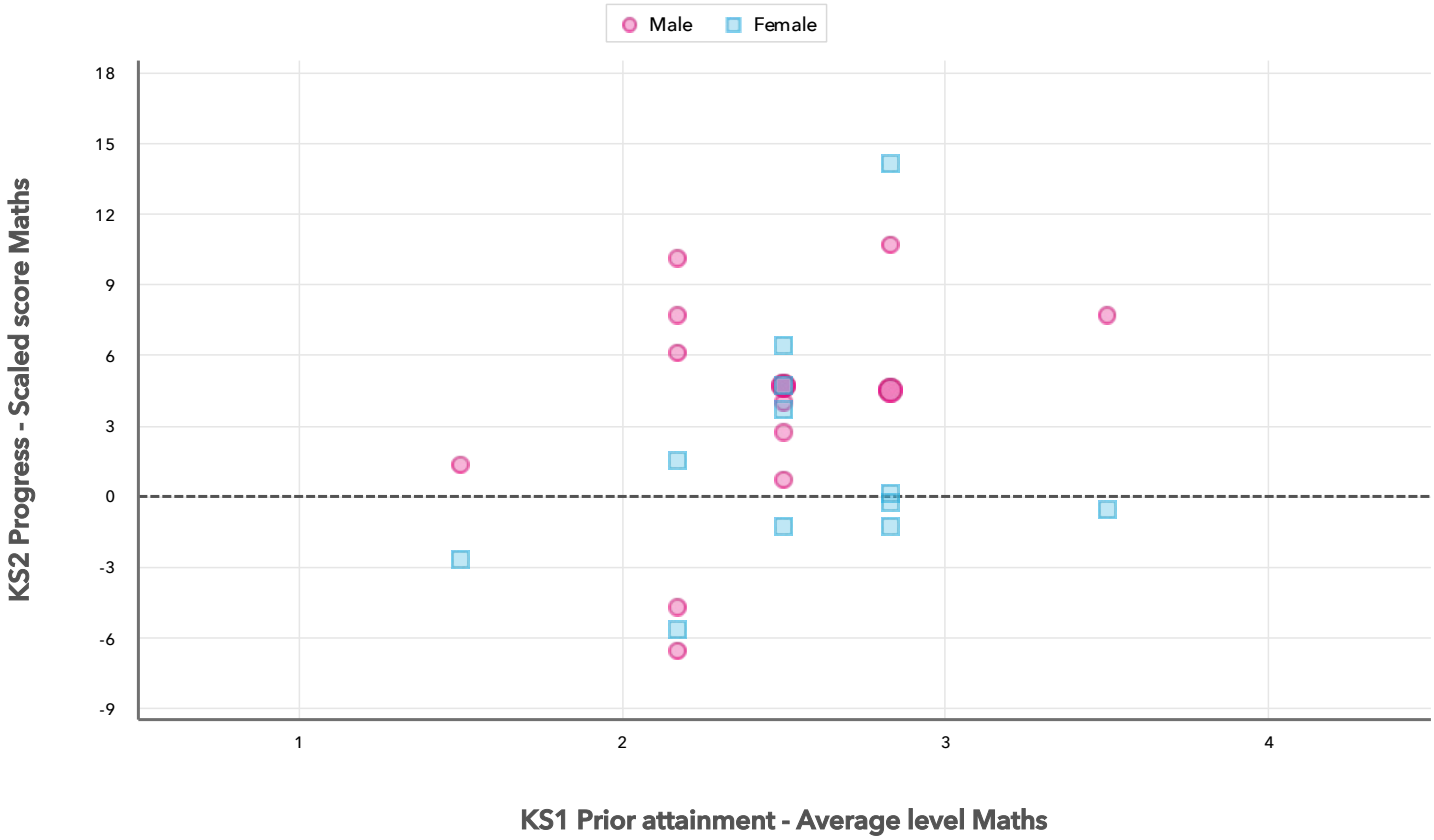
	Pupils			Attainment			Progress		
				Scaled Score Maths			Scaled Score Maths		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	21	10	104.6	103.8	0.8	2.9	2.7	0.2
Gender	Male	14	3	105.3	100.3	5	4.3	2.1	2.2
	Female	7	7	103.2	105.3	-2.1	+0.0	3.1	-3.1
Prior Attainment	Higher attainers	3	1	110.3	107	3.3	1.9	-0.3	2.2
	Middle attainers	10	4	107	108.8	-1.8	4.3	4.6	-0.3
	Lower attainers	6	4	98	98.8	-0.8	1.2	1.6	-0.4
SEN Group	SEN Support	7	2	103.3	105.5	-2.2	4.8	6.9	-2.1
	EHC Plan	2	-	-	-	-	-	-	-
	No SEN	12	8	105.2	103.4	1.8	2	1.5	0.5
Ethnic Group	White	5	3	110.8	105.3	5.5	5.3	6.8	-1.5
	Not White	16	7	102.2	103.1	-0.9	2	0.7	1.3

Mellers Primary School

2018 KS2 VA

Scatterplot

KS2 Pupil scatterplot 2018 31 pupils highlighted by Gender



Your evaluation – Maths analysis

2018 | Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Writing analysis

Reports included in this section

- Attainment & progress
- Pupil groups
- Disadvantaged pupils
- Scatterplot
  Confidential: Contains personal information

Key indicators

Scaled Score Writing

% Expected standard+ Writing

% Higher standard Writing

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Mellers Primary School

2018 | KS2 | VA

Attainment & progress

KS2 Attainment 2018

31 pupils

Scaled Score Writing

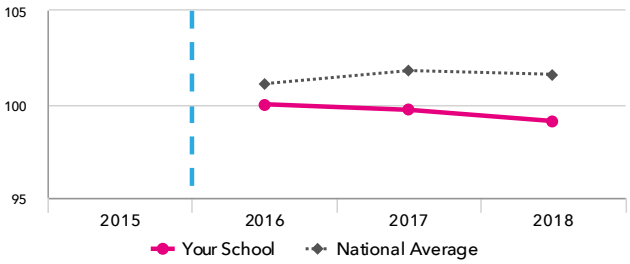
99.1

FFT Rank

88

100 BETTER ▶ 1

In line with the national average (101.6)



% Expected standard+ Writing

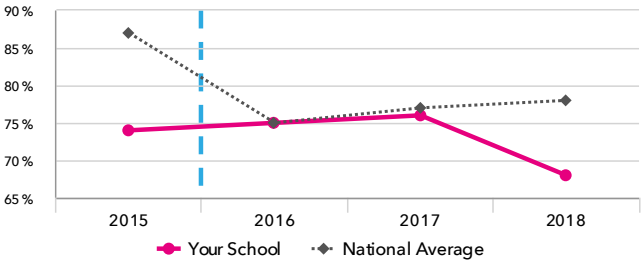
68%

FFT Rank

86

100 BETTER ▶ 1

In line with the national average (78%)



KS2 Progress 2018

28 matched pupils

Scaled Score Writing

+0.9

FFT Rank

36

100 BETTER ▶ 1

In line with the national average (0)

% Expected standard+ Writing

+0%

FFT Rank

51

100 BETTER ▶ 1

In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	28	29	31	96%	93%	90%
% Expected standard+ (Re, Wr, Ma)	61%	66%	65%	+29%	+16%	+16%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-2%	-2%	-3%
Average Scaled Score (Re, GPS, Ma)	103.4	105.2	105.7	+3.4	+2.8	+3.7
Average Scaled Score (Re, Ma)	103.2	104.6	105.9	+4.1	+2.6	+4.0
% Expected standard+ Reading	82%	69%	84%	+33%	+7%	+22%
% Higher standard Reading	14%	10%	39%	+3%	-1%	+24%
Scaled Score Reading	104.3	103.1	107.5	+5.3	+2.1	+5.2
% Expected standard+ Writing	75%	76%	68%	+19%	+8%	+0%
% Higher standard Writing	0%	3%	6%	-6%	-3%	-1%
Scaled Score Writing	100.0	99.7	99.1	+3.1	+1.1	+0.9
% Expected standard+ Maths	79%	83%	74%	+29%	+18%	+10%
% Higher standard Maths	4%	21%	13%	-5%	+2%	+3%
Scaled Score Maths	102.0	106.4	104.3	+2.6	+3.6	+2.8
% Expected standard+ Grammar, Punctuation & Spelling	75%	76%	74%	+20%	+8%	+9%
% Higher standard Grammar, Punctuation & Spelling	32%	21%	32%	+24%	+6%	+16%
Scaled Score Grammar, Punctuation & Spelling	105.2	105.4	106.5	+4.6	+2.1	+3.6
% Expected standard+ Science	79%	79%	74%	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 5+ (Re, Wr, Ma)	-	-	-	-	-	-

Mellers Primary School

2018 | KS2 | VA

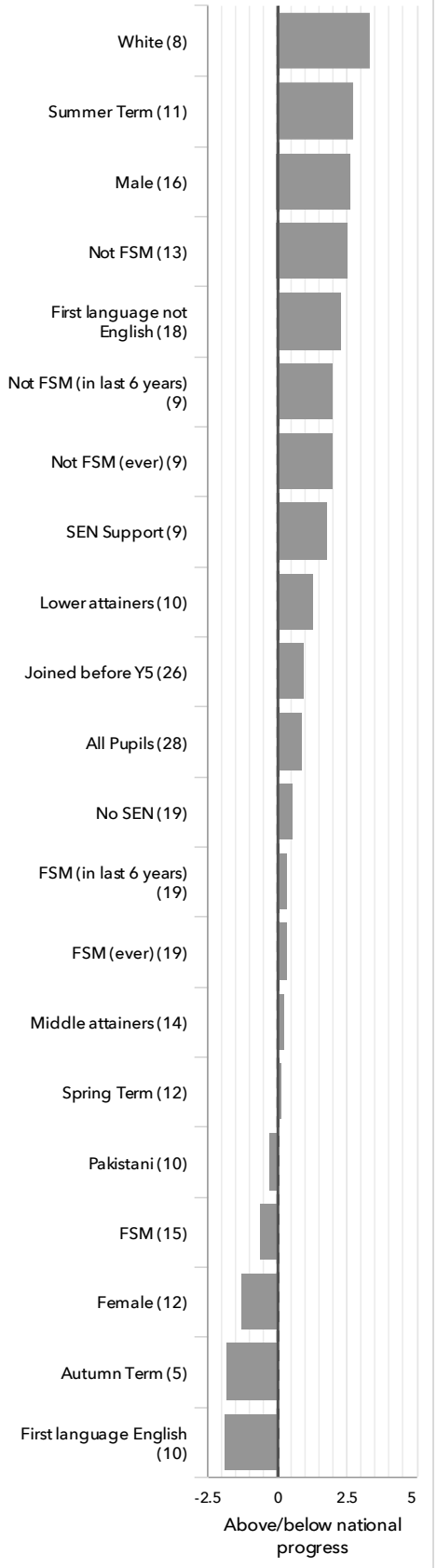
Pupil groups

KS2 Pupil groups performance 2018

		Pupils	Actual results: Scaled Score Writing	Actual results: % Expected standard + Writing	Actual results: % Higher standard Writing	Pupil progress: Scaled Score Writing	Pupil progress: % Expected standard + Writing	Pupil progress: % Higher standard Writing
Summary	All Pupils ›	31	99.1	68%	6%	+0.9	+0%	-1%
Gender	Male ›	17	99.7	71%	6%	+2.7	+12%	+3%
	Female ›	14	98.4	64%	7%	-1.3	-15%	-6%
Prior Attainment	Higher attainers ›	4	108.0	100%	50%	+2.0	+2%	+16%
	Middle attainers ›	14	102.1	86%	0%	+0.3	+3%	-6%
	Lower attainers ›	10	95.8	40%	0%	+1.3	-4%	-1%
Pupil Premium	FSM (in last 6 years) ›	21	97.8	62%	5%	+0.4	-3%	-2%
	Not FSM (in last 6 years) ›	10	101.6	80%	10%	+2.0	+9%	+2%
FSM	FSM ›	17	95.9	53%	0%	-0.6	-10%	-7%
	Not FSM ›	14	102.7	86%	14%	+2.5	+12%	+7%
FSM Ever	FSM (ever) ›	21	97.8	62%	5%	+0.4	-3%	-2%
	Not FSM (ever) ›	10	101.6	80%	10%	+2.0	+9%	+2%
Term of Birth	Autumn Term ›	7	96.5	57%	0%	-1.8	-20%	-9%
	Spring Term ›	12	99.8	67%	8%	+0.1	-1%	-3%
	Summer Term ›	12	99.6	75%	8%	+2.8	+11%	+5%
SEN Group	SEN Support ›	9	98.5	56%	0%	+1.8	+1%	-2%
	EHC Plan ›	2	76.0	0%	0%	-	-	-
	No SEN ›	20	101.6	80%	10%	+0.5	+0%	-0%
EAL	First language not English ›	19	101.5	79%	11%	+2.3	+9%	+5%
	First language English ›	12	94.8	50%	0%	-1.9	-14%	-11%
Mobility	Joined in Y5 or Y6 ›	3	99.0	67%	0%	+0.2	-1%	-2%
	Joined before Y5 ›	28	99.1	68%	7%	+1.0	+1%	-1%
Ethnicity	White ›	8	104.3	100%	13%	+3.4	+27%	+3%
	Black Caribbean ›	3	95.0	33%	0%	-4.7	-36%	-14%
	Black African ›	4	96.3	75%	0%	+3.0	+26%	-7%
	Pakistani ›	11	98.2	55%	0%	-0.3	-15%	-4%
	Bangladeshi ›	1	113.0	100%	100%	+7.4	+1%	+63%
	Other Asian ›	3	90.0	33%	0%	-2.0	-17%	-2%
	Any Other ›	1	103.0	100%	0%	+1.8	+11%	-5%

High-to-low chart

Pupil progress in Scaled Score Writing
visually from high to low



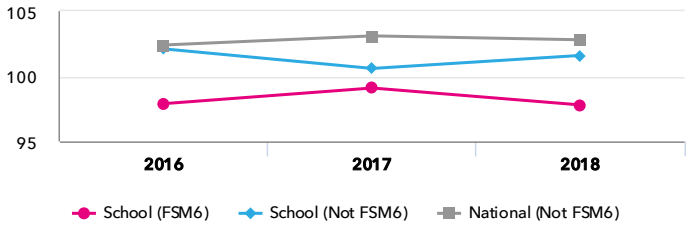
Mellers Primary School

2018 | KS2 | VA

Disadvantaged pupils

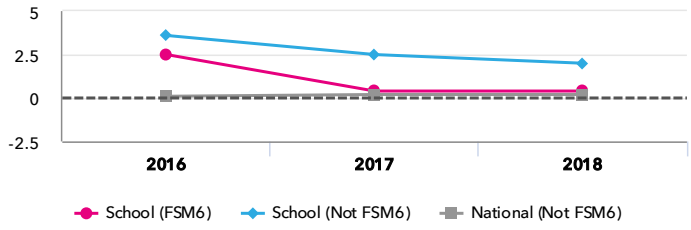
KS2 attainment for disadvantaged pupils 2018

Scaled Score Writing



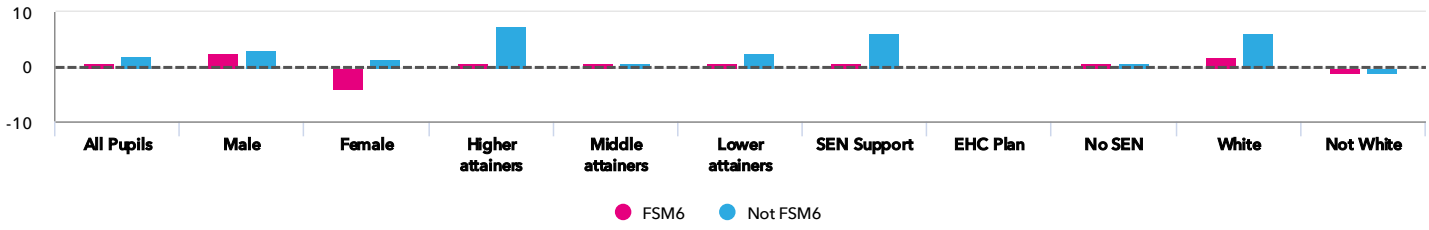
KS2 progress for disadvantaged pupils 2018

Scaled Score Writing



Progress gap

Scaled Score Writing



Attainment & progress

	Pupils			Attainment			Progress		
				Scaled Score Writing			Scaled Score Writing		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	21	10	97.8	101.6	-3.8	0.4	2	-1.6
Gender	Male	14	3	99.8	99	0.8	2.5	3.1	-0.6
	Female	7	7	94	102.7	-8.7	-4	1.5	-5.5
Prior Attainment	Higher attainers	3	1	106.3	113	-6.7	0.2	7.4	-7.2
	Middle attainers	10	4	101.7	103	-1.3	0.3	0.1	0.2
	Lower attainers	6	4	95	97	-2	0.5	2.6	-2.1
SEN Group	SEN Support	7	2	97	103	-6	0.3	6.2	-5.9
	EHC Plan	2	-	76	-	-	-	-	-
	No SEN	12	8	101.8	101.3	0.5	0.4	0.8	-0.4
Ethnic Group	White	5	3	105	103	2	1.7	6.2	-4.5
	Not White	16	7	95.4	101	-5.6	-0.1	-0.1	0

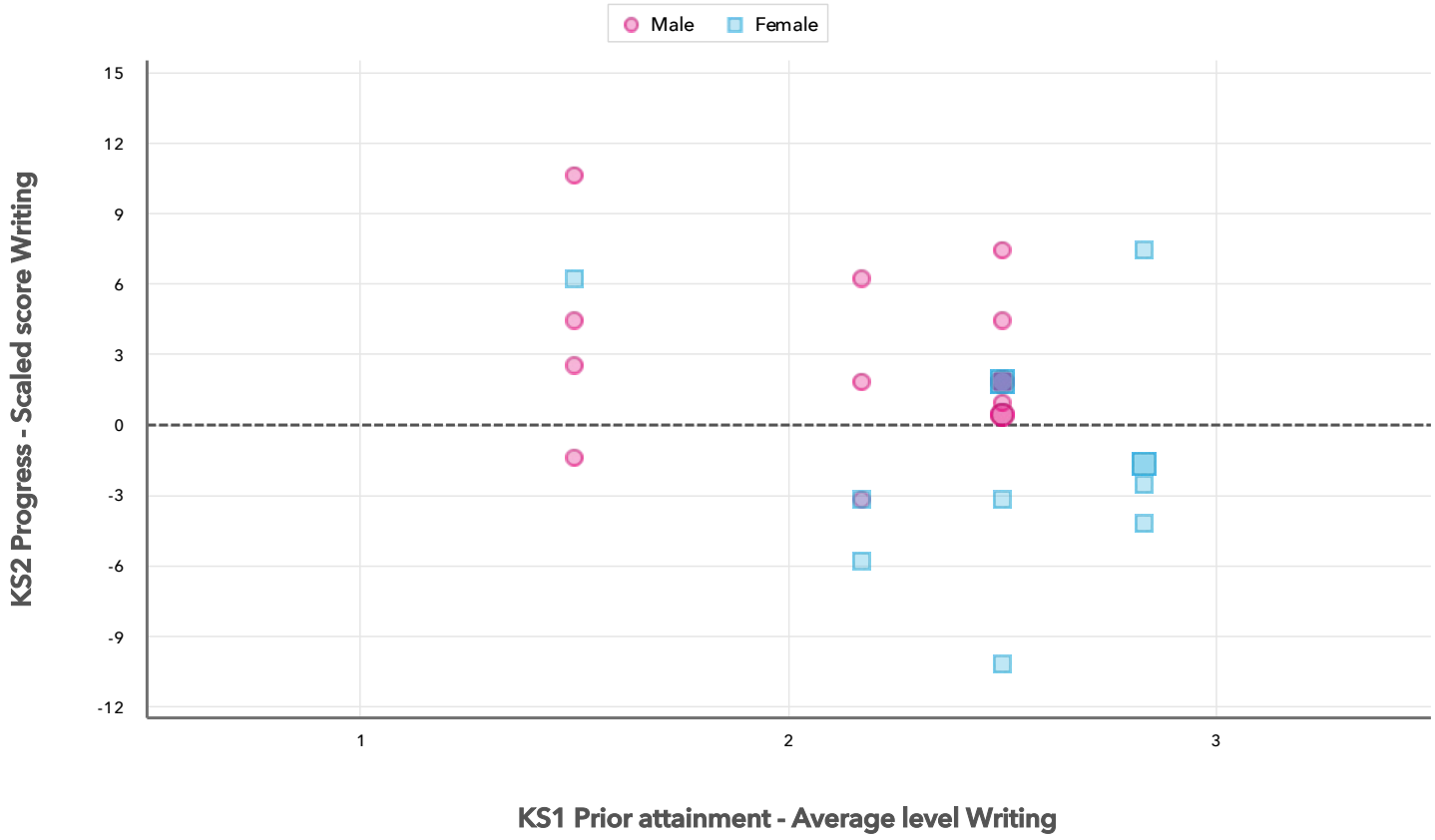
Mellers Primary School

2018 KS2 VA

Scatterplot

KS2 Pupil scatterplot 2018

31 pupils highlighted by Gender



Your evaluation – Writing analysis

2018 | Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Grammar, punctuation & spelling analysis

Reports included in this section

- Attainment & progress
- Pupil groups
- Disadvantaged pupils
- Scatterplot
  Confidential: Contains personal information

Key indicators

Scaled Score Grammar, Punctuation & Spelling

% Expected standard+ Grammar, Punctuation & Spelling

% Higher standard Grammar, Punctuation & Spelling

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Mellers Primary School

2018 | KS2 | VA

Attainment & progress

KS2 Attainment 2018

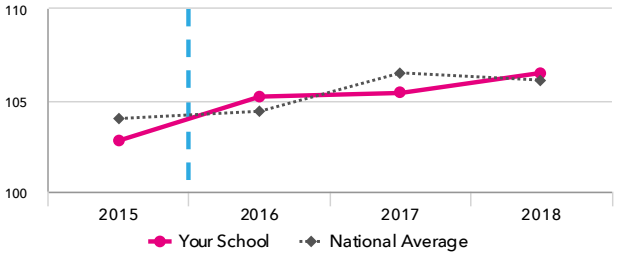
31 pupils

Scaled Score Grammar, Punctuation & Spelling

106.5

FFT Rank

In line with the national average (106.1)



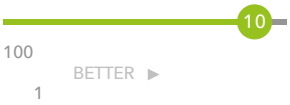
KS2 Progress 2018

28 matched pupils

Scaled Score Grammar, Punctuation & Spelling

+3.6

FFT Rank

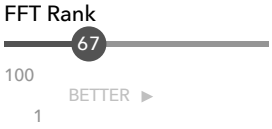


Significantly above the national average (0)

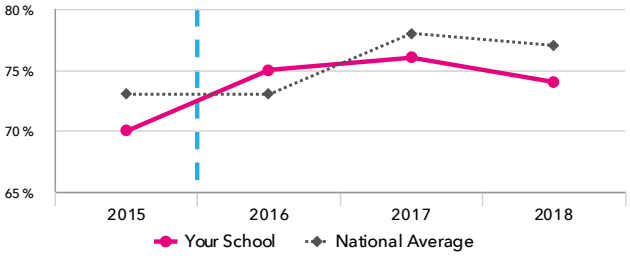
% Expected standard+ Grammar, Punctuation & Spelling

74%

FFT Rank



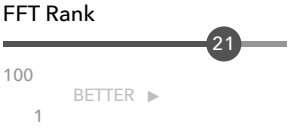
In line with the national average (77%)



% Expected standard+ Grammar, Punctuation & Spelling

+9%

FFT Rank



In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	28	29	31	96%	93%	90%
% Expected standard+ (Re, Wr, Ma)	61%	66%	65%	+29% ↑	+16%	+16%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-2%	-2%	-3%
Average Scaled Score (Re, GPS, Ma)	103.4	105.2	105.7	+3.4 ↑	+2.8	+3.7
Average Scaled Score (Re, Ma)	103.2	104.6	105.9	+4.1 ↑	+2.6	+4.0
% Expected standard+ Reading	82%	69%	84%	+33% ↑	+7%	+22%
% Higher standard Reading	14%	10%	39%	+3%	-1%	+24%
Scaled Score Reading	104.3	103.1	107.5 ↑	+5.3 ↑	+2.1 ↓	+5.2
% Expected standard+ Writing	75%	76%	68%	+19% ↑	+8%	+0%
% Higher standard Writing	0%	3%	6%	-6%	-3%	-1%
Scaled Score Writing	100.0	99.7	99.1	+3.1	+1.1	+0.9
% Expected standard+ Maths	79%	83%	74%	+29% ↑	+18%	+10%
% Higher standard Maths	4%	21%	13%	-5%	+2%	+3%
Scaled Score Maths	102.0	106.4 ↑	104.3	+2.6 ↑	+3.6	+2.8
% Expected standard+ Grammar, Punctuation & Spelling	75%	76%	74%	+20%	+8%	+9%
% Higher standard Grammar, Punctuation & Spelling	32%	21%	32%	+24%	+6%	+16%
Scaled Score Grammar, Punctuation & Spelling	105.2	105.4	106.5	+4.6 ↑	+2.1	+3.6
% Expected standard+ Science	79%	79%	74%	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 5+ (Re, Wr, Ma)	-	-	-	-	-	-

Mellers Primary School

2018 | KS2 | VA

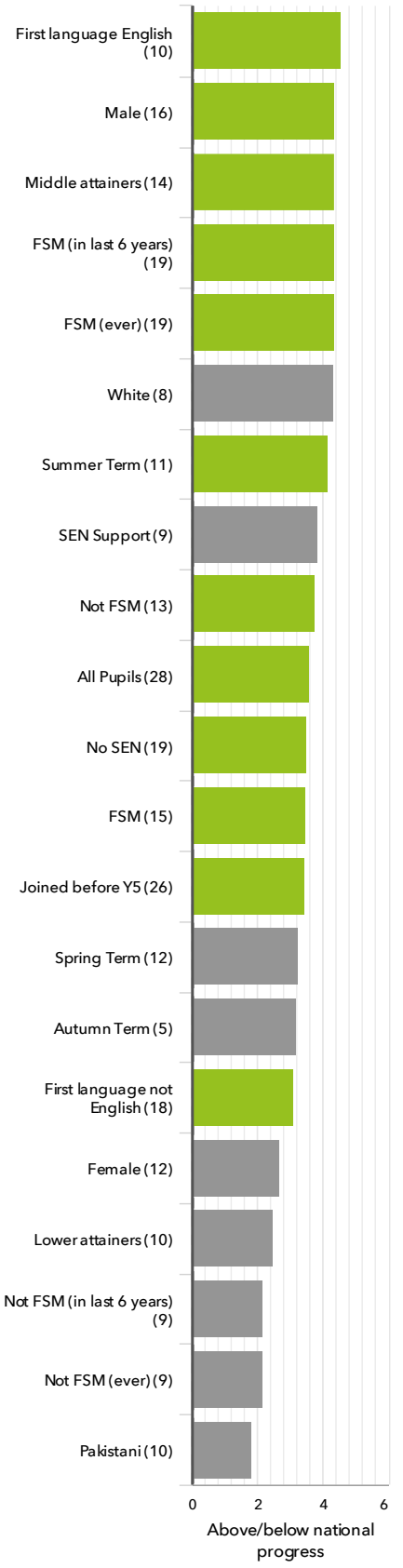
Pupil groups

KS2 Pupil groups performance 2018

		Pupils	Actual results: Scaled Score Grammar, Punctuation & Spelling	Actual results: % Expected standard + Grammar, Punctuation & Spelling	Actual results: % Higher standard Grammar, Punctuation & Spelling	Pupil progress: Scaled Score Grammar, Punctuation & Spelling	Pupil progress: % Expected standard + Grammar, Punctuation & Spelling	Pupil progress: % Higher standard Grammar, Punctuation & Spelling
Summary	All Pupils ›	31	106.5	74%	32%	+3.6	+9%	+16%
Gender	Male ›	17	105.9	76%	24%	+4.4	+18%	+12%
	Female ›	14	107.2	71%	43%	+2.7	-3%	+22%
Prior Attainment	Higher attainers ›	4	114.5	100%	100%	+4.0	+2%	+41%
	Middle attainers ›	14	109.2	86%	43%	+4.4	+6%	+24%
	Lower attainers ›	10	99.7	60%	0%	+2.5	+16%	-5%
Pupil Premium	FSM (in last 6 years) ›	21	107.3	71%	33%	+4.3	+9%	+18%
	Not FSM (in last 6 years) ›	10	105.1	80%	30%	+2.2	+10%	+13%
FSM	FSM ›	17	105.8	65%	24%	+3.5	+6%	+9%
	Not FSM ›	14	107.2	86%	43%	+3.8	+12%	+24%
FSM Ever	FSM (ever) ›	21	107.3	71%	33%	+4.3	+9%	+18%
	Not FSM (ever) ›	10	105.1	80%	30%	+2.2	+10%	+13%
Term of Birth	Autumn Term ›	7	108.2	57%	29%	+3.2	-16%	+19%
	Spring Term ›	12	106.2	75%	42%	+3.2	+9%	+19%
	Summer Term ›	12	106.1	83%	25%	+4.2	+20%	+12%
SEN Group	SEN Support ›	9	103.3	67%	22%	+3.8	+15%	+14%
	EHC Plan ›	2	-	0%	0%	-	-	-
	No SEN ›	20	107.8	85%	40%	+3.5	+6%	+17%
EAL	First language not English ›	19	105.5	84%	26%	+3.1	+14%	+10%
	First language English ›	12	108.7	58%	42%	+4.6	-1%	+27%
Mobility	Joined in Y5 or Y6 ›	3	106.0	100%	0%	+6.0	+48%	-9%
	Joined before Y5 ›	28	106.6	71%	36%	+3.4	+6%	+18%
Ethnicity	White ›	8	108.5	100%	38%	+4.3	+29%	+15%
	Black Caribbean ›	3	105.3	67%	33%	+2.4	-1%	+8%
	Black African ›	4	110.3	75%	25%	+7.2	+24%	+14%
	Pakistani ›	11	103.2	64%	27%	+1.9	-5%	+16%
	Bangladeshi ›	1	114.0	100%	100%	+4.1	+1%	+41%
	Other Asian ›	3	102.0	33%	0%	+0.3	-12%	-10%
	Any Other ›	1	117.0	100%	100%	+13.1	+18%	+84%

High-to-low chart

Pupil progress in Scaled Score Grammar, Punctuation & Spelling
visually from high to low



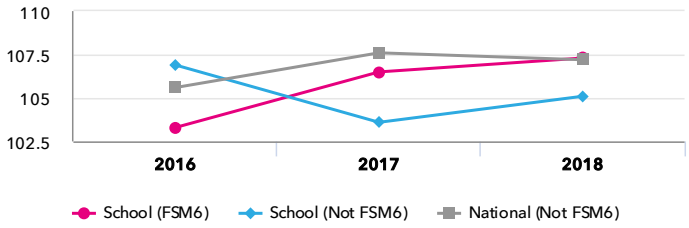
Mellers Primary School

2018 | KS2 | VA

Disadvantaged pupils

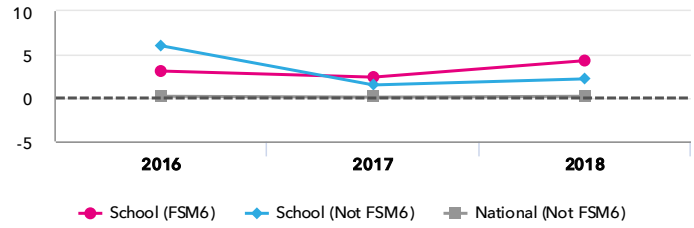
KS2 attainment for disadvantaged pupils 2018

Scaled Score Grammar, Punctuation & Spelling



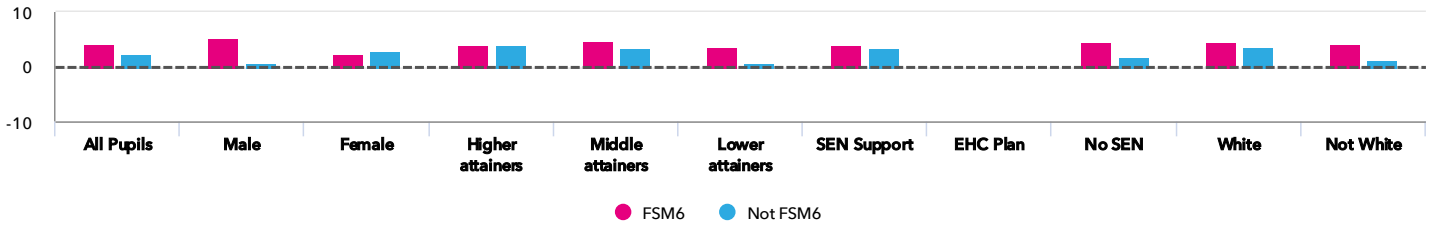
KS2 progress for disadvantaged pupils 2018

Scaled Score Grammar, Punctuation & Spelling



Progress gap

Scaled Score Grammar, Punctuation & Spelling



Attainment & progress

		Pupils		Attainment			Progress		
				Scaled Score Grammar, Punctuation & Spelling			Scaled Score Grammar, Punctuation & Spelling		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	21	10	107.3	105.1	2.2	4.3	2.2	2.1
Gender	Male	14	3	107.5	99.3	8.2	5.3	0.6	4.7
	Female	7	7	106.8	107.6	-0.8	2.4	3	-0.6
Prior Attainment	Higher attainers	3	1	114.7	114	0.7	4	4.1	-0.1
	Middle attainers	10	4	109	109.8	-0.8	4.8	3.3	1.5
	Lower attainers	6	4	101	97.8	3.2	3.8	0.5	3.3
SEN Group	SEN Support	7	2	103.3	103	0.3	4	3.5	0.5
	EHC Plan	2	-	-	-	-	-	-	-
	No SEN	12	8	109.3	105.6	3.7	4.5	1.8	2.7
Ethnic Group	White	5	3	111.6	103.3	8.3	4.6	3.8	0.8
	Not White	16	7	105.6	105.9	-0.3	4.2	1.3	2.9

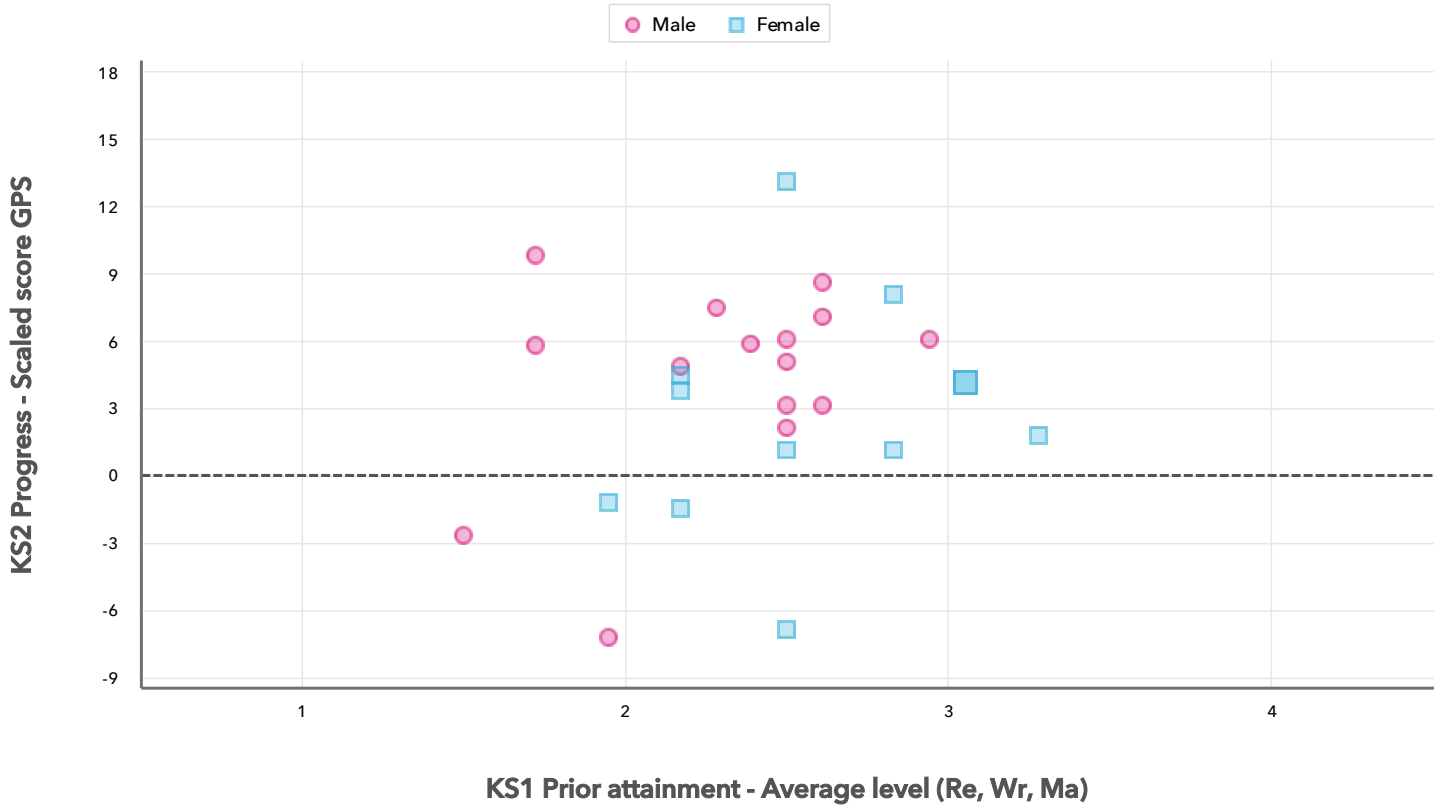
Mellers Primary School

2018 KS2 VA

Scatterplot

KS2 Pupil scatterplot 2018

31 pupils highlighted by Gender



Your evaluation – Grammar, punctuation & spelling analysis

2018 | Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance