

Committee Monitoring Plan	Mellers Primary School 	2017-2018
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Priority area 1: Leadership and management
GOVERNOR MONITORING BY PP COMMITTEE AND FINANCE AND GENERAL PURPOSES COMMITTEE

- Objectives:**
- To lead improvements in spelling and reading
 - To lead improvements in mathematics, with a particular focus on fluency and geometry
 - To lead improvements in the progress of vulnerable pupils
 - To maintain the school’s strategic approach to the expansion of the school
 - To ensure that standards of attainment and progress at Netherfield Primary School improve significantly

- Impact:**
- End of KS data shows improvements in spelling and reading
 - End of KS data shows improvements in maths, particularly fluency
 - Vulnerable pupils’ progress and attainment improve
 - Mellers ethos and standards continue to improve throughout expansion
 - Governing body acting as critical friend, with appropriate challenge and support

Objective	Specific Actions	Timeline	Lead Staff/ Governor
To lead improvements in spelling and reading	<ul style="list-style-type: none"> • Attendance at a staff meeting • Collecting feedback from staff and pupils 		Joy Buttress Teeny Reid PP Committee
To lead improvements in mathematics, with a particular focus on fluency and geometry	<ul style="list-style-type: none"> • Monitoring meeting with Maths lead • Attendance at Maths work scrutiny 		Lorna Dermody PP Committee Sharon Pratt
To lead improvements in the progress of vulnerable pupils	<ul style="list-style-type: none"> • Attend an SEND meeting • Pupil pursuit 		Sarah Elliott Liaquat Ali PP Committee
To maintain the school’s strategic approach to the expansion of the school	<ul style="list-style-type: none"> • Receive reports on the strategic development of the school • Attend relevant meeting with partners/stakeholders 		SLT F@GP Committee JW/ CMc

Priority area 2: Behaviour and safety
GOVERNOR MONITORING BY PUPIL AND CURRICULUM COMMITTEE

- Objectives:**
- To further decrease persistent absenteeism
 - To continue year on year improvements in pupil attendance
 - To maintain the Mellers ethos (the Mellers Way) through behaviour and attitudes, with school having expanded and building work completed
 - To further improve safeguarding policy and practice

- Impact:**
- Persistent absenteeism reduced to 3 children
 - Overall attendance improved to 97%

Attendance and punctuality objectives

	2018	2019
Attendance	97%	97.5%
Punctuality	99%	99.5%
Persistent absentees (number of children less than 90%)	3	2

Objective	Specific Actions	Timeline	Lead Staff/ Governor
To further decrease persistent absenteeism To continue year on year improvements in pupil attendance	<ul style="list-style-type: none"> • Meetings with attendance Lead 		Laura Patel Senga Cannop Paulette Gdaniec P and C Governors
To maintain the Mellers ethos (the Mellers' Way) through behaviour and attitudes, with school having expanded and building work completed	<ul style="list-style-type: none"> • Gathering of student and parent feedback • Visits to school/ assemblies/ events 		SLT All staff P and C Governors
To further improve safeguarding policy and practice	<ul style="list-style-type: none"> • Attendance at monthly safeguarding meetings 		Safeguarding team M. Gilmore

Priority area 3: Quality of teaching
GOVERNOR MONITORING BY PUPIL PROGRESS AND PUPIL AND CURRICULUM COMMITTEES

- Objectives:**

- To ensure that all teaching is good or better
- To further develop improvements in the quality of teaching through peer coaching and support
- To ensure that the Mellers curriculum meets the needs of all pupils

Impact:

- Teaching at Mellers is at least good throughout school
- The curriculum is exciting and inspires all children to achieve their potential

Objective	Specific Actions	Timeline	Lead staff
To ensure that all teaching is good or better	<ul style="list-style-type: none"> • Join Learning walks/lesson study visits 	Autumn	Laura Patel SLT PP Committee L Lyon
To further develop improvements in the quality of teaching through peer coaching and support	<ul style="list-style-type: none"> • Receive feedback from staff re the quality of coaching and its usefulness 	Throughout the year	Jo Kervick Amy Lightfoot and Romy Waldrom PPCommittee L Lyon

Priority area 4: Achievement of pupils

GOVERNOR MONITORING BY PUPIL PROGRESS COMMITTEE

Objectives:

- To further raise standards in English at KS1 and KS2, particularly spelling and reading
- To further raise standards in maths at KS1 and KS2, particularly fluency
- To ensure that the outcomes of the peer review focusing on vulnerable pupils are further developed

Impact:

- KS data shows improvements at all key stages
- Vulnerable pupils' progress and attainment improves
- Pupil progress meetings are sharper and more focused with clear impact
- Interventions are reviewed and amended to support pupil need
- Safeguarding protocols support vulnerable pupils' progress

Attainment predictions for 2017 and 2018:

Key Stage	2018	Greater depth	2019	Greater depth
F2 GLD	70%			
Y1 phonics	83%		86%	
Y2 reading	70%	13%	83%	15%
Y2 writing	80%	7%	80%	10%
Y2 maths	70%	10%	86%	15%
Y6 maths	78%	7%	86%	3%
Y6 reading	70%	7%	86%	3%
Y6 writing	70%	0%	80%	3%
Y6 combined	70%	0%	80%	0%

Objective	Specific Actions	Timeline	Lead Staff/ Governor
To further raise standards in English at KS1 and KS2, particularly spelling, writing and reading	<ul style="list-style-type: none"> Attend the PP meetings between LP and the KS lead 	Autumn and spring	Joy Buttres PP Committee L Lyon
To further raise standards in maths at KS1 and KS2, particularly fluency	<ul style="list-style-type: none"> Monitoring meeting with Maths lead Attendance at Maths work scrutiny 	Autumn and spring	Lorna Dermody PP Committee S Pratt
To ensure that the outcomes of the peer review focusing on vulnerable pupils are further developed	<ul style="list-style-type: none"> Attend relevant SEND meetings Receive reports on attainment of these groups – to include the most able 	Throughout the year	Sarah Elliott and Laura Patel PP Committee L Ali

Priority area 4: Early years' provision

GOVERNOR MONITORING BY PUPIL PROGRESS COMMITTEE, FINANCE AND GENERAL PURPOSES COMMITTEE AND PUPIL AND CURRICULUM COMMITTEE

Objectives:

- To consolidate and embed recent improvements in Early Years to secure consistently outstanding provision and outcomes in EYFS
- To improve outdoor provision
- To further develop early SEND identification and support
- To ensure that the newly-expanded F1 team is embedded
- To develop a mastery approach to the teaching of maths in early years

Impact:

- Data at the end of F1 and F2 shows that pupils make accelerated progress from their low starting points

- All learning opportunities, outside and inside, give the pupils opportunities to engage in high quality learning

Objective	Specific Actions	Timeline	Lead Staff/ Governor – A Peach
To consolidate and embed recent improvements in Early Years to secure consistently outstanding provision and outcomes in EYFS	<ul style="list-style-type: none"> • Meeting with the EYFS lead • Visits to EYFS 	Autumn	Grace Atherton A Peach (Lead Governor)
To improve outdoor provision	<ul style="list-style-type: none"> • Attend site walks • Monitor outdoor activity by visiting sessions 	Autumn and spring	F1 and F2 teams FG@P
To further develop early SEND identification and support	<ul style="list-style-type: none"> • Attendance at SEND meetings • Meeting with SEND lead 	Autumn and spring	Romy Waldrom Amy Lightfoot Pupil and Curriculum
To ensure that the newly-expanded F1 team is embedded	<ul style="list-style-type: none"> • Visit the F1 provision to see it in operation for a session 	Autumn and spring	Romy Waldrom Amy Lightfoot Laura Patel Laura Shingles FG@P
To develop a mastery approach to the teaching of maths in early years	<ul style="list-style-type: none"> • Visit EYFS to join in with a Maths session • Meet with EYFS lead to discuss progress 	Autumn and spring	Grace Atherton Kiran Dhanjal PP committee – S Pratt