



HOMEWORK POLICY

MELLERS PRIMARY SCHOOL

January 2017

HOMEWORK POLICY STATEMENT

Why do we give homework?

At Mellers, we believe that a strong partnership between home and school benefits all pupils. We value the use of homework in allowing pupils the opportunity to practise and extend their learning outside of the school day. Learning together at home will also give parents and carers more knowledge about the expectations of the school curriculum and the progress that their child is making. In addition, for the older pupils in school, it prepares them for the transition to secondary school.

Equality of Opportunity

Every child at our school, regardless of gender, race, cultural background or ability is entitled to full access to all areas of the curriculum. The appropriate use of homework will provide opportunities to extend learning opportunities for all pupils.

Role of parents

It is acknowledged that parents play a very important role in supporting their children's education at home. In addition to sharing books with their children, and helping with homework, it is critical to acknowledge that parents can support their children in a number of ways: reading a bedtime story before bed, games in the bath, cooking together, playing rhyming games in the car. All these activities are equally important, and lots of fun!

Types and amount of homework

Reading and sharing books at home is essential for pupils to make good progress in English. Therefore, all pupils in school are expected to read at home either with a parent or independently at least three times a week. It is expected that each time a child reads at home; a comment will be written in their planner.

In addition to reading homework, pupils will be set the following:

F1: Children take home a weekly homework sheet, which outlines the number, letter and book of the week, with the specific 'Chatterbox' words of the week so that parents can support their children at home. They also have either a maths or English challenge which they are encouraged to return.

F2: Children take home a weekly homework sheet with challenges to complete over the week. These include:

- A maths challenge
- A phonics challenge
- A topic challenge

Pupils are encouraged to complete these tasks over the course of the week and hand them back to their teacher.

Year 1: Children take home a weekly newsletter informing parents of the learning taking place. This will include further ideas of activities that can be completed at home. The children will receive fortnightly spellings to learn for a test. Additionally, each half term, pupils may be given a topic challenge.

Year 2: Children are expected to complete:

- Spellings for a weekly test
- One piece of maths homework

In addition to this, pupils may come home with materials to support them with grammar and reading comprehension in preparation for the end of year test.

Year 3: Children are expected to complete:

- Spellings for a weekly test
- One piece of maths or English homework

In addition to this, pupils may come home with work to support their topic understanding.

Year 4: Children are expected to complete:

- Spellings for a weekly test
- One piece of maths, English or science homework

In addition to this, pupils may come home with work to support their topic understanding.

Year 5: Children are expected to complete:

- Spellings for a weekly test
- One piece of maths homework
- One piece of grammar homework

In addition to this, pupils will receive a half termly project linked to their topic.

Year 6: Children are expected to complete:

- Spellings for a weekly test
- One piece of maths homework
- One piece of grammar homework

In addition to this, pupils will receive a half termly research [project in science. They may also receive additional materials to prepare for the end of year tests.

Assessment

The majority of homework will be marked in class alongside the pupils each week. Spellings will be assessed using a weekly test.

Some of the homework set, however, will not necessarily be recorded on a sheet and may take the form of an investigation at home. Clearly, this type of homework will not be marked but will be discussed as a class.

Reading planners are checked by staff at least three times a week in order to collect information for 'Red Ted' award scheme. Where planners are not up to date, parents will receive a text from school to remind their child to read at home.

We will encourage all children to complete homework although we accept that from time to time, children may not be able to complete the work we set and it's important that we investigate the reasons why they aren't able to do so.

Compiled by:

Approved by Governors:

Date of Review: