

Committee Monitoring Plan	Mellers Primary School 	2018 - 19
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Governor Monitoring Areas:

LL – Standards and Pupil Progress (PP)

SP – Maths (PP)

TR – English (PP)

LA – Vulnerable Pupils (PP)

MG – Safeguarding/ Humanities (PC)

AA – Science (PC)

SM – Pupil Wellbeing (PC)

JK – IT/Stakeholder views (PC)

CMc – SEND/PP/LAC (FGP)

AP – EYFS (FGP)

AF – Health and Safety (FGP)

Governor Monitoring Weeks

Autumn – 3rd – 7th December 2018

Spring – 11th – 15th March 2019

Summer – 24th – 28th June 2019

Priority area 1: Leadership and management
GOVERNOR MONITORING BY PP COMMITTEE PUPILS AND CURRICULUM AND FINANCE AND GENERAL PURPOSES COMMITTEE

Objectives:

- To develop a programme for leaders which focuses on the leading of teaching and learning and which impacts on standards
- To provide CPD opportunities for all leaders, including school to school support
- To engage with the Future, Engage, Deliver programme with Transform
- To monitor the impact of mobility on standards and progress
- To review and update safeguarding practice and provision
- To strengthen and utilise effective governance
- To further develop governors’ monitoring and align it with school leaders’ termly monitoring

Impact:

- Senior and middle leaders monitor and evaluate the curriculum effectively, leading to improved teaching
- Senior and middle leaders provide effective support to other schools
- Leadership structure is revised, revitalised and established for the future of the growing school

- The school has a policy and practice to support mobile pupils
- Safeguarding practice remains at least good
- Governance remains at least good

Objective	Specific Actions	Timeline	Lead Staff/ Governor
To develop a programme for leaders which focuses on the leading of teaching and learning and which impacts on standards	AD and LP to feed back to PP Committee on the impact on standards Governor participation in learning walks in GMW in their area		AD/LP/JP/LD Governor LL SP SM TR
To monitor the impact of mobility on standards and progress	Attendance at PP meetings by Governors Attendance at work scrutiny sessions		AD/LP/JP/LD Governor LL SP TR
To review and update safeguarding practice and provision	Safeguarding Lead Governor to attend Safeguarding Meetings as an observer		SE/AD MG
To further develop governors' monitoring and align it with school leaders' termly monitoring	Embed GMW and ensure that all Governors make at least one visit to school in that week Ensure all Governors understand what to do at a monitoring visit and how to report it Ensure all Governors know what the Monitoring plan is and the role they play in it		SLT CoG All Governors

Priority area 2: Outcomes for learners

GOVERNOR MONITORING BY PUPIL PROGRESS COMMITTEE

Objectives:

- Raise standards of GLD particularly English and maths
- Improve y1 phonics test results to national levels
- Increase % of pupils achieving greater depth in each year group
- Analyse data of vulnerable groups including pupil premium and Roma
- Plan programmes of work for newly arrived pupils across year

Impact:

- Standards at F2 and Y1 improve to nearer national figures
- The percentage of pupils achieving greater depth in each year group increases to 10%
- Vulnerable groups identified, assessed and appropriate interventions planned
- Newly arrived pupils are quickly identified, supported and make good or better progress
- At least 90% of pupils in each year group make expected progress, and at least 10% make accelerated progress

Attainment targets 2018-2019

Key Stage	2019	Greater depth	2020	Greater depth
F1 GLD	35%		40%	
F2 GLD	71%		71%	
Y1 phonics	78%		80%	
Y2 reading	80%	25%	80%	25%
Y2 writing	75%	20%	75%	15%
Y2 maths	83%	22%	85%	25%
Y2 combined	75%	15%	75%	18%
Y6 reading	80%	35%	80%	25%
Y6 writing	72%	18%	80%	15%
Y6 maths	79%	38%	85%	25%
Y6 combined	69%	10%	70%	15%

Objective	Specific Actions	Timeline	Lead Staff/ Governor
Raise standards of GLD particularly English and maths	Governors with responsibility attend a work scrutiny to look at work from pupils aiming for GLD Governors observe some teaching of GLD students Governors talk to students aiming for GLD	Autumn GMW Spring GMW Summer GMW	Laura Patel TR JK AP (EYFS) SP
Improve y1 phonics test results to national levels	Governor attendance at a PP meeting Governor observation of phonics teaching	Autumn and Spring GMW	GA AP
Analyse data of vulnerable groups including pupil premium and Roma	Termly meeting in GMW with SENCo	Each GMW	SE CMc SM LA

Priority area 3: Quality of teaching, learning and assessment
GOVERNOR MONITORING BY PUPIL PROGRESS AND PUPIL AND CURRICULUM COMMITTEES

- Objectives:**
- To identify areas of weakness from school attainment and progress data eg Y4 and Y5 attainment dip
 - To monitor teaching across school for consistency, progression and continuity within year groups and across phases
 - To research and implement dialogic teaching as way of raising standards
 - To ensure challenge for more able pupils in lessons monitoring planning, teaching and work

- Impact:**
- Areas for development from attainment and progress data are quickly identified and acted on
 - Monitoring programme established, involving leaders at all levels
 - The year’s research theme, dialogic teaching, is established and part of all teaching team members’ appraisal
 - Challenge for more able pupils accelerates progress of all pupils
 - To ensure that all teaching at Mellers is at least good, with 40% outstanding

Objective	Specific Actions	Timeline	Lead staff
To identify areas of weakness from school attainment and progress data eg Y4 and Y5 attainment dip	Governors to attend PP meetings Governors to receive reports at PP meetings Work scrutiny and visits to Yr 4/5	Throughout the year	Laura Patel PP Committee L L
To monitor teaching across school for consistency, progression and continuity within year groups and across phases To ensure challenge for more able pupils in lessons monitoring planning, teaching and work	Governors to conduct a learning walk in GMW to their area of monitoring	GMW Autumn, Spring, Summer	SP TR JK MG AA SM

Priority area 4: Personal development, behaviour and welfare
GOVERNOR MONITORING BY PUPIL PROGRESS COMMITTEE

- Objectives:**
- To ensure the ethos and culture remain central to school’s work and continues as school expands and meets challenges of a more mobile population
 - To ensure that pupils’ wellbeing and resilience are developed, particularly in relation to gangs, gun and knife crime
 - To relaunch the role and impact of family support

- To reduce persistent absenteeism

Impact:

- The Mellers Way continues to thrive as we expand
- Pupils are more resilient and able to discuss matters of wellbeing and resilience, Success in Schools is established
- Increased family engagement

Objective	Specific Actions	Timeline	Lead Staff/ Governor
To ensure the ethos and culture remain central to school's work and continues as school expands and meets challenges of a more mobile population To ensure that pupils' wellbeing and resilience are developed, particularly in relation to gangs, gun and knife crime	Governor to join the Pupil Wellbeing Strategy Group PC committee receive feedback from stakeholders and act upon it appropriately	Autumn	Shailey Sokoli SM PC Committee
To reduce persistent absenteeism	PP committee receive feedback regarding Pas and their reduction	Autumn spring Summer	PP Committee

Priority area 4: Early years' provision

GOVERNOR MONITORING BY PUPIL PROGRESS COMMITTEE, FINANCE AND GENERAL PURPOSES COMMITTEE AND PUPIL AND CURRICULUM COMMITTEE

Objectives:

- To provide opportunities for play therapy in the early years
- To embed the maths mastery approach to teaching maths
- Increase the percentage of parents reading at home with their children
- More children to reach the GLD or exceeding in writing
- To improve the continuous provision opportunities in maths, reading and writing

Impact:

- Data at the end of F1 and F2 shows that pupils make accelerated progress from their low starting points
- Vulnerable pupils' needs addressed through play therapy
- Maths mastery embedded
- Parents' meetings and information sessions embeds reading at home
- More children are competent writers

Objective	Specific Actions	Timeline	Lead Staff/ Governor – A Peach
To provide opportunities for play therapy in the early years	Plans to go to FGP	Autumn	Grace Atherton A Peach (Lead Governor) FGP
To embed the maths mastery approach to teaching maths	Visit to EYFS to do a learning walk and speak to staff	Autumn Spring Summer GMW	F1 and F2 teams AP SP
Increase the percentage of parents reading at home with their children	Monitoring by visits to EYFS Scrutiny of pupil's Reading Logs	Autumn spring Summer	GA TR AP

In addition to these formal monitoring visits Governors are encouraged to attend assemblies, school events and celebrations as well as special events in their own areas of curriculum development and interest