

Mellers Primary School

Governors' Impact Statement 2016/2017

The following is a statement by the Governors of Mellers Primary School showing the monitoring work that has been carried out by the board and the impact that the visits have had for the education of the pupils.

The Governing Body is divided into 3 working groups each monitoring a different area:

Pupil Progress

Pupils and Curriculum

Finance and General Purposes

The visits listed below were carried out by each group

Pupil Progress	Impact of visit
Attendance at half termly meetings with the class teacher/ TA and Deputy Head to discuss progress of pupils and the gaps in their learning. This also includes plans by the staff to address the gaps in their learning	Governors ensure that staff know the pupils and their abilities and the plans are in place to address any shortfalls in their learning.
Governors have researched the effectiveness of a new initiative called Power of Reading by talking to pupils about it and the staff who are delivering	Governors have been assured that the impact of the work is high by talking to the pupils and staff and they know that the children are making good progress with their reading and writing. This also means that Governors are checking that the money invested in the scheme is giving value because it is having an impact for the pupils making them into better readers and writers.
Governors have received presentations from the Deputy Head about the new system for assessment and have checked this out by looking at pupils' books and talking to pupils	Governors know that a robust system is in place as they have seen it working and talked to pupils about their understanding of the system.
Pupils and Curriculum	Impact of visit
Governors have looked at pupils books across a range of subjects	Governors have seen first -hand the high quality work in books and are assured that feedback is accurate and appropriate.
Visits have been made to the team working with children who do not have English as a first language	Governors know that children whose first language is not English are well taught and supported and that they are making good progress.
Governors have looked at the new Science curriculum and heard the views of pupils about their Science teaching	Governors understand how the previous issues in Science are being addressed and what further work needs to be done.
Reports have been received on activities to engage parents in the education of their children	There is live/regular contact with 80% of parents. Parents feel valued and feel that they have a valuable role in the education of their children.

Finance and General Purposes	Impact of visit
The Chair of Governors and the Head meet on a monthly basis	The Governing Body is kept fully informed about the daily running of the school and any emerging issues.
Visits are made to check that the school complies with all Health and Safety standards	Children are kept safe in school
The Governors receive various reports from the school Business Manager regarding the financial position of the school	Governors are assured that the budget is healthy and that the money is being spent appropriately on the education of the pupils.
Governors check that the school buildings are maintained properly and regularly walk round the building to ensure it is well kept and fit for purpose.	Children have an appropriate learning environment in which to thrive and make good progress.

In addition to these visits the Governing Body ensures that the Head Teacher and staff are set Performance Targets that support the School Development priorities and drives forward the progress of pupils. It also ensures that the staff are paid on the correct scales and that the staffing structure supports the work of the school and represents value for money.

Mellers Primary School Governing Body

July 2017