

Foundation 1 Long term Topic Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How are we marvellous	1,2,3 Rules & Routines/ Transition	1, Diwali & Bonfire Night	1,2 The Little Red Hen	1,2 Fire, Fire	1,2 Super Tato	1,Eid
	4,5 Peace at last	2,3 Frog in Winter	3,4 Goldilocks & the Three Bears	3,4 Burglar Bill	3,4 Jolly Postman	2,3 The Gruffalo
	6,Peppa pig at the fair 7, A great big cuddle (Poem)	4,5 Stick Man	5,6 The Gingerbread Man	5, Maisy goes to Hospital	5, Vets	4, The Very Busy Spider
		6, Poetry		6, The Easter Story		5, Aaaagh Spider
		7, Christmas Story				6, What the Ladybird heard
						7,8 Starting School
	Let's Celebrate- How do we celebrate?		Once Upon a Time- Who's been eating all the porridge?	People Who Help Us- Who is in our community to help us?	People Who Help Us- Can anybody be a superhero?	Minibeasts

Foundation 1 Long term Topic Plan

Autumn 2 Let's Celebrate

Big question- How do we celebrate?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others.	Recall favourite activity with their friend Talk about time spent with friends inside and outside school in the correct order
Communication & Language	Understanding & Speaking 30-50 Beginning to understand 'why' and 'how' questions. Can retell and simple past event in the correct order. Uses talk to connect ideas. Explain what is happening next, recall and relive past events. Uses vocabulary focused on objects and people that are of particular interest to them. Build on vocabulary that reflects the breadth of study. 40-60 they use talk to organise, sequence and clarify thinking, ideas, feelings and events.	Moving monkey Star of the week
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	Number 30-50 Realises not only objects, but anything can be counted, including steps, claps or jumps. 40-60 Recognises some numerals of personal significance.	Compare quantities Magic number of the day
	Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.	Class timeline over the year Visual daily timeline Memory Box

Foundation 1 Long term Topic Plan

Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 30-50 Listens to stories with increasing attention and recall.	Stick man- repeated refrain of text Make a Stick Man Recall own experiences of playing in snow
Understanding the World	People & communities 30-50 Shows an interest in the lives of people who are familiar to them. Remembers and talk about significant events in their own experience Recognises and describes special times or events for family or friends. Shows an interest in different occupations and ways of life. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	Family photos, compare events of others with own. Celebrations- Eid, Diwali, Christmas, how do people celebrate over the world. Christmas Story
	The world 30-50 Developing an understanding of growth, decay and changes over time. 40-60 Looks closely at similarities, differences, patterns and change.	Recall own experiences of playing in snow How are celebrations different

Spring 1

Once upon a Time

Big question- Who's been eating all the porridge?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others.	The Little Red Hen- own experiences of baking

Foundation 1 Long term Topic Plan

Communication & Language	<p>Understanding & Speaking 30-50 Beginning to understand ‘why’ and ‘how’ questions. Can retell and simple past event in the correct order. Uses talk to connect ideas. Explain what is happening next, recall and relive past events. Uses vocabulary focused on objects and people that are of particular interest to them. Build on vocabulary that reflects the breadth of study. 40-60 they use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>The Little Red Hen- process of bread making How it changes when it cooks Journey from seed to shop</p>
Specific Area	<p>Aspect Ages & Stages</p>	<p>Opportunities</p>
Mathematics	<p>Number 30-50 Realises not only objects, but anything can be counted, including steps, claps or jumps. 40-60 Recognises some numerals of personal significance.</p>	<p>Compare quantities Magic number of the day</p>
	<p>Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.</p>	<p>Class timeline over the year Visual daily timeline Memory Box</p>
Specific Area	<p>Aspect Ages & Stages</p>	<p>Opportunities</p>
Literacy	<p>Reading 30-50 Listens to stories with increasing attention and recall.</p>	<p>The Gingerbread Man- Acting out story from start to end</p>
Understanding the World	<p>People & communities 30-50 Shows an interest in the lives of people who are familiar to them. Remembers and talk about significant events in their own experience Recognises and describes special times or events for family or friends. Shows an interest in different occupations and ways of life. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</p>	<p>The Little Red Hen- looking at farming- how are farmers important? Chinese New Year- Recall significant events</p>

Foundation 1 Long term Topic Plan

	<p>The world 30-50 Developing an understanding of growth, decay and changes over time.</p> <p>40-60 Looks closely at similarities, differences, patterns and change.</p>	The Little Red Hen- baking bread
--	--	----------------------------------

<p>Spring 2 People How Help Us</p>

Big question- Who in our community help us?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others.	Burglar Bill- how uniforms and cars have changed over time.
Communication & Language	<p>Understanding & Speaking</p> <p>30-50 Beginning to understand ‘why’ and ‘how’ questions. Can retell and simple past event in the correct order. Uses talk to connect ideas. Explain what is happening next, recall and relive past events. Uses vocabulary focused on objects and people that are of particular interest to them. Build on vocabulary that reflects the breadth of study.</p> <p>40-60 they use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	Fire- Looking at an old fire engine compared to a new fire engine
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	<p>Number 30-50 Realises not only objects, but anything can be counted, including steps, claps or jumps.</p> <p>40-60 Recognises some numerals of personal significance.</p>	Compare quantities Magic number of the day

Foundation 1 Long term Topic Plan

	Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.	Class timeline over the year Visual daily timeline Memory Box
Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 30-50 Listens to stories with increasing attention and recall.	Easter Story/ Vaisakhi- recall story Maisy goes to hospital- Recall own experiences of going to hospital.
Understanding the World	People & communities 30-50 Shows an interest in the lives of people who are familiar to them. Remembers and talk about significant events in their own experience Recognises and describes special times or events for family or friends. Shows an interest in different occupations and ways of life. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	Fire- Looking at The Fire of London. How people had to put out the fire with a bucket. London's Burning song
	The world 30-50 Developing an understanding of growth, decay and changes over time. 40-60 Looks closely at similarities, differences, patterns and change.	Fire- Looking at an old fire engine compared to a new fire engine

Summer 2
Let's go outside

Big question- What can we find outside?

Prime Area	Aspect Ages and Stages	Opportunities
-------------------	-----------------------------------	----------------------

Foundation 1 Long term Topic Plan

Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others.	What the Lady Bird Heard- Life cycle of a ladybird Aaargh Spider- Lifecycle of a spider Minibeast hunt- explaining/ recalling knowledge of minibeasts.
Communication & Language	Understanding & Speaking 30-50 Beginning to understand 'why' and 'how' questions. Can retell and simple past event in the correct order. Uses talk to connect ideas. Explain what is happening next, recall and relive past events. Uses vocabulary focused on objects and people that are of particular interest to them. Build on vocabulary that reflects the breadth of study. 40-60 they use talk to organise, sequence and clarify thinking, ideas, feelings and events.	The Gruffalo- recall experiences of going into the forest. What do they know about forest animals? Do they remember the last time they visited the forest? Where is the forest?
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	Number 30-50 Realises not only objects, but anything can be counted, including steps, claps or jumps. 40-60 Recognises some numerals of personal significance.	Compare quantities Magic number of the day
	Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.	Class timeline over the year Visual daily timeline Memory Box Patterns Watching spider spin a web
Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 30-50 Listens to stories with increasing attention and recall.	Recall celebrations at home Aaargh Spider& What the Ladybird Heard Recall knowledge of farm from Spring 1 Little Red Hen- can they remember what a farmer is? What do they do? What the Ladybird Heard- link to police in Spring2- Burglar Bill

Foundation 1 Long term Topic Plan

<p>Understanding the World</p>	<p>People & communities 30-50 Shows an interest in the lives of people who are familiar to them. Remembers and talk about significant events in their own experience Recognises and describes special times or events for family or friends. Shows an interest in different occupations and ways of life. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</p>	<p>Celebrating Eid- talking about their celebrations- parties. Traditional Eid clothes- similar or different?</p> <p>What the Ladybird Heard- link to police in Spring2- Burglar Bill</p>
	<p>The world 30-50 Developing an understanding of growth, decay and changes over time. 40-60 Looks closely at similarities, differences, patterns and change.</p>	<p>What the Lady Bird Heard- Life cycle of a ladybird Aaargh Spider- Lifecycle of a spider</p>