

Foundation 2 Long term Plan

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
All about me/People who help us	1. PSHE settling in	Polar/Christmas- Can Penguins Fly?	1.Antarctica Non-fiction	Pets- How should we look after a pet dog?	1,2,3 Our Very Own Dog	Monsters Could dinosaurs live in Radford?	1,2,3 Bedtime for Monsters	Changes – Is Change a bad thing?	1,2,3, Tadpoles Promise	Under the sea- What can you find in the ocean?	1,2,3 Billy’s Bucket
	2.All Kinds of People		2,3 Snow Penguin		4,5,6 The Great Pet Sale		4,5, Dinosaurs Love underpants		4,5 The chick that Wouldn’t Hatch		4,5,6,7 Surprising Sharks
	3,4 All Kinds of Families		4. Blue Penguin		6 Easter						
	5.Lighting a Lamp		5,6 Christmas Story								8, Is the Blue whale the Biggest thing there is?
	6.Harvest										

Foundation 2 Long term Plan

Autumn 2
Antarctica & Christmas

Big question- Can penguins fly?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others	Christingle Service at the church.
Communication & Language	Understanding & Speaking 30-50 They retell a simple past event in the correct order. 40-60 they answer how and why questions about their experiences in response to stories or events. ELG They use past present & future forms of language when talking about events that have happened or are to happen in the future.	Use memory box- specific times of the year depending on what events children in class have taken part in. Retell Christmas story, look at environment in which Jesus was born, where are babies born today?
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	Number 30-50 Know that things exist even when out of sight. Recognise numerals of significance. Place numbers in order.	Timeline Birthday celebrations Days and dates display
	Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.	Timeline- Christmas Production Christingle Service

Foundation 2 Long term Plan

Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 40-60 Knows that information can be retrieved from books and computers.	Non- fiction texts about Antarctica Internet research about Antarctica
Understanding the World	People & communities 30-50 Remember and talk about significant events from own experience. ELG Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.	Christmas celebrations- parties, pantomime trip, school productions. Compare current celebrations with those in the past. Watch Christmas light turn on in Market square in the past and compare to light switch on in the present- is it the same or different?
	The world 40-60 Looks closely at similarities, differences, patterns and change. ELG Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	Compare weather in Antarctica to Nottingham. Watch and monitor ice melt over a period of time. Tasting Christmas pudding past & present. How were Christmas puddings made in the past compared with making them today?

Foundation 2 Long term Plan

Spring 1
Pets

Big question- How should we look after a pet dog?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	<p>Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others</p>	<p>Our Very Own Dog- How to look after a dog and how dogs help us. - What dogs are used for in the past- war</p> <p>Visit- Guide Dog - ask appropriate 'how' and 'why' questions to the vet.</p>
Communication & Language	<p>Understanding & Speaking 30-50 They retell a simple past event in the correct order. 40-60 they answer how and why questions about their experiences in response to stories or events. ELG They use past present & future forms of language when talking about events that have happened or are to happen in the future.</p>	<p>Our Ver Own Dog- Retell how to look after a dog</p> <p>Guide Dog Visit- Memory box & timeline</p> <p>Vet Visit- Ask appropriate 'how' and 'why' questions to the vet.</p>
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	<p>Number 30-50 Know that things exist even when out of sight. Recognise numerals of significance. Place numbers in order.</p>	<p>Timeline Birthday celebrations Days and dates display Visual daily timetable</p>
	<p>Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.</p>	<p>The Great Pet Sale- Puppies have gone missing - record on time line. How long were the puppies missing for? Counting days.</p>

Foundation 2 Long term Plan

Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 40-60 Knows that information can be retrieved from books and computers.	Library books- fiction & non-fiction.
Understanding the World	People & communities 30-50 Remember and talk about significant events from own experience. ELG Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.	Retell the guide dog visit Celebrate birthdays The Great Pet Sale- Puppies are going to a new home, recall what we have enjoyed about having the puppies?
	The world 40-60 Looks closely at similarities, differences, patterns and change. ELG Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	Our Very Own Dog- How a dog grows from a puppy to a dog. Images & video time lapse Recall own pets when they were babies, how are the different now.

Foundation 2 Long term Plan

Spring 2
Monsters

Big question- Could dinosaurs live in Radford?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others	Recall Easter experiences Discussion- are all monster bad? - What makes a monster a monster? Read Bedtime for Monsters
Communication & Language	Understanding & Speaking 30-50 They retell a simple past event in the correct order. 40-60 they answer how and why questions about their experiences in response to stories or events. ELG They use past present & future forms of language when talking about events that have happened or are to happen in the future.	Memory Box- Recall Christmas production, link to Easter celebration- what happens next? Write a report highlighting the finding on an egg.
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	Number 30-50 Know that things exist even when out of sight. Recognise numerals of significance. Place numbers in order.	Timeline Birthday celebrations Days and dates display Visual daily timetable
	Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.	Time line- Easter celebrations Seasonal patterns- looking at how weather changes in the spring Spring walk. Use language relating to time in conversations, for example, 'yesterday', 'old', 'past', 'now' and 'then' in Continuous Provision.

Foundation 2 Long term Plan

Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 40-60 Knows that information can be retrieved from books and computers.	Non-fiction texts about Monsters Texts about Easter
Understanding the World	People & communities 30-50 Remember and talk about significant events from own experience. ELG Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.	Who celebrates Easter and why? Watch CBBC video of children celebrating Easter. Discuss differences between people who celebrate Easter and those who don't.
	The world 40-60 Looks closely at similarities, differences, patterns and change. ELG Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	Look closely at true and false facts about dinosaurs. How would Radford look when the dinosaurs roamed the area?

Foundation 2 Long term Plan

Summer 1
Changes

Big question- Is change a bad thing?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others	Recall half term holiday
Communication & Language	Understanding & Speaking 30-50 They retell a simple past event in the correct order. 40-60 they answer how and why questions about their experiences in response to stories or events. ELG They use past present & future forms of language when talking about events that have happened or are to happen in the future.	Memory Box- Recall Spring walk- how has the season changes since then? Have a look at a selection of toys for babies. Would the children play with them/need them now? Why not? What do they like to play with now? Give the children two hoops and ask them to sort the toys into two groups: 'toys I played with when I was a baby' and 'toys I like to play with now.'
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	Number 30-50 Know that things exist even when out of sight. Recognise numerals of significance. Place numbers in order.	Timeline Birthday celebrations Days and dates display Visual daily timetable
	Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.	Time line- Caterpillars turning into butterflies- record on timeline. Use language relating to time in conversations, for example, 'yesterday', 'old', 'past', 'now' and 'then' in Continuous Provision.

Foundation 2 Long term Plan

Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 40-60 Knows that information can be retrieved from books and computers.	Texts about lifecycles.
Understanding the World	People & communities 30-50 Remember and talk about significant events from own experience. ELG Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.	Look at non-fiction books, which shows the different stages of growing up. Heinemann's "Human Life Cycles" by Anita Ganeri Look at the changes through growth, moving house, moving class, how are these the same or different?
	The world 40-60 Looks closely at similarities, differences, patterns and change. ELG Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	Sequence/order lifecycle of butterfly and lifecycle of a frog. Grow cress- changes and what we have to do to grow cress?

Foundation 2 Long term Plan

Summer 2
Under the Sea

Big question- What can we find in the ocean?

Prime Area	Aspect Ages and Stages	Opportunities
Personal, Social, Emotional	<p>Making Relationships 40-60 Explain own knowledge and understanding. Ask appropriate questions of others</p>	<p>Discuss moving into year1, recap timeline, all the events we have taken part in during this school year. Ask questions about what Year1 is going to look like.</p>
Communication & Language	<p>Understanding & Speaking 30-50 They retell a simple past event in the correct order. 40-60 they answer how and why questions about their experiences in response to stories or events. ELG They use past present & future forms of language when talking about events that have happened or are to happen in the future.</p>	<p>Memory Box- Recall memories from this year.</p> <p>Discuss the changes as a person- are we confident/ happy/ excited to go to Year 1?</p> <p>Write a fact sheet about 'ourselves' ready to take to Year 1.</p> <p>Seasons- What do we wear in the summer? Sorting clothes activity, why do we need to change our clothes? How are they different throughout the year?</p>
Specific Area	Aspect Ages & Stages	Opportunities
Mathematics	<p>Number 30-50 Know that things exist even when out of sight. Recognise numerals of significance. Place numbers in order.</p>	<p>Timeline Birthday celebrations Days and dates display Visual daily timetable</p>
	<p>Shape, Space & Measure 40-60 Uses everyday language related to time. Measure short periods of time in simple ways, order & sequence familiar events.</p>	<p>Before, after, last week, last year... Viewpoint, argument, (I think, because ...) Hypothesis, probability (perhaps) New vocabulary</p>

Foundation 2 Long term Plan

Specific Area	Aspect Ages & Stages	Opportunities
Literacy	Reading 40-60 Knows that information can be retrieved from books and computers.	Texts about sea creatures and oceans.
Understanding the World	People & communities 30-50 Remember and talk about significant events from own experience. ELG Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.	Compare new skills achieved throughout the year in FS2- how are these different to when we started in Sept? Look at the changes throughout the year.
	The world 40-60 Looks closely at similarities, differences, patterns and change. ELG Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	Order events of this year using timeline. Compare different sizes of sea creatures. Why do some creatures live in the ocean and some live on land? Compare and sort animals who live on land with those in the ocean.