



# Progression in Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<ul style="list-style-type: none"> <li>🏰 Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>🏰 Understand that a world map shows all the countries in the world.</li> <li>🏰 Identify the UK and the countries where members of the class come from.</li> <li>🏰 Identify the difference between a country and a city.</li> </ul>	<ul style="list-style-type: none"> <li>🏰 Name and locate Nottingham and Nottinghamshire on a map</li> <li>🏰 Understand the difference between the two.</li> <li>🏰 Name and locate the world's 7 continents and 5 oceans</li> <li>🏰 Understanding the terms 'continent' and 'sea'.</li> <li>🏰 Compare a coastal area of the UK to Nottingham.</li> <li>🏰 Compare Antarctica to Nottingham.</li> <li>🏰 Locate the position and significance of the Arctic and Antarctic Circle</li> </ul>	<ul style="list-style-type: none"> <li>🏰 Name and locate places familiar to the pupils in the UK.</li> <li>🏰 Identify which county these cities are in.</li> <li>🏰 Name and locate the countries of Central America – Mexico, Guatemala, El Salvador</li> <li>🏰 Name any surrounding oceans/ seas and capital cities.</li> <li>🏰 Identify human and physical features of Chiapas Mexico.</li> <li>🏰 Locate Lacandon Jungle in Mexico and identify key physical and human features.</li> <li>🏰 Locate the position of the equator, making predictions about where the hottest places in the world are.</li> <li>🏰 Predict where different photos could be from (in relation to the equator).</li> </ul>	<ul style="list-style-type: none"> <li>🏰 Name and locate cities in the United Kingdom Name and locate countries of South America on a map.</li> <li>🏰 Study The Amazon Basin.</li> <li>🏰 Locate Amazon River and identify which countries the river runs through and which ocean/sea it connects to.</li> <li>🏰 Locate other physical and human features of the area.</li> <li>🏰 Identify the position and significance of the equator and northern and southern hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>🏰 Name and locate counties and cities in the United Kingdom Name and locate the countries of Africa on a map.</li> <li>🏰 Case study of the Sahara Desert.</li> <li>🏰 Identify the countries that the desert covers, which oceans/seas it borders and which rivers run through it.</li> <li>🏰 Identify human and physical features ( Case study of Sahel region of Sahara Desert (driest region)</li> <li>🏰 Understand how settlements were formed and how land use has changed over time.</li> <li>🏰 Identify position and significance of the Tropics of Cancer and Capricorn</li> </ul>	<ul style="list-style-type: none"> <li>🏰 Name and locate the countries of Asia on a map</li> <li>🏰 Name and locate counties and cities in the United Kingdom</li> <li>🏰 Understand the difference between county, city, town and village and identify these on a map using symbols</li> <li>🏰 Identify position and significance of latitude and longitude, Prime/Greenwich Meridian zones and time zones including day and night</li> </ul>



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<p>Place knowledge</p>	<ul style="list-style-type: none"> <li>Understand the geographical similarities and differences through studying the human and physical geography of a small <b>rural area</b> in the UK to an <b>urban area</b> in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Case study of a coastal area in UK (Skegness).</li> <li>Case study of Antarctica, compare the similarities and differences with the UK</li> </ul>	<ul style="list-style-type: none"> <li>Case study of Chiapas state in Mexico.</li> <li>Compare Lacandon Jungle to Sherwood Forest (trees, wildlife, vegetation.).</li> <li>Explain the effects of deforestation in the area.</li> <li>Case study on Whakaari/ White Island volcano eruption 2019</li> </ul>	<ul style="list-style-type: none"> <li>Case studies of Amazon River and River Trent. Compare the two.</li> <li>Study recent local floods(Lowdham/S omerset 2014) and identify possible causes. Compare to Amazon River floods.</li> <li>Tucurui Dam in Amazon Rainforest.</li> </ul>	<ul style="list-style-type: none"> <li>Case study of Sahel region in Sahara Desert.</li> <li>Niger (Niamey) – link to 2010 famine</li> <li>Identify types of settlement and land use</li> <li>Compare economic activity and distribution of natural resources in Europe and Africa</li> </ul>	<ul style="list-style-type: none"> <li>Case study of UK coastline in comparison to European coastline</li> <li>Identify similarities and differences and how these are influenced by human physical features.</li> </ul>
<p>Human and physical geography</p>	<p><b>Human</b></p> <ul style="list-style-type: none"> <li>Identify the human features that can be found in cities/ towns and villages.</li> <li>Explain how villages are different from cities</li> <li>Explore the difference between man made things and natural things.</li> </ul> <p><b>Physical</b></p> <ul style="list-style-type: none"> <li>Identify the physical features that can be found in cities/ towns and villages and also rural areas. What is different?</li> </ul>	<p><b>Human</b></p> <ul style="list-style-type: none"> <li>Identify the physical features of the three localities studied particularly Skegness eg (harbours/ports/shops/peers).</li> <li>Introduce concept of tourism.</li> <li>Look at the effects of plastic pollution. What are the causes? How is it affecting our planet? What can we do to reduce it? <i>What can be recycled?</i></li> </ul> <p><b>Physical</b></p>	<p><b>Human</b></p> <ul style="list-style-type: none"> <li>Understand the effects of <b>deforestation</b>.</li> <li>Understand the difference between a volcano and a mountain. Link to ancient Rome topic (Pompeii Mount Vesuvius).</li> </ul> <p><b>Physical</b></p> <ul style="list-style-type: none"> <li>Study Central America, compare to UK. Identify difference between rainforests and forests</li> <li>Explore climate of Chiapas, Explain why they are able</li> </ul>	<ul style="list-style-type: none"> <li><b>Human</b></li> <li>Explain how dams work to stop flooding. Possible field trip to Gunthorpe to view locks in action.</li> <li>Explore Tucurui Dam in Amazon – link to hydroelectricity.</li> <li><b>Physical</b></li> <li>In depth study of the water cycle (link to science). Study lakes, rivers, seas and oceans Identify the source and how they link. Explain similarities and differences.</li> </ul>	<p><b>Human</b></p> <ul style="list-style-type: none"> <li>Explain how water is supplied in the UK. How can we make sure that there is not water shortage in the UK?</li> <li>Understand the challenges of providing safe, clean water in some African countries and the impact it has on the people.</li> <li>Understand why humans choose to settle in particular places. What systems need to be</li> </ul>	<p><b>Human</b></p> <ul style="list-style-type: none"> <li>Investigate the ethics of clothing manufacture.</li> <li>Understand the trade links that connect countries through clothing manufacture</li> <li>Understand the environmental impact of clothing manufacture</li> <li>Explore links between global warming and coastal erosion</li> </ul> <p><b>Physical</b></p> <ul style="list-style-type: none"> <li>Identify key physical features of</li> </ul>



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	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK and the reasons for this. Compare UK weather with weather from other countries (colder/hotter country)</li> <li>Explore how weather affects the country, eg/ what we wear in certain seasons, plants etc)</li> </ul>	<ul style="list-style-type: none"> <li>Identify the physical features of the three localities studied. Link to coasts, look at coves, caves and erosion.</li> </ul>	<p>to produce much more food than a forest in the UK.</p>	<ul style="list-style-type: none"> <li>Identify causes of floods (link to global warming). Case study of flooding in Amazon river (5 times more than a century ago, severe floods every 4 yrs..)</li> </ul>	<p>built to sustain living?</p> <p><b>Physical</b></p> <ul style="list-style-type: none"> <li>identify features of desert terrains Undertsand why Sahel is so dry and how the climate affects local areas.</li> <li>Understand droughts and how lack of water affects the landscape and people living nearby. (2010 Sahel drought and famine in Niger).</li> <li>Describe landscape features. What type of landscape would be a good place to settle in and why?</li> </ul>	<p>coastlines and compare</p> <ul style="list-style-type: none"> <li>Understand the impact of climate zones on coastal areas</li> <li>Explain the causes and impact of coastal erosion</li> </ul>
<p>Map skills</p>	<ul style="list-style-type: none"> <li>Understand that a world map shows all the countries in the world.</li> <li>Identify the UK and the countries known to pupils</li> <li>Use Google maps</li> <li>Map a route to walk around the local area. Label</li> </ul>	<ul style="list-style-type: none"> <li>Use maps to identify location of hot and cold areas in the world in relation to the Equator and the North and South Poles.</li> <li>Use maps to identify which countries in <b>Europe</b> have a coast, which</li> </ul>	<ul style="list-style-type: none"> <li>Introduce each location/place covered through map work (globes, atlases, aerial photographs, google maps)</li> <li>Continue to use NESW introduce maps with grids and coordinates</li> </ul>	<ul style="list-style-type: none"> <li>Introduce 8 compass points when reading maps and giving directions. Continue using letter/number coordinates.</li> <li>Use maps to plan a trip to River Trent/ River Leen. Fieldwork to</li> </ul>	<ul style="list-style-type: none"> <li>Use 8 compass points.</li> <li>Introduce 4 figure coordinates to locate places on maps.</li> <li>Introduce the concept of scale. Have examples of the same maps but different scales, When might chn</li> </ul>	<ul style="list-style-type: none"> <li>Use 6-figure grid references on Ordnance Survey maps to locate places</li> <li>Use symbols on maps to identify population and classification of a place</li> </ul>



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Fieldwork	<p>roads, buildings, parks etc.</p>	<p>ones do not, and which countries are islands.</p> <ul style="list-style-type: none"> <li>☞ Use maps to identify all of the localities covered.</li> </ul>	<p>(letters and numbers).</p> <ul style="list-style-type: none"> <li>☞ Use coordinates to locate various places.</li> <li>☞ Introduce the concept of a key.</li> <li>☞ Use ground map key to locate different areas</li> </ul>	<p>possibly include animal and plant surveys, testing water samples for pollution,</p> <ul style="list-style-type: none"> <li>☞ Create a sketch of the landscape surrounding the river.</li> </ul>	<p>want to use a map with a smaller/larger scale? Use scale to measure size of Sahara Desert/ Sahel.</p>	
	<ul style="list-style-type: none"> <li>☞ Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> <li>☞ Take a walk into local area to see the human/physical features.</li> <li>☞ Visit Sherwood Forest to understand the contrast between woodland and the city.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Introduce compass points NESW and orienteering on school grounds.</li> <li>☞ Use aerial photos and plan perspectives to recognise local landmarks ad basic human and physical features</li> <li>☞ Devise a simple map of a route around the local area.</li> <li>☞</li> </ul>	<ul style="list-style-type: none"> <li>☞ Field work visit Sherwood forest</li> <li>☞ Orienteering around school using a map. Chn to locate different parts of school and create a key. Add the symbols to their map.</li> <li>☞ Devise a map of Sherwood Forest using a key and letter/number grid refernces.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Fieldwork visit The River Trent looking for key physical and human features.</li> <li>☞ Look at Water level markings to see how high The Trent has risen in the last 100 years.</li> <li>☞ - Possible trip to Gunthorpe to see how locks operate.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Fieldwork visit Seven Trent Water to explore how water is supplied.</li> <li>☞ Trip to River Trent/ Lean to measure water pollution.</li> <li>☞ Homemade water filter project</li> <li>☞ Explore growing food in school</li> </ul>	<ul style="list-style-type: none"> <li>☞ Fieldwork visit Robin Hood's Bay</li> <li>☞ Observe and record feautres of coastal regions using maps, data collection and digital technology</li> </ul>