



2020 Key Stage 1

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Self-evaluation Summary Dashboard

Mellers Primary School

LA Nottingham City DFE 8922158 Produced February 2021



Overview

Attainment & Progress

Pupil groups

Subjects

Disadvantaged pupils

Scatterplot

Context



What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

About the data shown



Filters



No filters chosen (all pupils included)

You can use filters to view a subset of pupils

% Expected Standard + (Re, Wr, Ma)
% Higher Standard (Re, Wr, Ma)

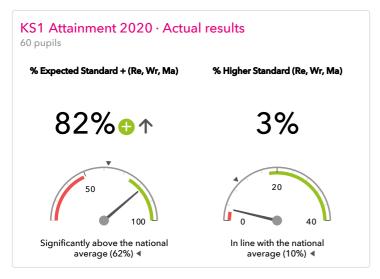
2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. 🔞

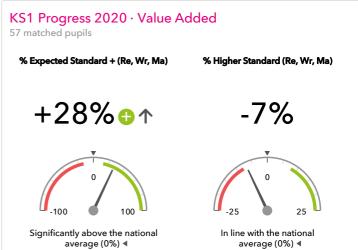
Mellers Primary School





Overview





KS1 higher and lower performing pupil groups 2020

Minimum group size: 5

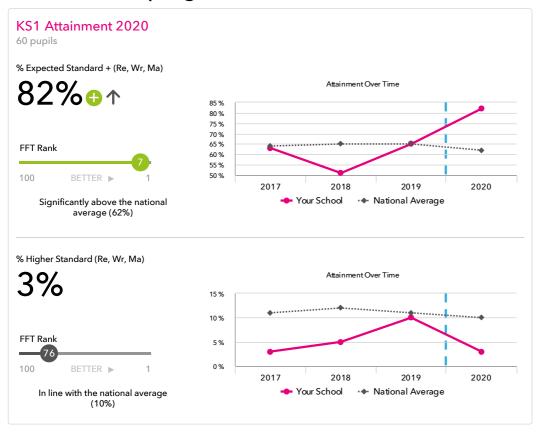
	Higher performing	Lower performing
Overall achievement	Lower attainers (19) €	Higher attainers (14)⊖
pupil progress	Black African (14)	Black Caribbean (8)
	Male (25)	Female (32)
KS1 reading achievement	Lower attainers (19)	Higher attainers (14)
pupil progress	Black African (14)	Black Caribbean (8)
	Male (25)	Female (32)
KS1 writing achievement	Lower attainers (19)	Higher attainers (14)
pupil progress	Any Other (6)	Black Caribbean (8)
	Male (25)	FSM (18)
KS1 mathematics achievement	Lower attainers (19)	Higher attainers (14)
pupil progress	Black African (14)	Black Caribbean (8)
	Male (25)	White (14)

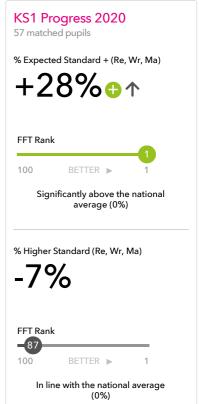
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Mellers Primary School



Attainment & progress





KS1 performance summary

	A	Actual results		I		
	2018	2019	2020	2018	2019	2020
Number of Pupils / % Matched	43	60	60	81%	90%	95%
% Expected Standard + (Re, Wr, Ma)	51%	65%	82% ⊕↑	+5%	+8%	+28%⊕↑
% Higher Standard (Re, Wr, Ma)	5%	10%	3%	+0%	-5%	-7%
% Expected Standard + Reading	63%	75%	82%	+8%	+8%	+18%€
% Higher Standard Reading	5% 👄	25%	7% 🗢 ✔	-9%	-2%	-13%
% Expected Standard + Writing	56%	68%	82% <table-cell-rows></table-cell-rows>	+5%	+7%	+23%⊕↑
% Higher Standard Writing	5%	18%	3% ⊖	-2%	+1%	-10%
% Expected Standard + Maths	65%	77%	87% 😷	+8%	+8%	+21%👴
% Higher Standard Maths	7% 👄	18%	10%	-4%	-8%	-7%

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Mellers Primary School

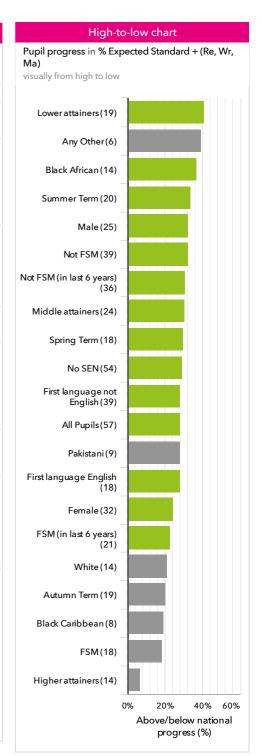
2020



Pupil groups

KS1 Pupil groups performance 2020

			Actual r	esults	Pupil pr	ogress
		Pupils	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	60	82% ⊕↑	3%	+28%⊕↑	-7%
Gender	Male	28	64%	0%	+32%	-3%
	Female	32	97% 🕀	6%	+25% ↔	-11%
Prior Attainment	Higher attainers	14	100%	14%	+7%	-23%
	Middle attainers	24	100% 🕀	0%	+30%⊕	-4%
	Lower attainers	19	58% 😷	0%	+41%⊕	-0%
Pupil Premium	FSM (in last 6 years)	21	76% 👴	0%	+23%	-10%
	Not FSM (in last 6 years)	39	85% 👴	5%	+31% 🙃	-6%
FSM	FSM	18	72% 🕀	0%	+18%	-11%
	Not FSM	42	86% 😷	5%	+32% 🕀	-5%
Term of Birth	Summer Term	21	86% ♣↑	0%	+34%	-6%
	Spring Term	20	75%	5%	+30%⊕	-7%
	Autumn Term	19	84%	5%	+20%	-8%
SEN Group	SEN Support	3	33%	0%	+7%	-1%
	No SEN	57	84% 🕀	4%	+29%⊕↑	-8%
EAL	First language not English	42	83% ♣↑	5%	+28%♣	-5%
	First language English	18	78%	0%	+28% 👴	-12%
Ethnicity	White	14	79%	0%	+21%	-10%
	Black Caribbean	8	63%	0%	+19%	-10%
	Black African	14	86%	0%	+37%⊕	-6%
	Indian	2	100%	0%	+23%	-30%
	Pakistani	9	100% 🕩	22%	+28%	+4%
	Other Asian	2	100%	0%	+32%	-3%
	Chinese	2	100%	0%	+16%	-31%
	Any Other	9	67%	0%	+39%	-3%



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Mellers Primary School



Subjects

KS1 subject performance 2020

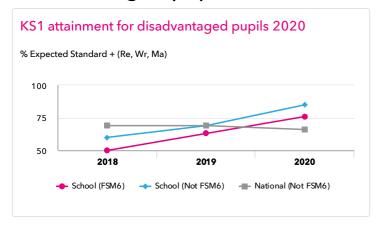
	Actual results			Pupil progress			Actual results over time
	2018	2019	2020	2018	2019	2020	
Number of Pupils / % Matched	43	60	60	81%	90%	95%	
Reading							% Expected Standard + Reading
% Expected Standard +	63%	75%	82%	+8%	+8%	+18%👴	% Expected Standard + Reading
% Higher Standard	5% 👄	25%	7% 🗢 🗸	-9%	-2%	-13%	85%
							80%
							75%
							65%
							60%
							2018 2019 2020
							Your School • National Average
Writing							9/ Evenanted Standard White
% Expected Standard +	56%	68%	82% 😷	+5%	+7%	+23%⊕↑	% Expected Standard + Writing
% Higher Standard	5%	18%	3% 😑	-2%	+1%	-10%	85 %
							80 % 75 %
							70%
							65 %
							40.94
							60 %
							2018 2019 2020
							55 %
Maths							2018 2019 2020 → Your School · National Average
	65%	77%	87% 😷	+8%	+8%	+21%	2018 2019 2020
% Expected Standard +	65% 7% 👄	77% 18%	87% • 10%	+8%	+8%	+21% 0 -7%	2018 2019 2020 Your School National Average % Expected Standard + Maths
% Expected Standard +							2018 2019 2020 → Your School → National Average % Expected Standard + Maths
% Expected Standard +							55% 2018 2019 2020 → Your School → National Average % Expected Standard + Maths 90% 85% 80%
% Expected Standard +							2018 2019 2020 → Your School · → National Average % Expected Standard + Maths 90 % 85 % 80 % 75 % 70 %
Maths % Expected Standard + % Higher Standard							2018 2019 2020 → Your School · → National Average % Expected Standard + Maths 90 % 85 % 80 % 75 % 70 % 65 %
% Expected Standard +							2018 2019 2020 → Your School · → National Average % Expected Standard + Maths 90 % 85 % 80 % 75 % 70 %
% Expected Standard +							2018 2019 2020 → Your School · → National Average % Expected Standard + Maths 90 % 85 % 80 % 75 % 70 % 65 % 60 %
% Expected Standard + % Higher Standard							2018 2019 2020 → Your School → National Average % Expected Standard + Maths 90% 85% 80% 75% 70% 65% 60% 2018 2019 2020 → Your School → National Average
% Expected Standard +							2018 2019 2020 Your School •• National Average % Expected Standard + Maths 90% 85% 80% 75% 70% 65% 60% 2018 2019 2020
% Expected Standard + % Higher Standard	7% 👄	18%					2018 2019 2020 Your School National Average % Expected Standard + Maths 90% 85% 80% 75% 70% 65% 60% 2018 2019 2020 Your School National Average % Expected Standard + Science 85%
% Expected Standard + % Higher Standard Science	7% 👄	18%					2018 2019 2020 → Your School → National Average % Expected Standard + Maths 90 % 85 % 80 % 75 % 70 % 65 % 60 % 2018 2019 2020 → Your School → National Average % Expected Standard + Science
% Expected Standard + % Higher Standard Science	7% 👄	18%					2018 2019 2020 Your School National Average % Expected Standard + Maths 90% 85% 80% 75% 70% 65% 60% 2018 2019 2020 Your School National Average % Expected Standard + Science 85%
% Expected Standard + % Higher Standard Science	7% 👄	18%					2018 2019 2020 → Your School → National Average % Expected Standard + Maths 90% 85% 80% 75% 70% 65% 60% 2018 2019 2020 → Your School → National Average % Expected Standard + Science 85%
% Expected Standard + % Higher Standard Science	7% 👄	18%					2018 2019 2020 → Your School → National Average % Expected Standard + Maths 90% 85% 80% 75% 70% 65% 60% 2018 2019 2020 → Your School → National Average % Expected Standard + Science 85%

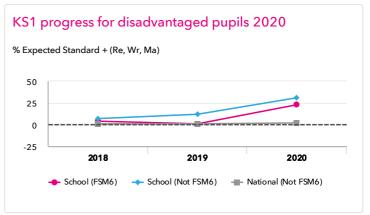
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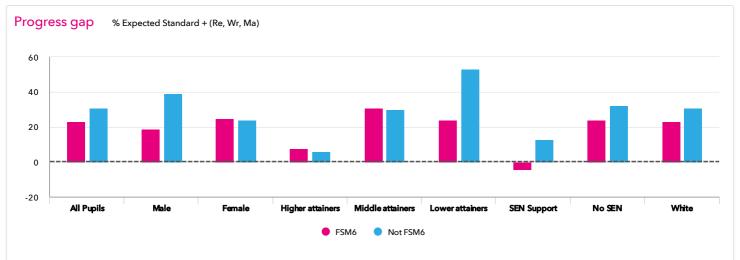
Mellers Primary School



Disadvantaged pupils







				A	Attainment			Progress	
	Pupils			% Expected	Standard + (Re, Wr, M	la)	% Expected	Standard + (Re, Wr, M	ia)
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	21	39	76% 👴	85% 😌	-9%	23% 😷	31% 😌	-8%
Gender	Male	8	20	50%	70%	-20%	19%	39%	-20%
	Female	13	19	92%	100%	-8%	25%	24%	1%
Prior Attainment	Higher attainers	5	9	100%	100%	0%	8%	6%	2%
	Middle attainers	8	16	100%	100%	0%	31%	30%	1%
	Lower attainers	8	11	38%	73%	-35%	24%	53%	-29%
SEN Group	SEN Support	1	2	0%	50%	-50%	-4%	13%	-17%
	No SEN	20	37	80%	86%	-6%	24%	32%	-8%
Ethnic Group	White	21	39	76%	85%	-9%	23%	31%	-8%

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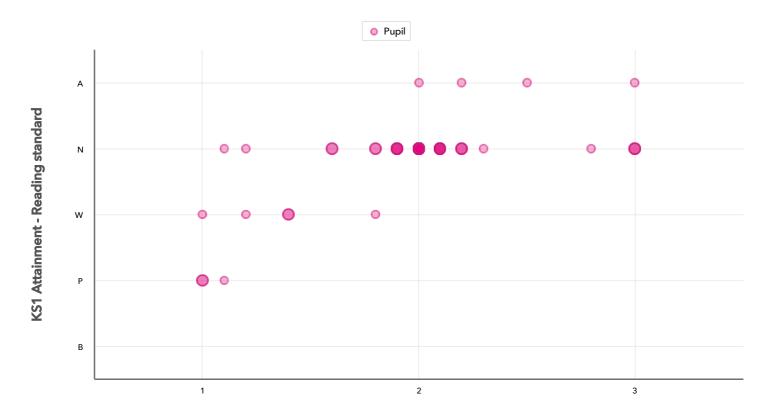
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Scatterplot

KS1 Pupil scatterplot 2020 60 pupils highlighted by All pupils ▼



EYFS Prior attainment - Average Overall



Context data has been produced using either the data supplied by schools as part of the FFT 2020 Results Service or from the latest census data provided by the DfE. ?

Mellers Primary School

2020 KS1

Context

		Pupils	Comparativ 2019/2			ence ey Stage 1	Persistent absence during Key Stage 1		
		School	School	National	School	National	School	National	
Summary	All Pupils	60	100%	100%	-	-	-		
Gender	Male	28	47%	51%	-	-	-		
	Female	32	53%	49%	-	-	-		
Prior Attainment	Higher attainers	14	23%	34%	-	-	-		
	Middle attainers	24	40%	35%	-	-	-		
	Lower attainers	19	32%	27%	-	-	-		
Pupil Premium	FSM (in last 6 years)	21	35%	26%	-	-	-		
	Not FSM (in last 6 years)	39	65%	74%	-	-	-		
FSM	FSM	18	30%	21%	-	-	-		
	Not FSM	42	70%	79%	-	-	-		
Term of Birth	Summer Term	21	35%	34%	-	-	-		
	Spring Term	20	33%	32%	-	-	-		
	Autumn Term	19	32%	34%	-	-	-		
SEN Group	SEN Support	3	5%	13%	-	-	-		
	No SEN	57	95%	85%	-	-	-		
EAL	First language not English	42	70%	24%	-	-	-		
	First language English	18	30%	75%	-	-	-		
Ethnicity	White	14	23%	69%	-	-	-		
	Black Caribbean	8	13%	3%	-	-	-		
	Black African	14	23%	6%	-	-	-		
	Indian	2	3%	4%	-	-	-		
	Pakistani	9	15%	6%	-	-	-		
	Other Asian	2	3%	4%	-	-	-		
	Chinese	2	3%	1%	-	-	-		
	Any Other	9	15%	5%	-	-	-		