

	Year 3	Year 4	Year 5	Year 6
Oracy	<p>Listen &amp; respond to simple rhymes, stories &amp; songs.</p> <p>Recognise &amp; respond to sound patterns &amp; words.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Listen attentively &amp; understand instructions, everyday classroom language &amp; praise words.</p>	<p>Memorise &amp; present a short-spoken text.</p> <p>Listen for specific words &amp; phrases.</p> <p>Listen for sounds, rhyme &amp; rhythm.</p> <p>Ask &amp; answer questions on several topics.</p>	<p>Prepare &amp; practise a simple conversation, re-using familiar vocab/structures in new contexts.</p> <p>Understand &amp; express simple opinions.</p> <p>Listen attentively &amp; understand more complex phrases &amp; sentences.</p> <p>Prepare a short presentation on a familiar topic.</p>	<p>Understand the main points &amp; simple opinions in a spoken story song or passage.</p> <p>Perform to an audience.</p> <p>Understand longer and more complex phrases or sentences.</p> <p>Use spoken language confidently to initiate &amp; sustain conversations / tell stories.</p>
Literacy	<p>Experiment with the writing of simple words.</p> <p>Make links between some phonemes, rhymes &amp; spellings and read aloud familiar words.</p> <p>Experiment with the writing of simple words.</p>	<p>Read &amp; understand a range of familiar written phrases.</p> <p>Follow a short familiar text, listening &amp; reading at the same time.</p> <p>Read some familiar words &amp; phrases aloud &amp; pronounce them accurately.</p> <p>Write simple words/phrases using a model &amp; some words from memory.</p>	<p>Re-read frequently a variety of short texts.</p> <p>Make simple sentences &amp; short texts.</p> <p>Write words, phrases &amp; short sentences using a reference.</p>	<p>Read &amp; understand main points &amp; some detail from a short, written passage.</p> <p>Identify different text types &amp; read short authentic texts for information or enjoyment.</p> <p>Match sound to sentences &amp; paragraphs.</p>
Intercultural Understanding	<p>Learn about the different languages spoken by children in the school.</p> <p>Locate country/ies where the language is spoken.</p> <p>Identify social conventions at home and in other countries.</p> <p>Make indirect or direct contact with the country/ies where the language is spoken.</p>	<p>Learn about festivals &amp; celebrations in different cultures.</p> <p>Know about some aspects of everyday life &amp; compare them to our own.</p> <p>Compare traditional stories.</p> <p>Learn about ways of travelling to the country / countries.</p>	<p>Look at everyday lives from the perspective of someone from another country.</p> <p>Recognise similarities &amp; differences between places.</p> <p>Compare symbols/objects products which represent own culture with another's.</p>	<p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise/understand the differences between people.</p> <p>Present information about an aspect of culture.</p>