

Committee Monitoring Plan	Mellers Primary School 	2021-22
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Mellers is a unique and extraordinary school. The GB has a vision for exceptional progress for all children, irrespective of starting point, through inspirational teaching and leadership. Children will be enabled to be resilient learners, in a culture where there is no stereotyping of expectations, and the environment is safe and nurturing.

Governor Monitoring Areas:

Humanities: Governor Carol McCrone Sue Blakeway Amy Fuller

- MFL - Aurelie Guinard
- History – Lorna Dermody
- Geography – Martin McKeefry
- RE – Hayley Gillen
- Art – Lila Bird

STEM: Governor Sue Blakeway Celia Morris

- Computing – Jo Kervick
- Design Technology – Rebecca Bryan
- Science – Lauren Marks
- Maths – Lorna Dermody/Krissie Dickens

English: Governor Teeny Reid Lesley Lyon

- Drama – Joy Buttress

Arts: Governor Teeny Reid Femi Folorunso

- Music – Wendy Gledhill
- PE – Joe Nottingham/Nathan Walters
- Swimming – Jo Nottingham

SMSC Governor Jo Kervick Anne Peach

- Focus Provision for Deaf Pupils – Wendy Smith
- PHSE – Kiran Dhanjal

Committee Membership:

Finance CMC LL AP CM AD LP Jo Travis (SBM)

Pupil Progress SB CMC TR SB LP FF AD

Pupils and Curriculum JK SB TR CM FF AD

Safeguarding Governor: Femi Folorunso, Lesley Lyon

SEND: Carol McCrone

Health and Safety: Lesley Lyon

Pupil Premium: Sue Blakeway

Governor Monitoring Weeks

Autumn: 22 – 26 November 2021

Spring: 7 – 11 February 2022

Summer: 23 – 27 May 2022

Curriculum Monitoring

Over the next three years the main focus for the Governors will be the monitoring of the curriculum. To this end we have assigned each Governor to a subject group and they will carry out the monitoring activities with the subject lead on a termly basis in Governor Monitoring Week and report back to the committee to which they are attached.

Priority Areas for 21/22 include:

1. Curriculum Development and Quality First Teaching including writing, spelling, oracy, creativity and performing arts
2. Implement and align the focus provision for deaf pupils into Mellers' curriculum and catch up
3. Ensure wellbeing is prioritised continuing and developing the model of staff supervision

The activity will be a meeting with the subject lead and could include work scrutiny, classroom visits and pupil feedback. The three visits will be based on the following areas:

Autumn Term

The aim of this meeting is to build a relationship with the subject lead. It should be a 'finding out' meeting covering what is taught, how it is taught and what the aims/objectives are.

Spring Term

Gathering evidence

Summer Term

Review/analysis and next steps

Attached to this plan is a list of questions, formulated by Governors, that can be used in the meetings. A summary of the meeting will be written up for the Governor Blog.

Pupil Progress Committee

Specific Areas for monitoring from SDP: objectives related to Pupil Progress/Greater Depth/Leadership

Pupil and Curriculum Committee

Specific Areas for monitoring from SDP: objectives related to Anti Bullying/ EHWB/Curriculum

Finance Committee

Specific Areas for monitoring: proposed federation with Nottingham Nursery School and the financial implications, restructure of SLT, growth of the school and the impact on resources.

Nottingham City Deaf Provision: a monitoring committee has been set up to work alongside Janine Walker and the team to facilitate the move for the provision to Mellers in 2021

Monitoring of the committee areas will be evidenced through the committee minutes.