



## Writing Long Term Plan

Each half term, year groups will write for a range of purposes through a variety of\_outcomes. In addition to this range, children will have one focus writing outcome for the half term. This may be covered through English lessons or cross-curricular exciting writing. All year groups will have the focus outcome of a story, poetry and non-fiction at some point through the year.

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Foundation Stage 2					
Outcome	Recount	Persuasion	Poetry	Instructions	Explanatory	Narrative
Purpose	To inform	To influence	To entertain	To guide	To inform	To entertain
	Year One					
Outcome	Narrative	Recount	Poetry	Instructions	Non-	Persuasion
					Chronological	
Purpose	To entertain	To express	To entertain	To guide	To inform	To influence
	Year Two					
Outcome	Instructions	Narrative	Explanatory/ Non-	Persuasion	Poetry	Discussion
			Chronological			
Purpose	To Inform	To Entertain	To Inform/ To	To Influence	To Express/ To	To Express/ To
			Guide		Entertain	Influence
	Year Three					
Outcome	Narrative	Poetry	Instructions	recount	Discussion	Non-
						chronological
Purpose	to entertain	to entertain	to guide	to inform	to express	to inform
	Year Four					
Outcome	Persuasion	Poetry	Recount	Instructions	Explanatory	Narrative
Purpose	To influence	To express	То	To inform	To guide	To entertain
	inform/entertain					
	Year Five					
Outcome	Non-	Narrative	Explanatory	Persuasion	Discussion	Poetry
	chronological					
Purpose	To inform	To entertain	To inform	To influence	To inform	To entertain
					To guide	
	Year Six					
Outcome	Persuasion	Poetry	Narrative	Discussion	Explanatory	Non-
						chronological
Purpose	To inform	To entertain	To entertain	To inform	To inform	To inform and
	To influence			To guide		entertain

Outcomes to cover over the year:	Purposes to cover over the year:
Fiction – narrative	to entertain
Poetry	to inform
Non-fiction – recount	to express
Persuasion	to influence
Instructions	to guide
Discussion	
Explanatory	
Non-chronological	