



**MELLERS PRIMARY SCHOOL
PUPIL PREMIUM POLICY
NOVEMBER 2021**

What is Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

Rationale

Mellers Primary School is determined to ensure that all children achieve their full potential and receive the highest standards of teaching and learning through Quality First Teaching (QFT). Additionally, focused support and pastoral care outside of QFT is provided for children who require it to eliminate barriers to learning.

The Action Plan for Pupil Premium spending focuses on whole-school strategies that impact all pupils, strategies that target under-performing pupils, and specific strategies targeting pupil premium pupils. We have a clear, strategic approach to the use of Pupil Premium funding, and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in-depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership ensures that Pupil Premium funding has the necessary impact on achievement, attendance and pastoral care. This includes an identified Governor with responsibility for Pupil Premium, the Head Teacher and Head of School leading developments, and the dissemination of information to all parties. All matters relating to the Pupil Premium are reported back to the Governors sub-committees termly, ensuring that the school is held to account for the impact of spending. Ensuring all staff take responsibility for Pupil Premium actions enables school to develop a strong, comprehensive and sustainable support package which leads to improvements in outcomes for all children.

Guiding principles for the allocation of resources at Mellers

- We ensure that teaching and learning opportunities meet the needs of **all** pupils
- Allocation of funding will in the first instance be targeted towards raising the achievement of children on FSM
- We, however, reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of intervention and support
- Pupil Funding will be allocated following an analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision for 2021 - 2022:

The allocation of Pupil Premium funding is available on the school website under the Key Information tab. The following table accounts for the interventions that are in place, funded by our Pupil Premium allocation.

Intervention	Cost	Impact
Place 2 Be counselling service	£29,578	Place 2 Be impact report shows that counselling, when part of a wider support package for vulnerable pupils (often in conjunction with parent counselling), enables pupils to access the curriculum and make progress
Reading recovery x 2 teachers	£66,807	Accelerates reading progress of Y1 and Y2 pupils, see Reading Recovery impact report
Reading recovery resources and reading volunteers	£2,000	Reading resources and support to help accelerate reading progress
1 Learning mentor & 1 TA support	£55,441	Working with pupils identified as having emotional and behavioural difficulties to reintegrate them back into the classroom and support them to make progress
In Harmony music project	£12,320	Every child in Key Stage Two learns to play a trumpet or trombone, and by the time our pupils leave us at the end of Year 6, every child has gained an accredited music qualification. Most children have gained either a grade 1,2 or 3 ABRSM certificate
Subsidised enrichment activities	£5000	School supports the most vulnerable FSM pupils to access whole school residential visits, topic-related visits, theatre and musical performance visits
Staff Training	£4000	Staff regularly access training, including leadership, phonics, safeguarding, core subjects
Total expenditure	£ 175,146	

Family support worker	£31,415	Works with multiple agencies, through safeguarding and SEND to support parents, with a particular focus on: attendance, parenting courses to raise aspiration, SEND, FSM, home visits. She has supported some of our most 'hard to reach' parents and this has had a significant impact on particular pupils' attendance and therefore, attainment and progress.
Subsidised breakfast club	£4,000	We offer free breakfast club places to our most vulnerable pupils and families in order to guarantee a good start to the day. Breakfast each day includes hot food options (beans, sausages, hash browns) in addition to toast, cereal, fruit etc.
Minibus	£2000	Our minibus is used for local visits to enrich the cultural experiences of our pupils.
Total expenditure	£37,415	