

Committee Monitoring Plan	Mellers and Nottingham Nursery Federated Governing Body	22/23
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Nottingham Nursery and Mellers Primary Federation is a unique fusion which will create exceptional provision for the community of Radford. The Federated Governing Body has a vision in which it will break glass ceilings and will be an advocate for all in its care. It will create the very best opportunities for its children, supporting them to achieve their full potential, through the promotion of equality for all, in an atmosphere of trust, honesty and compassion.

Committee Membership:

Pupil Progress: **S Blakeway**, S Abuko, M Smith, H Darko, K McQuade T Reid, L Lyon

Pupil and Curriculum: **J Kervick**, N Bolofo, A Kabeer, F Folorunso, A Fuller, M Smith, L Lyon

Finance: **C MCrone**, L Randall, J Travis, C Morris, A Peach, L Lyon

The Executive Head and Head of Nursery attend all meetings. Heads of School as necessary.

Area Monitoring

Humanities - Governor **AF NB AS**

MFL - Aurelie Guinard

History – Jo Lowy

Geography – Martin McKeefry

RE – Hayley Gillen

Art – Lila Bird

STEM – Governor **SB AS HD**

Computing – Jo Kervick

Design Technology – Rebecca Bryan

Science – Lauren Marks

Maths – Lorna Dermody/Krissie Martin

English – Governor **LL TR CM**

Drama – Joy Buttress

Arts – Governor **FF TR MS NB**

Music – Wendy Gledhill/Henry Ward

PE – Joe Nottingham/Nathan Walters

Swimming – Joe Nottingham

SMSC Governor JT JK WS

Focus Provision for Deaf Pupils – Wendy Smith

PSHE – Kiran Dhanjal

Early Years Governor CM JT MS

Laura Patel NNS

Grace Atherton Mellers

NNS Responsibilities

Michael Luczynski, N2 teacher = Communication and Language, Literacy, expressive art and design

Uzma Kiani, N1 teacher = personal, social and emotional development, Forest School

Amanda Aram, E1/E2 senior practitioner = physical development

Mathematics, understanding the world, safeguarding, assessment and data

Fatima Zohra Abbou and Emie Markwell, Level 2 practitioners wrap around care

Rochelle Freestone McDonald, level 2 practitioner = outdoor provision

Kayleigh McQuade= parent support

The governor highlighted in red is the lead governor for that area who will liaise with the school, set up meetings and feedback. They should also be the first point of contact where necessary for the subject lead/ HOS.

Safeguarding Governor: Femi Folorunso, Kayleigh McQuade

SEND: Carol McCrone

Health and Safety: Lesley Lyon

EHT Appraisal: LL, SB, CM

Governor Monitoring Weeks

Autumn: 21 – 25 November 2022

Spring: 30th Jan – 3rd Feb 2023

Summer: 22 – 26 May 2023

Curriculum Monitoring

Over the next three years the main focus for the Governors will be the monitoring of the curriculum. To this end we have assigned each Governor to a subject group and they will carry out the monitoring activities with the subject lead on a termly basis in Governor Monitoring Week and report back to the committee to which they are attached. It is suggested that the monitoring governors meet with their subject leads as a team rather than individuals. This helps to build confidence and insight.

Priority Areas for 22/23 (Mellers)

1. to ensure that the now-embedded Mellers curriculum continues to impact accelerated progress and attainment for all our pupils
2. to ensure that leadership at Mellers continues to be visionary and meets the needs of all our community members
3. to ensure that the culture and ethos at Mellers and across the federation are aspirational and supportive for all our community members

Priority Areas for 22/23 (NNS)

1. Assess impact of curriculum provision and childcare offer
2. Behaviour, attitudes and personal development
3. Development of leadership at all levels

The activity will be a meeting with the subject lead and could include work scrutiny, classroom visits and pupil feedback. Governors have lists of sample questions which may be used as guidance for the meeting. The priority areas above should be addressed within the context of the subject areas. The three visits will be based on the following areas:

Autumn Term

The aim of this meeting is to build a relationship with the subject lead. It should be a 'finding out' meeting covering what is taught, how it is taught and what the aims/objectives are.

Spring Term

Gathering evidence

Summer Term

Review/analysis and next steps

Attached to this plan is a list of questions, formulated by Governors, which can be used in the meetings. A summary of the meeting will be written up for the Governor Blog.

Monitoring of the committee areas will be evidenced through the committee minutes and the blogs.