



## Mellers and Nottingham Nursery Federation

### Governors' Impact Statement 2023

**Nottingham Nursery and Mellers Primary Federation is a unique fusion which will create exceptional provision for the community of Radford. The Federated Governing Body has a vision in which it will break glass ceilings and will be an advocate for all in its care. It will create the very best opportunities for its children, supporting them to achieve their full potential, through the promotion of equality for all, in an atmosphere of trust, honesty and compassion.**

The year September 2022 – September 2023 was the first full year of operation of the the Federated Governing Body of the Nottingham Nursery School and Mellers Primary school. It has been one in which many lessons were learned, new colleagues were either appointed to the Governing Body or met and new ways of working were embraced by us all. Suffice it to say the year was challenging but very productive as we navigated our way through the changing picture of education.

The Governing Body consists of 16 governors and includes parents, staff, co-opted governors and Local Authority appointed governors. The full governing Body meets once each term and there are three committees including Pupil Progress, Pupils and Curriculum and Finance and General Purposes. Each committee also meets termly and is chaired by a member of the full governing body. There is also a Chair of Governors and two Vice Chairs. This ensures that Governors spread the workload and that there is succession planning in place should Governors leave the board. The names of Governors are displayed in school and are on our website as well as records of attendance at Governing Body meetings. The details of Governor Monitoring visits can be read on our Governor Blog on the News section of the website.

At the beginning of the year the Governors had a Development Meeting and at that meeting we accepted the Statement of Impact for the previous year and we also set out our new Monitoring Plan for the year. All these documents are placed on the website of both schools so that parents can see for themselves what exactly the governors are involved in during the school year. The following is a list of some of the activities in which Governors have taken part during the period 22/23:

- Reviewed Governor impact and set Monitoring Plan
- Participated in the Ofsted Inspection
- Took part in relevant Governor training sessions
- Reviewed the progress of pupils particularly at the end of KS1 and KS2
- Ensured that the new build for the Focus Deaf provision was completed and fit for purpose
- Ensured that financial planning was in place to prepare for the setting of a deficit budget in 23/24 and its recovery in 24/25
- Worked to continue to sustain the already established federation to ensure that it develops and grows in effectiveness.
- Approved new policies as and when necessary



- Carried out monitoring activities during Governor monitoring weeks and wrote them up for the Governor Blog
- Monitored targeted areas from the School Development Plan
- Received feedback from parents and other stakeholders via surveys of parents, staff and pupils
- Ensured that safeguarding procedures are in place and are robust at Mellers and the NNS.
- Attended school events across the federation
- Worked with leadership to resolve matters of concern arising at NNS

The list is not exhaustive but serves to highlight the work to establish the newly federated governing body for Mellers Primary School and the Nottingham Nursery.

**So where was the real impact of the work of the Governing Body?**

For the purposes of the 22/23 report, I would like to highlight the main areas where governors feel their impact has been the greatest:

**Ensuring that standards for all children continue to improve across the Federation.**

The main work of the Governing Body is to ensure that all children achieve their full potential, as stated in our vision statement. To this end we have monitored all aspects of the curriculum, talking to subject leads and staff. This work can be read about in more detail on our Governor Blog which can be accessed on the website. To this end the results this year have gone from strength to strength.

Early Years:

**ASSESSMENTS**

Item	Value
Good Level of Development	61.0%
Average no. ELGs at expected	12.6
All Goals, Exp+	61.0%
Prime Goals, Exp+	62.7%
Com. & Lang. Goals, Exp+	64.4%
PSE Goals, Exp+	76.3%
Phys. Dev. Goals, Exp+	76.3%
Specific Goals, Exp+	62.7%
Literacy Goals, Exp+	62.7%
Maths Goals, Exp+	67.8%
Und. The World Goals, Exp+	71.2%
Exp. Arts & Des. Goals, Exp+	78.0%

Phonics:

71%

Key Stage One:

**ASSESSMENTS**

Subject	Level	Value
Reading	≥EXS	65.0%
	GDS	5.0%
Writing	≥EXS	51.7%
	GDS	3.3%
Maths	≥EXS	60.0%
	GDS	5.0%



Key Stage Two:

### ATTAINMENT & ASSESSMENTS

		Mellers Primary School (2158)	
Subject	Level	Value	
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	62.9%	
	GDS/High Score	6.5%	
Reading	≥Exp.Std.	74.2%	
	High Score	21.0%	
Writing (TA)	≥EXS	64.5%	
	GDS	16.1%	
Maths (test)	≥Exp.Std.	74.2%	
	High Score	19.4%	

### PROGRESS

		Mellers Primary School (2158)	
Subject	Level	Value	
Reading	Avg. Prog. Score	-1.09	
	Conf. Int.	±1.67 -2.76 to +0.58	
Writing	Avg. Prog. Score	0.58	
	Conf. Int.	±1.61 -1.03 to +2.19	
Maths	Avg. Prog. Score	1.10	
	Conf. Int.	±1.58 -0.48 to +2.68	

There will soon be published data which compares Mellers to schools nationally and once it has been published it can be viewed on our website.

### **Ensuring that the development of the Focus Provision for Deaf Pupils continues and grows and is sustainable into the future.**

Becoming the city base for the Nottingham City Focus Provision for Deaf Pupils has been a challenging and truly wonderful development that the governors have supported. This time last year we had made great strides forward but during the year 22/23 the provision has gone from strength to strength and is having an impact across the Federation. We have two governors with a direct interest in the provision who do the majority of the monitoring. We have had the opening of the beautiful new build, we have children in mainstream who are almost fluent in BSL and we believe that this will go from strength to strength as the work continues into the coming year into the Nursery.



### **Strengthening staffing across the Federation in order to ensure excellence in all aspects of our work.**

Throughout the year governors have been involved in all aspects of staff recruitment when this has been necessary. We believe that staff, at all levels, are our greatest asset and at Mellers we only employ the people we believe to be the best. As a result key governors have been trained in safer recruitment practices by experts at the local authority and are always present at interviews at all levels. Governors are an integral part of the interview process when new staff are appointed. They are involved with observing teaching, asking questions at panel interviews and decision making about the best candidates for the post. This ensures that governors are confident that the children are being taught and looked after by the highest quality individuals. This year we have been involved at numerous appointments at both Mellers and the Nursery. It is a significant way that we work to ensure excellence.

### **Ensuring effective leadership and succession planning**

Governors have, been proactive about working with the Executive Head and Heads of School at both Mellers and NNS to ensure that leadership is effective, proactive and is sustainable into the future. To this end we have overseen the appointment of the Mellers Heads of School, reviewed leadership at Nottingham Nursery and we have listened to feedback from staff. We have faced many challenges along the way but we now feel that we have a robust succession plan in place and feel confident for the future of the Federation.

### **Ensuring that the school is at the centre of the community and continues to be reactive to the hardships and difficulties of the population**

The recent years have been tough for everyone but in our community probably tougher than for most. The covid pandemic and the cost-of-living crisis have impacted on our community greatly. The staff, at both settings, have done wonderful work in providing wrap around care, food banks and advice for parents. As governors we have been proactive about keeping our school at the centre of its community, ensuring that the settings are delivering the very best they can in the most helpful and positive way.

It is difficult to capture the work of the Governing Body throughout the year. For more detail please read our Governor Blog on the website or contact us through the school office. We are always happy to meet parents and listen to their thoughts and ideas.

Lesley Lyon

Chair of Governors September 2023