



Mellers and Nottingham Nursery Federated Governing Body Committee Monitoring Plan 2023-2024



Nottingham Nursery and Mellers Primary Federation is a unique fusion which will create exceptional provision for the community of Radford. The Federated Governing Body has a vision in which it will break glass ceilings and will be an advocate for all in its care. It will create the very best opportunities for its children, supporting them to achieve their full potential, through the promotion of equality for all, in an atmosphere of trust, honesty and compassion.

Committee Membership:

Pupil Progress: **S Blakeway**, H Darko, T Reid, L Lyon, Wendy Smith, F Folorunso

Pupils and Curriculum: **J Kervick**, N Bolofo, A Fuller, L Lyon

Finance: **C McCrone**, C Morris, L Lyon, S Blakeway, Amanda A, J Walker

The Executive Head and Head of Nursery attend all meetings. Heads of School as necessary.

Area Monitoring

Humanities - Governor **AF NB**

MFL - Aurelie Guinard

History – Jo Lowy

Geography – Martin McKeefry

RE – Hayley Gillen

Art – Lila Bird

STEM – Governor **SB HD**

Computing – Jo Kervick

Design Technology – Rebecca Bryan

Science – Rob Moss

Maths – Lorna Dermody

English – Governor **LL TR CM**

Drama – Joy Buttress

Arts – Governor **FF TR NB WS**

Music – Wendy Gledhill/Henry Ward

PE – Joe Nottingham/Nathan Walters

Swimming – Jo Nottingham

SMSC Governor **TBC JK WS**

Focus Provision for Deaf Pupils – Wendy Smith

PSHE – Kiran Dhanjal

Early Years Governor **CM**

Grace Garrett Mellers

NNS Responsibilities

Grace Garrett and Bridie Martin, teachers at NNSTC

Uzma Kiani, N1 teacher = personal, social and emotional development, Forest School

Amanda Aram, E1/E2 senior practitioner = physical development

Mathematics, understanding the world, safeguarding, assessment and data

Elise Scarezzati and Meena Zazai Level 2 practitioners

Rochelle Freestone McDonald, level 2 practitioner = outdoor provision

The governor highlighted in red is the lead governor for that area who will liaise with the school, set up meetings and feedback. They should also be the first point of contact where necessary for the subject lead/ HOS.

Safeguarding Governor – Femi Folorunso and Amanda Aram

SEND – Carol McCrone

Health and Safety – Lesley Lyon

EHT Appraisal – LL, CM

Governor Monitoring Weeks

Autumn: 20-24th November 2023

Spring: 26th March-1st April 2024




Summer: 10th- 14th June 2024

Curriculum Monitoring




Over the next three years the main focus for the Governors will be the monitoring of the curriculum. To this end we have assigned each Governor to a subject group and they will carry out the monitoring activities with the subject lead on a termly basis in Governor Monitoring Week and report back to the

committee to which they are attached. It is suggested that the monitoring governors meet with their subject leads as a team rather than individuals. This helps to build confidence and insight.

Priority Areas for 23/24 (Mellers)

-  To further develop the quality of pupils' writing at Mellers, including phonics
-  To challenge all forms of inequality, particularly casual racism, and establish a policy and culture of openness and respect towards each other
-  To begin the development of the outdoor play environment

Priority Areas for 23/24 (NNS)

-  To ensure that the Nursery curriculum is robust and matches the Mellers curriculum; to further develop the quality of adult interactions with pupils
-  To ensure the staff team is stable and to prioritise everyone's wellbeing
-  To further develop and improve the outdoor learning environment

The activity will be a meeting with the subject lead and could include work scrutiny, classroom visits and pupil feedback. Governors have lists of sample questions which may be used as guidance for the meeting. The priority areas above should be addressed within the context of the subject areas. The three visits will be based on the following areas:

Autumn Term

The aim of this meeting is to build a relationship with the subject lead. It should be a 'finding out' meeting covering what is taught, how it is taught and what the aims/objectives are.

Spring Term

Gathering evidence

Summer Term

Review/analysis and next steps

Attached to this plan is a list of questions, formulated by Governors, which can be used in the meetings. A summary of the meeting will be written up for the Governor Blog.

Monitoring of the committee areas will be evidenced through the committee minutes and the blogs.