

Mellers Primary School and Nottingham Nursery School Federation

Monitoring Summary 2024-25, Term 1

The governor monitoring for this academic year is organised into four main areas: Finance, Inclusion, Safeguarding and Attendance and Curriculum. The monitoring takes place termly and can be more regular depending on need.

During the first term governors visited to school to look specifically at the provision and achievement of children with SEND in Foundation 2, as there are high numbers in this year group. It was noted that all children from the Focus Provision and with any SEND needs were able to access their learning opportunities, often through play. The sessions were engaging for children, and it was evident that they enjoy their learning in the continuous provision. Staff had the opportunity to outline the challenges they face and how they work to overcome these. The availability of a calm area in F2 is very beneficial for many of the children.

An expert governor met with Ms Patel to analyse attendance data and discuss best practice. It is evident that staff work very hard to ensure that children come to school. Records are up to date and interventions happen at specific times, according to policy. The positive relationships with families underpin the work together to ensure that children are in school.

The curriculum focus for this term was reading in KS1 and governors were very pleased to witness a love of reading in many of the children. The library is used well, and children are highly engaged in their phonics session. Progress is monitored using software which enables appropriate intervention for all children.

The team of governors monitoring Finance meet monthly to analyse current and projected figures. At Nottingham Nursery we are working hard with the Local Authority to deliver the debt recovery plan.

Sue Blakeway

Chair of Governors