The Federation of Mellers Primary School and Nottingham Nursery

Relationships and Behaviour Policy (2026 – 2027): Very Brief Summary

The policy is built on the belief that **all behaviour is communication** and that every child can learn, grow and make positive choices. The schools use a **trauma-aware, attachment-aware and restorative approach**, focusing on understanding children's needs rather than punishment. The overall aim is to create safe, inclusive and nurturing school communities, where children develop self-discipline, emotional resilience and positive behaviour through strong relationships and shared responsibility.

Core Expectations

All pupils are expected to be:

- **Ready**: prepared and willing to learn.
- **Respectful**: kind, honest, polite and considerate.
- **Safe**: keeping themselves and others safe.

Key Principles

- Positive relationships are at the heart of behaviour management.
- Staff use praise, encouragement and recognition to promote good behaviour.
- Children are treated fairly, consistently and with dignity.
- Behaviour is addressed calmly without blame or shame.
- Individual needs, including SEND, trauma and emotional wellbeing, are considered.

Positive Behaviour

The school promotes good behaviour through:

- Clear expectations and routines.
- Positive role modelling.
- Emotion coaching.
- Rewards, house points and celebrations.
- Strong partnerships with parents.

Responding to Behaviour Concerns

A graduated approach is used:

1. Reminder
2. Caution
3. Time-out and reflection
4. Restorative conversation

The focus is on helping children reflect, repair relationships and make better choices.

Serious Incidents

Bullying, discrimination, violence, abuse towards adults, or serious damage to property are dealt with immediately, recorded, parents informed, and may lead to additional support, suspension or exclusion.