Feedback to Children Policy: Summary

Purpose

Feedback helps pupils understand what they have done well, what they need to improve and how to improve it. Feedback should be timely, purposeful and manageable, with pupils actively responding to feedback to move learning forward.

Marking Codes and Symbols

Code/Symbol	Meaning
✓	Learning objective achieved
↑	Learning objective partially achieved
←	Area identified for improvement, challenge, correction or discussion
*	Developmental comment about the composition of the child's writing
DWP	Discussion With Pupil (verbal feedback given)
SC	Success Criteria referenced in feedback

Golden Rule: "*If you say it, star it.*"

Feedback and Marking Expectations

English

Every learning objective assessed using ✓ or ←or ↑.

Week 1: Short Write Activities

- Focus on transcriptional skills (spelling, punctuation and handwriting).
- Live marking used where appropriate.
- Written feedback provided **twice per week**.
- All objectives identified as:
    - ✓ Objective achieved
    - ↑ **or** ← Objective partially achieved or requires improvement or further development

Week 2: Extended Writing

- Marking codes used for transcriptional skills.
- **One piece of extended writing star marked each week.**
- Feedback focuses on composition, vocabulary and authorial intent.
- Objectives identified as:
    - ✓ Objective achieved
    - ← Next step or improvement required
    - ↑ Objective partially achieved

- ***** Developmental comment about the composition of the child's writing

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Mathematics

Every learning objective assessed using ✓ or ←or ↑.

- Learning objectives checked in every lesson.
- **Star marking completed weekly.**
- Live marking and verbal feedback used regularly.
- Objectives identified as:
  - ✓ Objective achieved
  - ↑ Learning Objective partially achieved
  - ← Area identified for improvement, challenge, correction of discussion
  - ***** Misconception, correction or challenge required weekly

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Wider Curriculum / Learning Journey Books

- Learning objectives acknowledged through ongoing verbal feedback.
- No expectation for detailed written marking.

Verbal Feedback

Verbal feedback is used throughout lessons to provide immediate guidance and address misconceptions.

When significant verbal feedback is given, record:

- **DWP** (Discussion With Pupil)

Pupil Response

Children are expected to respond to feedback through:

- Editing and improving work.
- Correcting misconceptions.
- Responding to questions or challenges.
- Self-assessment against success criteria.
- Peer assessment using kind, specific and helpful feedback.

Marking Frequency at a Glance

Subject	Frequency	Objective Code after each piece of work
English (Short Writes)	Written feedback **twice weekly**	✓ or ↑ or ←
English (Extended Write)	**Star marked weekly**	✓ or ← or ↑
Mathematics	**Star marked weekly**	✓ or ← or ↑
Wider Curriculum	Verbal feedback as appropriate	✓, DWP or VF
All Subjects	Every learning objective assessed	✓ or ← or ↑
Verbal Feedback	Ongoing during lessons	DWP